



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

NMKRV College for Women

- Name of the Head of the institution **Dr Snehalata G Nadiger**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9945336508**
- Alternate phone No. **08069018900**
- Mobile No. (Principal) **9845536508**
- Registered e-mail ID (Principal) **principal.nmkrv@rvei.edu.in**
- Address **45/1, 22nd cross, Jayanagar III Block**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560011**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **12/09/2005**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **G Sudha**
- Phone No. **08069018901**
- Mobile No: **7339523566**
- IQAC e-mail ID **iqac.nmkrv@rvei.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://nmkrv.edu.in/aqar-2021-22/>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://nmkrv.edu.in/notifications/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.98	2022	17/05/2022	16/05/2027

6. Date of Establishment of IQAC **01/06/2001**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE-I	UGC	01/03/2010	150 Lakhs
Institution	CPE II	UGC	01/03/2012	150 Lakhs
Science Departments	FIST	DST	10/03/2018	150 Lakhs
Science Departments	STAR	DBT	05/08/2021	135 lakhs

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the [View File](#)

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC is involved in selecting the Best Outgoing Student , Approving and granting Seed Money Proposals to faculty, and monitoring overall student attainment under OBE. This indicates a holistic approach to quality assurance and enhancement within the institution.

IQAC, in collaboration with various departments and cells, has organized a seminars covering a wide range of topics such as mental healthiness, IPR , EMERGING TRENDS IN THE LIFE SCIENCES, Karnataka Rajyotsava, Intercollegiate workshop on News Portal

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>To organize the mental health awareness camp</p>	<p>On the occasion of 'World Mental Health Day', the Department of Psychology organized a social outreach program to raise awareness about mental health among students of the college and nearby institutions. Awareness campaign conducted for a week from the 10 to 15 October 2022.</p>
<p>Seminar/ Workshop on IPR</p>	<p>The Department of Commerce organized a seminar by Dr. Sharan Gouda, Assistant Counsellor of Patents and Designs, GL-BIOTECHNOLOGY GROUP, The Patents office, Chennai on IPR for the students on 20 October 2022. He addressed students about NIPAM 2.0 and how Indian Government is giving importance to IP the safety mission. Further, he explained how India is in 40 position in 2022 during GII Geneva 2022.</p>
<p>Seminar / Workshop by Life Science Departments</p>	<p>A one-day UGC STRIDE, DBT, and RSST sponsored seminar titled EMERGING TRENDS IN THE LIFE SCIENCES was conducted by Life Sciences in collaboration with India Bioscience organized at the Shashwati auditorium, on 4 November 2022 for UG, PG students, and faculty.</p>
<p>To organize language Seminar / Workshop/ competitions</p>	<p>The department of Kannada under the aegis SURAGI Club celebrated Karnataka Rajyotsava by organizing state level poetry competition. On 14th November 2022. The resource for the program was Mr Santosh Hegde, former Justice. • The department of English organized the event</p>

	<p>Camaraderie in Collaboration with Yagantara Film Collective Bangalore Film Society and Gamana Mahila Samuha on 19th January 2023. It screened the three films and panel discussions.</p>
<p>To organize Seminar / Workshop/ competitions by Humanities</p>	<p>An interactive intercollegiate workshop was hosted by the department of Journalism and Mass Communication on 6 December 2022, in association with OneIndia, on News Portal: Hands on Learning opportunity</p>
<p>To Celebrate golden Jubilee year of the college</p>	<p>College celebrated its 50th year by releasing souvenir; the chief guest of the event was Finance Minister Dr Nirmala Seetharaman and Dr Ashwath Nayarayn, Education Minister, GoK</p>
<p>To introduce new UG and PG programs</p>	<p>Msc Biotechnology and MSc Psychology were introduced at OG level. And BCA was introduced in UG Level</p>

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	23/12/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

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• Designation	Principal
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<ul style="list-style-type: none"> Year 					

Year	Date of Submission
2022-2023	05/04/2024

15. Multidisciplinary / interdisciplinary

With the implementation of NEP, The institution has embraced the multidisciplinary and interdisciplinary approach thus allowing students to tailor their education to their interests and career goals. The key points are :

1. Under NEP Students have the flexibility and choice for selecting their courses and programs.
2. Open Electives (OE): An array of open electives is offered under various programs, providing students with a wide range of choices to explore their interests. These electives span across disciplines such as science, arts, life sciences, humanities, commerce, and management.
3. Freedom of Choice: Students have the liberty to choose open electives from different programs, allowing them to explore diverse subjects and forge their own path in their learning journey. This approach encourages students to develop a broad skill set and a holistic understanding of various fields.
4. Holistic Learning: By offering a variety of courses and open electives across different disciplines institution promotes holistic learning, where students can gain both technical knowledge and practical skills. This holistic approach prepares students for the complexities of the modern workforce and fosters a well-rounded education. Overall, the institution's commitment to providing a flexible and diverse curriculum reflects a forward-thinking approach to education, empowering students to pursue their passions and thrive in an increasingly interdisciplinary world.

16. Academic bank of credits (ABC):

As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/ Diploma/PG-diploma, etc. The college has initiated the ABC process for the academic year 2022-23 as per NEP requirement. The ABC Nodal Officer is Ms Shilpa P, Head, Department of Chemistry, the ABC account has been created and student registration process has been initiated.

17. Skill development:

Skill development programs within degree curricula are designed to align with the evolving demands of industries. By incorporating industry-relevant skills such as data analysis, project management, and communication proficiency, educational institutions ensure that graduates are well-prepared to meet the requirements of the modern workplace. This proactive approach fosters a symbiotic relationship between academia and industry, where graduates possess the competencies sought after by employers. In 2022-23 the college offered the following Skill development program NICTE, RV MERCK, PG Students - Bioinformatics workshop. Along with these courses, with the introduction of NEP the following one credit course was also offered AI, Financial Education and investment awareness, Digital Fluency

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge systems are deeply rooted in the country's cultural heritage, encompassing traditions, philosophies, and practices passed down through generations. Incorporating cultural elements such as rituals, folklore, art forms, and historical narratives have been integrated in our course curriculum. This has helped learners develop a holistic perspective that transcends academic boundaries and connects them to India's rich cultural tapestry. The following topics have been included in the curricula of sociology, history and journalism departments

Sociology curriculum History Curriculum : Oral living traditions, rituals, puranic legends, performing arts, types of fairs, Brahmi and Devanagari Script, Sanskrit literature-Vedas and Upanishads

Journalism curriculum : Folk Media delves with all the folk and culture form of south India- Karnataka Kerala, Tamil Nadu Maharashtra and Andhra Pradesh

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has a comprehensive approach to Outcome-Based Education (OBE), adhering to guidelines set by the Internal Quality Assurance Cell (IQAC) and incorporating elements like Bloom's Taxonomy and Graduate Attributes suggested by UGC. The key points include:

1. Formulation of Outcomes: The IQAC is involved in formulating outcomes, assessment tools, and procedures for computing attainment of outcomes through discussions.
2. Graduate Attributes and Programme Outcomes (POs/COs): Programme Outcomes are framed based on Graduate Attributes suggested by the University Grants Commission (UGC). Thematic templates of POs and COs are developed by IQAC for

guidance, and departmental POs and COs are presented in the Board of Studies by Heads of Departments (HODs) and published on the college website. The program and course outcomes are mapped with the syllabus, the Local, regional, national and global aspects of the curriculum are highlighted. 3. Assessment Tools and Bloom's Taxonomy: Bloom's Taxonomy is used to determine the level of knowledge needed to evaluate outcomes. This ensures assessments align with the desired cognitive levels. 4. Assessment Process: Term Tests, assignments, seminars and Model Question papers are set by course teachers in a format provided by the Office of Controller of Examination, as suggested by IQAC. These assessments are validated by HODs and the Controller of Examination (COE). 5. Role of Faculty: The role of faculty has been upgraded to include functions such as instructor, trainer, facilitator, and mentor based on targeted outcomes. This suggests a shift towards a more active and supportive role in student learning and development. The institution is taking a systematic approach to OBE, with a focus on aligning curriculum, assessment, and faculty roles to ensure students achieve the desired learning outcomes

20.Distance education/online education:

The college doesn't offer distance education. The students and faculty are encouraged to take online course under various platforms like MOOC, UdeMy, coursera etc. Ms. Triveshika S S has completed a course on "Financial th Modeling" by NICT on 20 October 2022 and a course th on "Digital Marketing" in SWAYAM on 15 December 2022. Dr. Renuka Rathod, Assistant Professor completed a SWAYAM online course on "Digital Marketing" in August 2022 Successfully completed a course on "Financial th Modeling" by NICT and Secured Grade "A", on 20 October 2022. Ms. Manasa J, Assistant Professor completed an Online Non-Credit Project, "Analyzing Market Attractiveness Using Creately", authorized by Coursera Project Network and offered through Coursera, December 2022.

Extended Profile

1.Programme

1.1

18

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 **2256**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **594**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **1842**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 **804**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **110**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **18**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **2256**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **594**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **804**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	110
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	110
Number of sanctioned posts for the year:	
4.Institution	
4.1	373
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	53
Total number of Classrooms and Seminar halls	
4.3	300
Total number of computers on campus for academic purposes	
4.4	2,50,24047
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

NMKRV College is committed to providing a comprehensive and up-to-date education that aligns with both local and global developmental needs.

The college implemented NEP from the academic year 2021-22 and the curriculum has been revised according to the NEP guidelines. Programs in various streams align their outcomes with

local, national, regional, and global developmental needs. This includes focusing on academic knowledge, fundamental skills, personality development, social cultural and ethical values. The Internship component across all streams ensures experiential learning to all students.

Every program has defined Program outcome and Course outcomes which is displayed on the college website.

Humanities Department: The syllabus emphasizes understanding cultures and civilizations throughout history, as well as studying topics like Rural Sociology, Urban Sociology, Developmental Economics, and Psychology to understand societal dynamics and human behaviour.

Science Departments: Departments like Biotechnology and Chemistry topics like Bio-informatics, Environmental Biotechnology, Analytical Chemistry, and Green Chemistry.

Commerce Department: New subjects like Banking theory, Operations, GST, and Principles and Practice of Insurance have been introduced, with a focus on incorporating contemporary developments in business and industry.

Language Curriculum: The language curriculum aims to improve competence in English and regional languages by focusing on listening, speaking, reading, and writing skills.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

488

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

NMKRV College is committed to providing holistic education by integrating key themes such as Professional Ethics, Gender Studies, Human Values, and Environment and Sustainability into its undergraduate curriculum.

Professional Ethics: The college emphasizes values and ethics through a Student Orientation Program and incorporates educational ethics into the teaching-learning process. Research ethics is also a focus in postgraduate programs. Additionally, a Personality Development Course is available to all undergraduate students in their third and fourth semesters.

Human Values: A Foundation Course in Value Education is offered in the sixth semester, alongside a course on Culture, Diversity, and Society, to deepen students' understanding of human values.

Gender Studies: The Department of Sociology runs a 'Gender Sensitization Programme,' which includes workshops addressing gender issues. The college also has a Gender Sensitization Cell to support and address gender-related concerns in the workplace.

Environment and Sustainability: All undergraduate students take an Environmental Studies course, with additional offerings like Nano and Green Chemistry, Environmental Biology, Energy and Environment, and Environmental Biotechnology. These courses are designed to align with Sustainable Development Goals.

Furthermore, community engagement through internships, field visits, and participation in various activities reinforces the importance of Universal Human Values in students' education.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1061

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

238

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nmkrv.edu.in/agar/agar-2022-23/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://nmkrv.edu.in/agar/agar-2022-23/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

702

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

554

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

NMKRV College prioritizes creating an inclusive learning environment tailored to the diverse needs of students.

Support for Slow Learners:

- **Continuous Monitoring:** Regular assessments and mentorship to track progress.
- **Collaborative Interaction:** Involvement of mentors, subject teachers, and department heads to provide targeted support.
- **Parental Coordination:** Keeping parents informed and involved in their child's learning journey.
- **Learning Materials:** Provision of tailored resources to aid understanding.
- **Remedial Classes:** Extra support sessions designed to reinforce learning.
- **Supplementary Examinations:** Opportunities for students to demonstrate understanding beyond regular assessments.
- **Promotion Relaxation:** Adjustments to eligibility criteria to support advancement.

Opportunities for Advanced Learners:

- **Extra-Credit Courses:** Access to diploma and advanced diploma programs for skill enhancement.
- **Research and Projects:** Support for research initiatives, including grants and sponsored projects.
- **Public Presentations:** Encouragement to present papers and posters at various academic forums.
- **Extracurricular Engagement:** Participation in clubs, technical symposiums, and competitions at the inter-college and national levels.
- **Competitive Exams Coaching:** Preparation programs for various competitive exams.
- **Publication Opportunities:** Contributions to the college magazine and opportunities for research paper publications.
- **Career Counseling:** Mandatory counseling sessions for final-year students to guide career choices.
- **Internships:** Compulsory projects and internships for postgraduate students to gain practical experience.

- **Online Learning: Access to add-on certificate courses through MOOCs and platforms like Coursera.**

This multifaceted approach ensures that all students at NMKRV College receive the support they need to thrive academically and personally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
07/09/2022	2256	132

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

At NMKRV College, the CBCS and NEP offer academic flexibility, enabling students to explore diverse courses and earn extra credits online.

Curriculum and Teaching Methodology:

Faculty design teaching methodologies and evaluations based on clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). To enhance skill development, they implement experiential learning through various hands-on methods. Laboratory and industry training provide practical experience in both labs and real-world settings. Internships and workshops offer skill-building sessions that equip students with specialized knowledge. Additionally, field visits and projects engage students in real-world contexts, deepening their understanding of theoretical concepts. This comprehensive approach ensures that learning is

not only theoretical but also applicable, preparing students for future challenges in their careers.

Participative Learning:

Participative learning promotes critical thinking and engagement through group discussions and student-centric activities, fostering collaboration beyond the classroom. Academic clubs organize diverse activities to enhance teamwork and leadership skills. Faculty members leverage ICT integration, utilizing audiovisual tools to make lessons more engaging and effective, thereby enriching the learning experience and encouraging active participation among students.

These initiatives cultivate a dynamic educational environment, empowering students to take charge of their learning and develop essential personal and professional skills..

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

NMKRV College significantly enhances the teaching and learning experience through the integration of ICT-enabled tools. An integrated management information system (SAP) streamlines academic and administrative processes, benefiting faculty, staff, and students. Continuous internet access across campus supports online learning and research, fostering academic success.

In classrooms, advanced technology like projectors and printers are used, alongside multimedia resources such as videos and e-library materials. The college's Media Lab facilitates e-content development, enriching the learning experience. Assessments are modernized through online platforms, with continuous internal assessments and end-semester exams conducted via Google Forms. The Moodle platform personalizes learning, enhancing flexibility and accessibility.

Virtual engagement through workshops and seminars, as well as

virtual labs in science departments, helps students visualize complex concepts. Faculty access digital research resources like N-LIST and e-books to bolster their research capabilities. Communication is streamlined with Group SMS and SLcM (SAP), ensuring student feedback is effectively gathered and addressed.

These initiatives create a dynamic learning environment, equipping students with essential skills for future challenges and promoting effective teaching practices.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nmkrv.edu.in/agar/agar-2022-23/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At NMKRV College, the preparation and adherence to the Academic Calendar and Teaching Plans are crucial for maintaining an organized educational environment. The Academic Calendar is meticulously developed at the start of each academic year, detailing key dates for classes, examinations, and events, with input from faculty and administrative staff to ensure it meets stakeholder needs and adheres to institutional policies.

The college strictly complies with the Academic Calendar, as mandated by the Internal Quality Assurance Cell (IQAC), ensuring timely execution of academic activities and assessments. The calendar is readily accessible to students and faculty,

promoting awareness of important dates.

Faculty are required to create structured teaching plans for each course, which include specific lecture outlines, engaging student-centered activities, and clear assessment strategies. Daily execution of these plans is documented in work diaries, allowing for consistent tracking. While adherence is emphasized, faculty are encouraged to adapt their plans to meet student needs and unexpected challenges.

Regular feedback from students and faculty fosters continuous improvement, leading to adjustments in both the Academic Calendar and Teaching Plans at the end of each semester. This systematic approach fosters a disciplined learning environment, ultimately supporting student success and academic excellence.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

132

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

132

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

128

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

NMKRV College has made significant strides in enhancing its examination management system, prioritizing efficiency and fairness for all stakeholders. The Controller of Examinations (CoE) plays a central role, overseeing compliance with academic standards. Key advancements include automation of various processes to streamline operations.

The college maintains comprehensive course and faculty details, manages an impartial panel of external examiners, and automates tracking for continuous and summative assessments. They monitor students' formative requirements, streamline supplementary examination registrations, and facilitate examination fee payments through automation. The exam schedule is readily accessible on the college website, and hall tickets are generated automatically to ensure smooth examination logistics. Results are published efficiently, providing timely feedback to students.

In response to the pandemic during the 2021-2022 academic year, the college adapted its evaluation methods. Continuous assessments were introduced, while final year students undertook on-campus summative examinations with external examiners. Other students completed online objective-type exams. These enhancements reflect NMKRV College's commitment to maintaining high academic standards and ensuring a fair, efficient evaluation process for all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

At NMKRV College, a systematic approach ensures alignment of academic programs with educational goals and student needs. Each department prepares a comprehensive course file at the academic year's start, detailing course objectives, outcomes (COs), modules, assignments, teaching tools, and course credits. The Program Outcomes (POs) and COs emphasize holistic development across academic, social, moral, spiritual, and environmental domains, reviewed and approved by the Board of Studies to meet current standards.

Department heads present these outcomes at Academic Council meetings for further scrutiny and incorporation into the syllabus, which is then made accessible on the college website for transparency. The curriculum remains responsive to evolving student needs, designed in consultation with Board members to ensure continuous improvement. By uploading finalized course structures annually, including POs, PSOs, and COs, NMKRV College fosters accessibility and promotes a robust academic framework, enhancing learning outcomes and reinforcing its commitment to quality education and student development.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At NMKRV College, the attainment of Course Outcomes (COs) for the 2021 batch was assessed under the National Education Policy (NEP) using a direct method aligned with Outcome-Based Education (OBE). Student performance was evaluated through continuous internal assessment (40%) and semester-end examinations (60%). The achievement of Program Outcomes (POs), Program Specific Outcomes (PSOs), and COs is tracked via various metrics, including the number of students pursuing higher studies,

engaging in research at premier institutions, and succeeding in competitive exams.

The Board of Examiners (BoE) meetings and the Controller of Examinations (CoE) office ensure rigorous scrutiny of question papers, making necessary adjustments to maintain curriculum relevance and validity. An overall pass rate exceeding 90% indicates strong attainment of POs, PSOs, and COs. Additionally, students' social responsibility is assessed through their involvement in community-oriented activities organized by departments and clubs. The effectiveness of teaching pedagogy is gauged by student-led initiatives such as seminars, conferences, and workshops, while success in competitive exams like GATE and NET/SET further reflects the achievement of PSOs, highlighting the institution's commitment to academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

560

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nmkrv.edu.in/agar/agar-2022-23/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NMKRV College for Women actively fosters a research-oriented environment through its Centre for Coordination of Research (CCR), which oversees and supports research projects funded by various agencies. Faculty members are encouraged to pursue state, national, and international research grants, in line with UGC guidelines. The college provides study leave and financial support for teachers without PhDs, promoting their doctoral pursuits and participation in conferences. Faculty members can mentor PhD students per Bangalore University regulations, enhancing their academic contributions.

The institution has secured funding under the DBT STAR College Programme and KSTA project, which has improved research facilities. Collaborations and MoUs with universities are encouraged to expand research horizons. Research achievements are highlighted monthly in the college magazine, "Vartha Vahini," and celebrated annually during Republic Day.

An Internal Ethics Committee ensures adherence to ethical standards, emphasizing plagiarism checks before publication. Workshops and seminars on research methodology are organized regularly to strengthen the research culture among students and faculty. Through these initiatives, NMKRV College maintains a commitment to excellence in research across all disciplines.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nmkrv.edu.in/research/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

125000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

4935000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NMKRV College for Women has established a vibrant ecosystem that promotes innovation, research, and community engagement. The Centre for Coordination of Research (CCR) plays a crucial role in enhancing research activities, providing guidance, facilitating industry partnerships, and securing startup grants. Faculty members of CCR, accomplished in their fields, actively motivate peers to engage in workshops, apply for research funding, and attend relevant conferences.

The Entrepreneurship Development Cell empowers students to cultivate entrepreneurial skills through industry visits, guest lectures, and hands-on experiences, including marketing simulations during college events. This initiative aligns with the Pradhan Mantri Yuva Udyamita Abhiyan program, promoting a culture of entrepreneurship.

Community-oriented programs, involving NSS, NCC, Eco Club, and other organizations, facilitate meaningful engagement with local communities. Activities such as income tax assistance, voter ID registration drives, and science demonstrations for school children exemplify this commitment. Additionally, sports training for underprivileged schools showcases the college's dedication to social responsibility.

Overall, NMKRV College offers an academic experience characterized by exploration and empowerment, enriching the quality of education through innovative research, entrepreneurship, and community service initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	https://nmkrv.edu.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

14

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

115

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

25

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

171106

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NMKRV College actively engages in extension activities through the Unnat Bharat Abhiyan (UBA), focusing on rural development and social awareness. These initiatives allow students to earn credits while addressing crucial social issues. Key programs include participation in government schemes like Azadi ka Amrut Mahotsav, organizing surveys, rallies, and health camps, and promoting environmental sustainability through tree planting.

The college also conducts entrepreneurship development programs for women in adopted villages and raises awareness on food safety, breastfeeding, and cancer prevention. These activities cultivate essential skills in students, such as organizing events, teamwork, and a strong sense of responsibility for public health and the environment.

The impact of these initiatives extends beyond the college community, fostering a culture of health awareness and environmental stewardship. Students become agents of change, promoting green initiatives and consumer rights related to food safety, which leads to a more informed and healthier society. Overall, NMKRV College's commitment to service significantly enhances both student development and community welfare.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

188

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

53

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution offers a robust infrastructure to enhance teaching and learning, featuring 50 ICT-enabled classrooms with various seating capacities. It boasts 275 computers and specialized laboratories, including a Zoology Lab with an educational museum, a greenhouse, and a Common Instrumentation Room. Staff facilities include 25 ICT-equipped staff rooms.

Key media resources encompass the Wide Angle Media Lab for video conferencing and an E-Content Development Lab. The library houses 64,627 books, 16 journals, and 4 digital databases, alongside a Braille section and Cyber Centre, with services partially computerized.

Additionally, the Disha Placement Office and dedicated rooms for sports and extracurricular activities further support student

development. The institution is equipped with advanced scientific instruments, including High-Performance Liquid Chromatography, UV Visible Spectrophotometers, and a range of analytical equipment like Particle Size Analyzers and X-Ray Diffraction systems. These facilities underscore the institution's dedication to academic excellence and research innovation, creating an environment conducive to comprehensive education and skill development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has consistently prioritized women's education as a comprehensive endeavor that integrates curricular learning, cultural awareness, psychological wellbeing, patriotism, leadership training, and a strong foundation in professionalism and ethics.

Key facilities include:

- Mangala Mantapa: A 15,000 sq. ft auditorium with a seating capacity of 1,000, built in 2006.
- Shashwathi: A 5,250 sq. ft auditorium accommodating 300 people, established in 1990.
- Seminar Halls:
 - Seminar Hall 1: 1,200 sq. ft, seating 100 (2010).
 - Seminar Hall 2: 1,100 sq. ft, seating 70 (2018).
 - Seminar Hall 3: 300 sq. ft, seating 30 (2000).

The college campus spans 4.5 acres and features a 29,040 sq. ft playground for outdoor sports. There are also two indoor sports halls (2,112 sq. ft and 1,008 sq. ft) for table tennis, carrom, chess, and other games, alongside a 6,136 sq. ft cement basketball court completed in 2012. Sports students practice daily from 7:30 a.m. to 9:00 a.m., and students have the flexibility to engage in games during their free periods.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

48

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

96,35,811/-

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library utilizes LIBSOFT 12.0 as its Integrated Library Management System (ILMS). Here are the key details:

- Nature of Automation: Partially automated.
- Version: 12.0 (Cloud Version).
- Year of Automation: 2011.

Library Features:

- **Issue and Return:** Fully activated for books.
- **Open Access Catalogue:** Users can browse the library's collection easily.
- **Electronic Resources:**
 - Access to e-resources through N-list (part of the Shodhsindhu consortium of INFLIBNET) and DELNET.
 - Multi-user access to e-journals and databases, allowing students to access these resources anywhere on campus.

Services Provided:

- **Reprographic Service:** Available through outsourcing.
- **Internet Room:** Equipped with 10 systems for student and staff use.
- **OPAC Facility:** Available via LIBSOFT 12.0 for easy access to library collections, with a dedicated system in the library.

Additional Resources:

- **E-Resource Centre:** 10 desktop computers available for staff and students.
- **Support for Visually Impaired Students:** Access to Braille software and audiobooks.
- **Institutional Membership:** Active membership in DELNET for expanded resource access.

These facilities enhance the overall educational experience by providing diverse resources and services to the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5,43,879

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

78

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has established a comprehensive IT policy that encompasses standards for IT Service Management, Information Security, Network Security, Risk Management, and Software Management. The IT Section is tasked with the procurement, installation, and configuration of IT equipment in computer labs and administrative areas.

IT Facilities Overview:

1. **Computers:** A total of 225 computers are available for both staff and students.
2. **Software:** Systems are equipped with licensed Microsoft software tailored to curricular requirements, alongside necessary open-source software.
3. **Internet Connectivity:** The campus benefits from a 24 Mbps internet connection.
4. **Wi-Fi Access:** The administrative block is equipped with Wi-Fi facilities.
5. **Authorized Access:** All users receive unique IDs and passwords to access the college's ICT network. Sharing credentials is prohibited, and users must not access the network using someone else's credentials.

Use of ICT Services:

ICT services provided by the college are primarily intended for research, teaching, and learning. Users are expected to utilize these services responsibly and with respect for the institution's guidelines.

This structured approach to IT management ensures a secure, efficient, and supportive environment for both educational and administrative activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2256	300

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **B. 35 Mbps - 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: B. Any three of the above
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3,46,59,858

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college's infrastructure policy is carefully designed and regularly updated to meet statutory requirements, embrace technological advancements, and respond to infrastructure needs, all under the guidance of the Governing Body. Here are the key aspects:

Infrastructure Management:

- **Shared Responsibility:** Various authorities within the institution share the responsibility for provisioning and maintaining infrastructure, led by the college Secretary.
- **Campus Engineer:** An engineer is appointed to oversee maintenance and physical facilities.
- **External Vendors:** Security, campus cleaning, and IT maintenance are managed by external vendors, with their work monitored by the campus engineer.

Laboratory Facilities:

- **Well-Stocked Laboratories:** Equipped with sophisticated equipment to support research activities.
- **Safety Management:** Comprehensive safety systems are in place, including:
 - First-aid kits
 - Fire extinguishers
 - Fume cupboards
 - Exhaust ducts
 - Goggles and safety masks for emergencies.

Record Keeping:

- **Departmental Records:** Each department maintains records with the assistance of heads, staff members, and lab assistants.
- **Library Management:** The library operates under strict rules for maintenance and utilization of resources. The librarian, supported by a team of staff, ensures proper upkeep of library materials.
- **Visitor Records:** Daily records of library visitors (both staff and students) are meticulously maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

349

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

46

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://nmkrv.edu.in/varthavahini/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1063

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

289

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

126

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In the 2022-23 academic year, NMKRV College for Women held elections for the College Students Council, organized vedike-wise under the guidance of the esteemed Principal, Heads of Departments, and staff conveners. Presidents were chosen from the final year, while the Secretary was selected from the second

year, with first-year students serving as members.

Students actively participated in departmental association activities, taking on roles as Presidents, Secretaries, and members of the Editorial Board for college and departmental magazines.

Part V programs, including NSS, NCC, YRC, Lions Club, and Eco Club, provided training for leadership by organizing health awareness initiatives, medical check-ups, and blood donation camps.

Significant events like the Sports Day, as well as the celebrations for the 76th Independence Day and 74rd Republic Day, showcased active student leadership. The Lion's Club elected its office bearers from the college.

Each class has a representative who serves as a liaison between students and staff, while vedike members take responsibility for organizing workshops, conferences, and other college events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Here's a concise summary of the initiatives related to the

alumnae of NMKRV College for Women:

Alumnae Engagement Initiatives

1. **Panel Involvement:** Distinguished alumnae serve as panel members and nominees on Boards of Studies, providing crucial feedback for the Annual Quality Assurance Report, particularly on infrastructure, curriculum, and coaching for competitive exams.
2. **Employment Opportunities:** Exceptional alumnae are given opportunities to join the college as teaching and non-teaching staff.
3. **Annual Feedback:** Feedback from alumnae is collected
4. **Mentorship and Career Support:** Alumnae provide mentorship and career guidance through a broad professional network.
5. **Guest Speakers:** Prominent alumnae are invited as guest speakers.
6. **Financial Contributions:** Alumnae contribute financially through scholarships, tuition fees, exam fees, and book donations.
7. **Association Day:** Illustrious alumnae are invited as guests on Association Day to celebrate their achievements and contributions.
8. **Alumni Association:** Established in 2015, the Alumni Association organizes an annual meet called "SAMILANA" and is registered under ALMA CONNECT.
9. **Endowment Initiatives:** The "Bhavani Memorial Endowment" supports an annual awareness program on breast cancer, funded by generated interest.

This highlights the important contributions and ongoing involvement of alumnae in supporting the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni’s financial contribution during the year **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

Educate, Enrich, Empower

by

- Imparting quality education in this fast changing technological world.
- Working towards gender equality by addressing gender issues.
- Molding and conscientizing their growth as responsible citizens.

The institution aims to provide a holistic education, fostering a diverse learning environment to enhance students' capabilities. It strives to nurture resilient, self-reliant graduates. Technological progress underscores the necessity for high-quality education to stay competitive globally. Pioneering educational opportunities for women, it seeks to bridge the gender gap and empower them for national development.

Mission:

- Provide equal opportunities by focusing on first generation learners.
- Sensitize students to changing roles, inculcate secular values and nurture spirit of collaboration.
- Offer conducive learning environment to tap students' innate potentialities, talents and enhance leadership qualities.

The institution emphasizes the crucial contribution of first-generation learners to building an inclusive society, stressing education beyond conventional classrooms. Value-based education instills societal responsibilities across political, social, and economic domains. Transparent administration offers equal

engagement for stakeholders, while decentralization accommodates diverse perspectives in decision-making. Committees like the Research Advisory and Grievance Cell ensure effective governance and student welfare. This cohesive approach distributes responsibilities equitably, fostering institutional welfare and academic progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nmkrv.edu.in/about-vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

NMKRV's NAAC coordinators and committees enhanced data visibility by implementing decentralization and participative management methodologies for the AQAR. Overhauling the AQAR format to digital automation required innovative data collection approaches due to data amalgamation challenges. Decentralized data assimilation engaged faculty across various departments, ensuring comprehensive coverage and alignment with criteria. The coordinators overseeing different aspects of the AQAR hailed from diverse departments, bringing their expertise to the forefront. This approach facilitated a thorough analysis of curricular aspects, teaching methodologies, research activities, infrastructure, student support, governance, and institutional values. The outcome was a cohesive AQAR executive summary, emphasizing efficiency, accountability, and transparency.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic development and deployment play a pivotal role in shaping the trajectory of NMKRV College for Women, a distinguished institution dedicated to empowering young women through education. Recognizing the evolving needs of students in a rapidly changing world, NMKRV College strategically focuses on academic excellence, holistic development, and inclusivity. By meticulously crafting curriculum enhancements, embracing emerging technologies, and fostering a supportive learning environment, the college ensures that students receive a well-rounded education that prepares them for future challenges.

NMKRV College strategically deploys resources to enhance infrastructure, faculty development programs, and student support services. Additionally, the institution forges partnerships with industry leaders, NGOs, and academic institutions to provide students with opportunities for internships, research collaborations, and community engagement.

Through strategic planning and execution, NMKRV College continuously adapts to the demands of the modern educational landscape while staying true to its core values of integrity, excellence, and empowerment. As a result, the college not only cultivates academic prowess but also instills in its students the confidence and skills needed to thrive in their personal and professional lives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college's annual and strategic plans, crafted by the Principal, Vice Principal, and IQAC coordinator, undergo scrutiny by the Honorary Secretary before implementation. The Principal, with department heads, meticulously executes these plans, ensuring timely implementation across departments.

The Principal oversees academic and non-academic affairs, supported by the Vice Principal in curriculum coordination.

Department Heads and Coordinators handle academic and extension activities in line with the institution's strategic plan. An engineer oversees campus maintenance.

The Governing Body and Academic Council, in compliance with Autonomous Statutes, deliberate on academic, financial, and policy matters. The GB decides on new courses, infrastructure enhancements, budget allocation, and staffing, guided by representatives from UGC, State Government, and University.

Efficient departmental management is ensured by Heads of Departments. Committees like the Governing Body and IQAC promote democratic principles and excellence.

Recruitment follows UGC regulations and government policies, ensuring fairness. Professional development opportunities are provided, and grievances are addressed through a dedicated cell overseen by the Principal and Vice Principal.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nmkrv.edu.in/organogram-of-the-institution/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

WELFARE MEASURES

1. Maternity Leave

Married female employees, irrespective of employment status, qualify for maternity benefits if they've served for at least 80 days within twelve months before expected delivery. Benefits cover up to two living children, with entitlement based on living children, not deliveries. Maternity leave lasts a maximum of twenty-six weeks, with a provision for eight weeks before delivery. Other leaves require a medical certificate post-maternity leave.

2. RV Aster Health Card

RV employees can access Aster Privilege Health Card discounts (10%-15%) on various hospital services at RV Aster Hospital.

Festival Advance

RV Non-Teaching Employees are entitled to receive an advance of Rs. 5,000/- to cover their festival expenses. This amount will be recovered gradually over a span of 10 months.

1. Monetary Support to register for conferences/FDPs/Seminars:

Teachers are offered financial assistance to attend conferences, workshops, and to cover membership fees for professional bodies.

2. Research support:

Management encourages research with matching grants and funds minor proposals, fostering a culture of innovation among faculty.

3. Library E-resources - Inflibnet and Delnet

The college provides free access to Inflibnet and Delnet (IP based) for faculty and students, facilitating research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

40

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts three types of audit,

The college conducts internal audits on a quarterly basis, during which auditors review entries in the books of accounts and raise any queries they may have. These queries are addressed by passing rectification entries to correct any discrepancies. Any objections raised during the internal audit process are promptly rectified and resolved, ensuring the integrity and accuracy of the college's financial records at this stage itself.

External auditors thoroughly review the rectified accounts, meticulously examining the financial records to ensure accuracy and compliance with established standards. Upon completion of their audit, they issue a Clean Audit Report, affirming that the financial statements present a true and fair view of the college's financial position and operations.

The government audit is carried out by JD Auditors, who meticulously inspect the financial receipts and disbursements of the college, including aided salaries, scholarships, grants, and other financial transactions.

This audit is conducted in accordance with the directives of the government and has been carried out three times within the period spanning from 2022 to 2023.

Over the past five years, the government audit has consistently reported normal observations, with auditors noting no specific objections during their review.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nmkry.edu.in/aqar/aqar-2022-23/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

NMKRV College for Women, a privately aided institution, attained academic autonomy in 2006 while remaining affiliated with Bangalore University. Offering both aided and unaided courses since 1973, faculty salaries for aided courses are government-covered, with management shouldering those for unaided courses. The college notably employs 80% of management faculty across teaching and non-teaching roles.

At each academic year's onset, the Governing Body deliberates on fund allocation across categories, later approved for utilization. Detailed departmental and college-wide budgets, along with justifications, are submitted in advance and disseminated for utilization. A finance and purchase committee oversees financial matters, adhering strictly to fund mobilization protocols. Purchases require approval by the principal and the Honorary Secretary.

The Finance Superintendent maintains accounts, while the Principal ensures financial transparency and accountability. A reserve corpus fund supports developmental projects, with separate accounts for funds from the Government and the

University Grants Commission (UGC) ensuring transparency and effective management.

At year-end, an Annual Stock Verification evaluates purchased equipment. Quarterly audits by the Internal Auditor assess fund mobilization. The External Auditor certifies fund utilization annually, ensuring financial compliance and accountability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Immediate measures that provide insight into 'Learning outcomes' include Examination Performance Analysis and Internal assessment marks. Following the declaration of results, departments engage in discussions and analyses of the result data. Subsequently, the Academic Council convenes to deliberate on the acquired data and implement any necessary changes to policies and regulations for the upcoming semester.

Insights into Learning Outcomes are often gleaned from data provided by graduates (as alumnae) concerning their tertiary educational choices or employment. However, the most gratifying indicators of learning outcomes often emerge years later, when our alumnae distinguish themselves as accomplished professionals and responsible members of society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of

operation and learning outcomes at periodic intervals through its IQAC as per norms

Teaching, Learning, and Evaluation stand as pivotal pillars within any educational institution. Selecting appropriate methodologies for teaching, fostering conducive environments for learning, and implementing equitable evaluation processes are among the foremost priorities of effective administration. NMKRV, under the guidance of the Internal Quality Assurance Cell (IQAC), has established a structured framework for conducting periodic reviews to ensure the efficacy of these processes.

Review through structured feedback system:

The review process, starting anew each academic year, focuses on "What is taught?" and "How it is learnt?". The Board of Studies and the 'Committee for Design and Development' scrutinize syllabi, considering feedback for refinement. Faculty performance is evaluated annually through self-appraisal and student feedback. The IQAC monitors teaching quality, arranging seminars for faculty development. Utilizing ICT tools and experiential learning, students engage in research projects and internships. Faculty and students access NPTEL and MOOC courses, supported by library resources like INFLIBNET and DELNET.

Examination results and internal assessments prompt discussions and policy adjustments by the Academic Council. Long-term learning outcomes are evident as alumni excel professionally and contribute to society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NMKRV College has initiated several measures to promote gender equity and create a supportive environment for all students, especially women, during the year. The institution regularly conducts awareness programs, workshops, and seminars focused on gender sensitization, which address issues like gender discrimination, sexual harassment, and the importance of equal opportunities for all genders.

One of the key initiatives is the establishment of a Gender Sensitization Cell and an Internal Complaints Committee (ICC) under the guidelines of the Prevention of Sexual Harassment (POSH) Act. These bodies ensure a safe and supportive environment for students and staff by addressing grievances and promoting gender equity on campus.

NMKRV also offers self-defense training programs for female students, equipping them with the skills to protect themselves and boosting their confidence. In addition, the college conducts health and wellness programs focusing on women's physical and mental well-being, raising awareness about issues like menstrual hygiene and mental health challenges faced by women.

Through its curriculum and extra-curricular activities, NMKRV promotes the idea of equal participation in leadership roles. The college celebrates International Women's Day and organizes events that highlight the achievements and contributions of

women across various fields, further fostering an environment of gender equity and inclusivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment

C. Any 2 of the above

Biogas Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

NMKRV College has established comprehensive systems for managing both degradable and non-degradable waste, aligning with its commitment to environmental sustainability.

For degradable waste, the college uses a composting system to handle organic matter like food and garden waste. The waste collected from the campus is processed in compost pits, converting it into nutrient-rich compost that is used to maintain the campus gardens. This ensures a sustainable approach to managing biodegradable waste while enriching the college's green spaces.

In terms of non-degradable waste, NMKRV College follows strict segregation protocols to differentiate between recyclable and non-recyclable materials. Dedicated bins are placed across the campus to separate paper, plastic, and electronic waste. Recyclable materials are collected and sent to certified recycling facilities. For e-waste, the institution partners with authorized e-waste management vendors, ensuring safe and environmentally responsible disposal of electronic items.

Additionally, awareness programs and workshops are conducted regularly to educate students and staff about proper waste segregation and sustainability practices, reinforcing the institution's dedication to eco-friendly waste management.

This holistic waste management system reflects the college's broader commitment to sustainability and environmental responsibility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment:
Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human**

B. Any 3 of the above

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

NMKRV College fosters an inclusive environment that promotes tolerance and harmony among students from diverse cultural, regional, linguistic, religious, and socio-economic backgrounds. Located in Bangalore, a cosmopolitan hub, the college attracts students from various states, allowing for a dynamic mix of traditions and perspectives.

To celebrate this diversity, the college organizes multi-cultural festivals like Ethnic Day and regional festivals from different parts of India, where students showcase their cultural heritage, promoting mutual respect and understanding. Workshops and seminars on regional languages and traditions further enhance linguistic inclusivity, making students from varied linguistic backgrounds feel represented.

The college also emphasizes religious harmony, with celebrations of festivals from all major religions, as well as interfaith discussions that highlight shared values and promote unity. These events ensure that students from different religious backgrounds feel accepted and respected.

For students from different socio-economic backgrounds, the college offers financial aid, scholarships, and mentorship programs to ensure equal access to education. Additionally, outreach programs led by the National Service Scheme (NSS) and other student bodies engage in community service, promoting social inclusion and communal harmony beyond campus.

These initiatives, combined with Bangalore's urban vibrancy, help NMKRV College create an environment where students from all walks of life feel included and supported.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

NMKRV College actively engages in sensitizing students and employees to constitutional obligations, focusing on values, rights, duties, and responsibilities as citizens of India. The institution conducts seminars, workshops, and guest lectures on key constitutional principles, encouraging students and staff to understand and internalize their roles in upholding democratic values. Topics like fundamental rights, duties of citizens, and the importance of equality and justice are frequently covered in these programs.

Through celebrations of national days, such as Independence Day, Constitution Day, and Republic Day, the college reinforces the importance of national identity and civic responsibility. These events are platforms to discuss the role of citizens in contributing to the nation's development and in protecting democratic institutions.

In addition, student clubs like NSS organize activities and community outreach programs that focus on social justice, promoting a sense of responsibility towards marginalized communities, and creating awareness about duties like voting, environmental conservation, and community service. These initiatives ensure that the values enshrined in the Indian Constitution are not only taught but also practiced through active participation.

By integrating these efforts into its academic and co-curricular activities, NMKRV College effectively sensitizes its community to their constitutional obligations, shaping responsible and informed citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NMKRV College actively celebrates and organizes both national and international commemorative days, events, and festivals to promote cultural awareness, civic responsibility, and global engagement among students.

On the national front, the institution organizes events to mark important days such as Independence Day, Republic Day, Gandhi Jayanti, and Constitution Day, where students and staff

participate in flag hoisting, cultural performances, and discussions on national identity and civic duties. These celebrations reinforce patriotism and educate the community on India's history, values, and the importance of responsible citizenship.

Additionally, NMKRV observes International Women's Day, World Environment Day, and International Yoga Day, which engage students in activities like workshops, seminars, and awareness campaigns, focusing on issues like gender equality, environmental sustainability, and mental and physical well-being. The college also conducts World Human Rights Day events to create awareness about global human rights issues and the role of citizens in fostering equality and justice.

These events are complemented by celebrations of cultural festivals from different regions of India, ensuring inclusivity and cultural diversity. Through these commemorations, NMKRV College fosters a deep understanding of both national values and global citizenship, shaping students to be active and informed participants in society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Enhancing Environmental Awareness and Promoting Sustainable Practices

Objectives of the Practice The primary goal is to raise awareness among students about the importance of adopting environmentally sustainable practices to reduce their carbon footprint.

The Context We believe that fostering eco-friendly behavior in daily life instills a sense of responsibility towards the environment. Students are encouraged to apply their learning within the community.

The Practice The college leads by example, maintaining a clean and green campus. Regular awareness programs and workshops are organized to educate students on environmental issues. These initiatives empower students to take the initiative and effect change in their communities.

Evidence of Success The campus’s cleanliness and green initiatives demonstrate the effectiveness of this approach. Implemented eco-friendly measures include energy-saving lights, solar panels, water recycling systems, and rainwater harvesting.

Problems Encountered and Resources Required Despite strong theoretical input, students often lack opportunities for firsthand observation of environmental damage. Accessing sites for practical learning experiences can be challenging. To improve this initiative, resources such as transportation, local partnerships, and funding for field trips are needed.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

NMKRV College stands out due to its commitment to fostering critical thinking, leadership, and research through value-based education. Positioned strategically in Jayanagar, Bangalore—a bustling urban hub—the college offers its students a unique advantage by being at the heart of one of India’s fastest-growing cities. This central location grants students from both urban and rural areas access to a dynamic learning environment, where they can interact with top-tier national and global talent.

Bangalore’s status as a technological and industrial powerhouse,

home to global companies, startups, and research institutions, provides NMKRV students with close proximity to cutting-edge industries and innovations. The college's emphasis on academic rigor across disciplines like life sciences, commerce, and humanities equips students to thrive in highly competitive markets. Practical exposure through workshops, industrial visits, and partnerships with industry leaders ensures that NMKRV graduates are well-prepared to meet the demands of a fast-paced global economy.

A significant part of NMKRV's distinction comes from its governance by the Rashtreeya Sikshana Samithi Trust. The Trust is deeply rooted in tradition but remains open to modernity and change. This blend of time-honored values with contemporary innovation is reflected in NMKRV's adaptive approach to education, integrating new technologies, research initiatives, and global collaborations. This balance ensures that NMKRV College remains a beacon of quality education, committed to producing responsible, globally competitive citizens.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

NMKRV College is committed to providing a comprehensive and up-to-date education that aligns with both local and global developmental needs.

The college implemented NEP from the academic year 2021-22 and the curriculum has been revised according to the NEP guidelines. Programs in various streams align their outcomes with local, national, regional, and global developmental needs. This includes focusing on academic knowledge, fundamental skills, personality development, social cultural and ethical values. The Internship component across all streams ensures experiential learning to all students.

Every program has defined Program outcome and Course outcomes which is displayed on the college website.

Humanities Department: The syllabus emphasizes understanding cultures and civilizations throughout history, as well as studying topics like Rural Sociology, Urban Sociology, Developmental Economics, and Psychology to understand societal dynamics and human behaviour.

Science Departments: Departments like Biotechnology and Chemistry topics like Bio-informatics, Environmental Biotechnology, Analytical Chemistry, and Green Chemistry.

Commerce Department: New subjects like Banking theory, Operations, GST, and Principles and Practice of Insurance have been introduced, with a focus on incorporating contemporary developments in business and industry.

Language Curriculum: The language curriculum aims to improve competence in English and regional languages by focusing on listening, speaking, reading, and writing skills.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

488

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

NMKRV College is committed to providing holistic education by integrating key themes such as Professional Ethics, Gender Studies, Human Values, and Environment and Sustainability into its undergraduate curriculum.

Professional Ethics: The college emphasizes values and ethics through a Student Orientation Program and incorporates educational ethics into the teaching-learning process. Research ethics is also a focus in postgraduate programs. Additionally, a Personality Development Course is available to all undergraduate students in their third and fourth semesters.

Human Values: A Foundation Course in Value Education is offered in the sixth semester, alongside a course on Culture, Diversity, and Society, to deepen students' understanding of human values.

Gender Studies: The Department of Sociology runs a 'Gender

Sensitization Programme,' which includes workshops addressing gender issues. The college also has a Gender Sensitization Cell to support and address gender-related concerns in the workplace.

Environment and Sustainability: All undergraduate students take an Environmental Studies course, with additional offerings like Nano and Green Chemistry, Environmental Biology, Energy and Environment, and Environmental Biotechnology. These courses are designed to align with Sustainable Development Goals.

Furthermore, community engagement through internships, field visits, and participation in various activities reinforces the importance of Universal Human Values in students' education.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1061

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

238

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nmkrv.edu.in/aqar/aqar-2022-23/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://nmkrv.edu.in/aqar/aqar-2022-23/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile**2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

702

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

554

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

NMKRV College prioritizes creating an inclusive learning environment tailored to the diverse needs of students.

Support for Slow Learners:

- **Continuous Monitoring:** Regular assessments and mentorship to track progress.
- **Collaborative Interaction:** Involvement of mentors, subject teachers, and department heads to provide targeted support.
- **Parental Coordination:** Keeping parents informed and involved in their child's learning journey.
- **Learning Materials:** Provision of tailored resources to aid understanding.
- **Remedial Classes:** Extra support sessions designed to reinforce learning.
- **Supplementary Examinations:** Opportunities for students

to demonstrate understanding beyond regular assessments.

- Promotion Relaxation: Adjustments to eligibility criteria to support advancement.

Opportunities for Advanced Learners:

- Extra-Credit Courses: Access to diploma and advanced diploma programs for skill enhancement.
- Research and Projects: Support for research initiatives, including grants and sponsored projects.
- Public Presentations: Encouragement to present papers and posters at various academic forums.
- Extracurricular Engagement: Participation in clubs, technical symposiums, and competitions at the inter-college and national levels.
- Competitive Exams Coaching: Preparation programs for various competitive exams.
- Publication Opportunities: Contributions to the college magazine and opportunities for research paper publications.
- Career Counseling: Mandatory counseling sessions for final-year students to guide career choices.
- Internships: Compulsory projects and internships for postgraduate students to gain practical experience.
- Online Learning: Access to add-on certificate courses through MOOCs and platforms like Coursera.

This multifaceted approach ensures that all students at NMKRV College receive the support they need to thrive academically and personally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
07/09/2022	2256	132

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

At NMKRV College, the CBCS and NEP offer academic flexibility, enabling students to explore diverse courses and earn extra credits online.

Curriculum and Teaching Methodology:

Faculty design teaching methodologies and evaluations based on clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). To enhance skill development, they implement experiential learning through various hands-on methods. Laboratory and industry training provide practical experience in both labs and real-world settings. Internships and workshops offer skill-building sessions that equip students with specialized knowledge. Additionally, field visits and projects engage students in real-world contexts, deepening their understanding of theoretical concepts. This comprehensive approach ensures that learning is not only theoretical but also applicable, preparing students for future challenges in their careers.

Participative Learning:

Participative learning promotes critical thinking and engagement through group discussions and student-centric activities, fostering collaboration beyond the classroom. Academic clubs organize diverse activities to enhance teamwork and leadership skills. Faculty members leverage ICT integration, utilizing audiovisual tools to make lessons more engaging and effective, thereby enriching the learning experience and encouraging active participation among students.

These initiatives cultivate a dynamic educational environment, empowering students to take charge of their learning and develop essential personal and professional skills..

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

NMKRV College significantly enhances the teaching and learning experience through the integration of ICT-enabled tools. An integrated management information system (SAP) streamlines academic and administrative processes, benefiting faculty, staff, and students. Continuous internet access across campus supports online learning and research, fostering academic success.

In classrooms, advanced technology like projectors and printers are used, alongside multimedia resources such as videos and e-library materials. The college's Media Lab facilitates e-content development, enriching the learning experience. Assessments are modernized through online platforms, with continuous internal assessments and end-semester exams conducted via Google Forms. The Moodle platform personalizes learning, enhancing flexibility and accessibility.

Virtual engagement through workshops and seminars, as well as virtual labs in science departments, helps students visualize complex concepts. Faculty access digital research resources like N-LIST and e-books to bolster their research capabilities. Communication is streamlined with Group SMS and SLcM (SAP), ensuring student feedback is effectively gathered and addressed.

These initiatives create a dynamic learning environment, equipping students with essential skills for future challenges and promoting effective teaching practices.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nmkrv.edu.in/agar/agar-2022-23/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At NMKRV College, the preparation and adherence to the Academic Calendar and Teaching Plans are crucial for maintaining an organized educational environment. The Academic Calendar is meticulously developed at the start of each academic year, detailing key dates for classes, examinations, and events, with input from faculty and administrative staff to ensure it meets stakeholder needs and adheres to institutional policies.

The college strictly complies with the Academic Calendar, as mandated by the Internal Quality Assurance Cell (IQAC), ensuring timely execution of academic activities and assessments. The calendar is readily accessible to students and faculty, promoting awareness of important dates.

Faculty are required to create structured teaching plans for each course, which include specific lecture outlines, engaging student-centered activities, and clear assessment strategies. Daily execution of these plans is documented in work diaries, allowing for consistent tracking. While

adherence is emphasized, faculty are encouraged to adapt their plans to meet student needs and unexpected challenges.

Regular feedback from students and faculty fosters continuous improvement, leading to adjustments in both the Academic Calendar and Teaching Plans at the end of each semester. This systematic approach fosters a disciplined learning environment, ultimately supporting student success and academic excellence.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

132

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-

time teachers' total teaching experience in the current institution)**132**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****15**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**128**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

NMKRV College has made significant strides in enhancing its examination management system, prioritizing efficiency and fairness for all stakeholders. The Controller of Examinations

(CoE) plays a central role, overseeing compliance with academic standards. Key advancements include automation of various processes to streamline operations.

The college maintains comprehensive course and faculty details, manages an impartial panel of external examiners, and automates tracking for continuous and summative assessments. They monitor students' formative requirements, streamline supplementary examination registrations, and facilitate examination fee payments through automation. The exam schedule is readily accessible on the college website, and hall tickets are generated automatically to ensure smooth examination logistics. Results are published efficiently, providing timely feedback to students.

In response to the pandemic during the 2021-2022 academic year, the college adapted its evaluation methods. Continuous assessments were introduced, while final year students undertook on-campus summative examinations with external examiners. Other students completed online objective-type exams. These enhancements reflect NMKRV College's commitment to maintaining high academic standards and ensuring a fair, efficient evaluation process for all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

At NMKRV College, a systematic approach ensures alignment of academic programs with educational goals and student needs. Each department prepares a comprehensive course file at the academic year's start, detailing course objectives, outcomes (COs), modules, assignments, teaching tools, and course credits. The Program Outcomes (POs) and COs emphasize holistic development across academic, social, moral, spiritual, and environmental domains, reviewed and approved by the Board of Studies to meet current standards.

Department heads present these outcomes at Academic Council meetings for further scrutiny and incorporation into the syllabus, which is then made accessible on the college website for transparency. The curriculum remains responsive to evolving student needs, designed in consultation with Board members to ensure continuous improvement. By uploading finalized course structures annually, including POs, PSOs, and COs, NMKRV College fosters accessibility and promotes a robust academic framework, enhancing learning outcomes and reinforcing its commitment to quality education and student development.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At NMKRV College, the attainment of Course Outcomes (COs) for the 2021 batch was assessed under the National Education Policy (NEP) using a direct method aligned with Outcome-Based Education (OBE). Student performance was evaluated through continuous internal assessment (40%) and semester-end examinations (60%). The achievement of Program Outcomes (POs), Program Specific Outcomes (PSOs), and COs is tracked via various metrics, including the number of students pursuing higher studies, engaging in research at premier institutions, and succeeding in competitive exams.

The Board of Examiners (BoE) meetings and the Controller of Examinations (CoE) office ensure rigorous scrutiny of question papers, making necessary adjustments to maintain curriculum relevance and validity. An overall pass rate exceeding 90% indicates strong attainment of POs, PSOs, and COs. Additionally, students' social responsibility is assessed through their involvement in community-oriented activities organized by departments and clubs. The effectiveness of teaching pedagogy is gauged by student-led initiatives such as seminars, conferences, and workshops,

while success in competitive exams like GATE and NET/SET further reflects the achievement of PSOs, highlighting the institution's commitment to academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

560

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nmkrv.edu.in/aqar/aqar-2022-23/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NMKRV College for Women actively fosters a research-oriented environment through its Centre for Coordination of Research (CCR), which oversees and supports research projects funded by various agencies. Faculty members are encouraged to pursue

state, national, and international research grants, in line with UGC guidelines. The college provides study leave and financial support for teachers without PhDs, promoting their doctoral pursuits and participation in conferences. Faculty members can mentor PhD students per Bangalore University regulations, enhancing their academic contributions.

The institution has secured funding under the DBT STAR College Programme and KSTA project, which has improved research facilities. Collaborations and MoUs with universities are encouraged to expand research horizons. Research achievements are highlighted monthly in the college magazine, "Vartha Vahini," and celebrated annually during Republic Day.

An Internal Ethics Committee ensures adherence to ethical standards, emphasizing plagiarism checks before publication. Workshops and seminars on research methodology are organized regularly to strengthen the research culture among students and faculty. Through these initiatives, NMKRV College maintains a commitment to excellence in research across all disciplines.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nmkrv.edu.in/research/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

125000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4935000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NMKRV College for Women has established a vibrant ecosystem that promotes innovation, research, and community engagement. The Centre for Coordination of Research (CCR) plays a crucial

role in enhancing research activities, providing guidance, facilitating industry partnerships, and securing startup grants. Faculty members of CCR, accomplished in their fields, actively motivate peers to engage in workshops, apply for research funding, and attend relevant conferences.

The Entrepreneurship Development Cell empowers students to cultivate entrepreneurial skills through industry visits, guest lectures, and hands-on experiences, including marketing simulations during college events. This initiative aligns with the Pradhan Mantri Yuva Udyamita Abhiyan program, promoting a culture of entrepreneurship.

Community-oriented programs, involving NSS, NCC, Eco Club, and other organizations, facilitate meaningful engagement with local communities. Activities such as income tax assistance, voter ID registration drives, and science demonstrations for school children exemplify this commitment. Additionally, sports training for underprivileged schools showcases the college's dedication to social responsibility.

Overall, NMKRV College offers an academic experience characterized by exploration and empowerment, enriching the quality of education through innovative research, entrepreneurship, and community service initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
3	
File Description	Documents
URL to the research page on HEI website	https://nmkrv.edu.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
14	

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

115

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

25

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

171106

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NMKRV College actively engages in extension activities through the Unnat Bharat Abhiyan (UBA), focusing on rural development and social awareness. These initiatives allow students to earn credits while addressing crucial social issues. Key programs include participation in government

schemes like Azadi ka Amrut Mahotsav, organizing surveys, rallies, and health camps, and promoting environmental sustainability through tree planting.

The college also conducts entrepreneurship development programs for women in adopted villages and raises awareness on food safety, breastfeeding, and cancer prevention. These activities cultivate essential skills in students, such as organizing events, teamwork, and a strong sense of responsibility for public health and the environment.

The impact of these initiatives extends beyond the college community, fostering a culture of health awareness and environmental stewardship. Students become agents of change, promoting green initiatives and consumer rights related to food safety, which leads to a more informed and healthier society. Overall, NMKRV College's commitment to service significantly enhances both student development and community welfare.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

188

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

53

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution offers a robust infrastructure to enhance teaching and learning, featuring 50 ICT-enabled classrooms with various seating capacities. It boasts 275 computers and specialized laboratories, including a Zoology Lab with an educational museum, a greenhouse, and a Common Instrumentation Room. Staff facilities include 25 ICT-equipped staff rooms.

Key media resources encompass the Wide Angle Media Lab for video conferencing and an E-Content Development Lab. The library houses 64,627 books, 16 journals, and 4 digital databases, alongside a Braille section and Cyber Centre, with services partially computerized.

Additionally, the Disha Placement Office and dedicated rooms for sports and extracurricular activities further support student development. The institution is equipped with advanced scientific instruments, including High-Performance Liquid Chromatography, UV Visible Spectrophotometers, and a range of analytical equipment like Particle Size Analyzers and X-Ray Diffraction systems. These facilities underscore the institution's dedication to academic excellence and research innovation, creating an environment conducive to comprehensive education and skill development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has consistently prioritized women's education as a comprehensive endeavor that integrates curricular learning, cultural awareness, psychological wellbeing, patriotism, leadership training, and a strong foundation in professionalism and ethics.

Key facilities include:

- Mangala Mantapa: A 15,000 sq. ft auditorium with a seating capacity of 1,000, built in 2006.
- Shashwathi: A 5,250 sq. ft auditorium accommodating 300 people, established in 1990.
- Seminar Halls:
 - Seminar Hall 1: 1,200 sq. ft, seating 100 (2010).
 - Seminar Hall 2: 1,100 sq. ft, seating 70 (2018).
 - Seminar Hall 3: 300 sq. ft, seating 30 (2000).

The college campus spans 4.5 acres and features a 29,040 sq. ft playground for outdoor sports. There are also two indoor sports halls (2,112 sq. ft and 1,008 sq. ft) for table tennis, carrom, chess, and other games, alongside a 6,136 sq. ft cement basketball court completed in 2012. Sports students practice daily from 7:30 a.m. to 9:00 a.m., and students have the flexibility to engage in games during their free periods.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

48

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

96,35,811/-

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library utilizes LIBSOFT 12.0 as its Integrated Library Management System (ILMS). Here are the key details:

- Nature of Automation: Partially automated.
- Version: 12.0 (Cloud Version).
- Year of Automation: 2011.

Library Features:

- Issue and Return: Fully activated for books.
- Open Access Catalogue: Users can browse the library's collection easily.
- Electronic Resources:
 - Access to e-resources through N-list (part of the Shodhsindhu consortium of INFLIBNET) and DELNET.
 - Multi-user access to e-journals and databases, allowing students to access these resources anywhere on campus.

Services Provided:

- **Reprographic Service:** Available through outsourcing.
- **Internet Room:** Equipped with 10 systems for student and staff use.
- **OPAC Facility:** Available via LIBSOFT 12.0 for easy access to library collections, with a dedicated system in the library.

Additional Resources:

- **E-Resource Centre:** 10 desktop computers available for staff and students.
- **Support for Visually Impaired Students:** Access to Braille software and audiobooks.
- **Institutional Membership:** Active membership in DELNET for expanded resource access.

These facilities enhance the overall educational experience by providing diverse resources and services to the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5,43,879

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

78

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has established a comprehensive IT policy that encompasses standards for IT Service Management, Information Security, Network Security, Risk Management, and Software Management. The IT Section is tasked with the procurement, installation, and configuration of IT equipment in computer labs and administrative areas.

IT Facilities Overview:

1. **Computers:** A total of 225 computers are available for both staff and students.
2. **Software:** Systems are equipped with licensed Microsoft software tailored to curricular requirements, alongside necessary open-source software.
3. **Internet Connectivity:** The campus benefits from a 24

Mbps internet connection.

4. **Wi-Fi Access:** The administrative block is equipped with Wi-Fi facilities.
5. **Authorized Access:** All users receive unique IDs and passwords to access the college's ICT network. Sharing credentials is prohibited, and users must not access the network using someone else's credentials.

Use of ICT Services:

ICT services provided by the college are primarily intended for research, teaching, and learning. Users are expected to utilize these services responsibly and with respect for the institution's guidelines.

This structured approach to IT management ensures a secure, efficient, and supportive environment for both educational and administrative activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2256	300

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
--	----------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3,46,59,858

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college's infrastructure policy is carefully designed and regularly updated to meet statutory requirements, embrace technological advancements, and respond to infrastructure needs, all under the guidance of the Governing Body. Here are the key aspects:

Infrastructure Management:

- **Shared Responsibility:** Various authorities within the institution share the responsibility for provisioning and maintaining infrastructure, led by the college Secretary.

- **Campus Engineer:** An engineer is appointed to oversee maintenance and physical facilities.
- **External Vendors:** Security, campus cleaning, and IT maintenance are managed by external vendors, with their work monitored by the campus engineer.

Laboratory Facilities:

- **Well-Stocked Laboratories:** Equipped with sophisticated equipment to support research activities.
- **Safety Management:** Comprehensive safety systems are in place, including:
 - First-aid kits
 - Fire extinguishers
 - Fume cupboards
 - Exhaust ducts
 - Goggles and safety masks for emergencies.

Record Keeping:

- **Departmental Records:** Each department maintains records with the assistance of heads, staff members, and lab assistants.
- **Library Management:** The library operates under strict rules for maintenance and utilization of resources. The librarian, supported by a team of staff, ensures proper upkeep of library materials.
- **Visitor Records:** Daily records of library visitors (both staff and students) are meticulously maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

349

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

46

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://nmkrv.edu.in/varthavahini/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1063

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

289

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

126	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
12	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
35	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
<p>In the 2022-23 academic year, NMKRV College for Women held elections for the College Students Council, organized vedike-wise under the guidance of the esteemed Principal, Heads of Departments, and staff conveners. Presidents were chosen from the final year, while the Secretary was selected from the</p>	

second year, with first-year students serving as members.

Students actively participated in departmental association activities, taking on roles as Presidents, Secretaries, and members of the Editorial Board for college and departmental magazines.

Part V programs, including NSS, NCC, YRC, Lions Club, and Eco Club, provided training for leadership by organizing health awareness initiatives, medical check-ups, and blood donation camps.

Significant events like the Sports Day, as well as the celebrations for the 76th Independence Day and 74rd Republic Day, showcased active student leadership. The Lion's Club elected its office bearers from the college.

Each class has a representative who serves as a liaison between students and staff, while vedike members take responsibility for organizing workshops, conferences, and other college events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support

services

Here's a concise summary of the initiatives related to the alumnae of NMKRV College for Women:

Alumnae Engagement Initiatives

1. **Panel Involvement:** Distinguished alumnae serve as panel members and nominees on Boards of Studies, providing crucial feedback for the Annual Quality Assurance Report, particularly on infrastructure, curriculum, and coaching for competitive exams.
2. **Employment Opportunities:** Exceptional alumnae are given opportunities to join the college as teaching and non-teaching staff.
3. **Annual Feedback:** Feedback from alumnae is collected
4. **Mentorship and Career Support:** Alumnae provide mentorship and career guidance through a broad professional network.
5. **Guest Speakers:** Prominent alumnae are invited as guest speakers.
6. **Financial Contributions:** Alumnae contribute financially through scholarships, tuition fees, exam fees, and book donations.
7. **Association Day:** Illustrious alumnae are invited as guests on Association Day to celebrate their achievements and contributions.
8. **Alumni Association:** Established in 2015, the Alumni Association organizes an annual meet called "SAMILANA" and is registered under ALMA CONNECT.
9. **Endowment Initiatives:** The "Bhavani Memorial Endowment" supports an annual awareness program on breast cancer, funded by generated interest.

This highlights the important contributions and ongoing involvement of alumnae in supporting the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

Educate, Enrich, Empower

by

- Imparting quality education in this fast changing technological world.
- Working towards gender equality by addressing gender issues.
- Molding and conscientizing their growth as responsible citizens.

The institution aims to provide a holistic education, fostering a diverse learning environment to enhance students' capabilities. It strives to nurture resilient, self-reliant graduates. Technological progress underscores the necessity for high-quality education to stay competitive globally. Pioneering educational opportunities for women, it seeks to bridge the gender gap and empower them for national development.

Mission:

- Provide equal opportunities by focusing on first generation learners.
- Sensitize students to changing roles, inculcate secular values and nurture spirit of collaboration.
- Offer conducive learning environment to tap students' innate potentialities, talents and enhance leadership qualities.

The institution emphasizes the crucial contribution of first-generation learners to building an inclusive society, stressing education beyond conventional classrooms. Value-based education instills societal responsibilities across political, social, and economic domains. Transparent administration offers equal engagement for stakeholders, while decentralization accommodates diverse perspectives in decision-making. Committees like the Research Advisory and Grievance Cell ensure effective governance and student welfare. This cohesive approach distributes responsibilities equitably, fostering institutional welfare and academic progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nmkrv.edu.in/about-vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

NMKRV's NAAC coordinators and committees enhanced data visibility by implementing decentralization and participative management methodologies for the AQAR. Overhauling the AQAR format to digital automation required innovative data collection approaches due to data amalgamation challenges. Decentralized data assimilation engaged faculty across various departments, ensuring comprehensive coverage and alignment with criteria. The coordinators overseeing different aspects of the AQAR hailed from diverse departments, bringing their expertise to the forefront. This approach facilitated a thorough analysis of curricular aspects, teaching methodologies, research activities, infrastructure, student support, governance, and institutional values. The outcome was a cohesive AQAR executive summary, emphasizing efficiency, accountability, and transparency.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic development and deployment play a pivotal role in shaping the trajectory of NMKRV College for Women, a distinguished institution dedicated to empowering young women through education. Recognizing the evolving needs of students in a rapidly changing world, NMKRV College strategically focuses on academic excellence, holistic development, and inclusivity. By meticulously crafting curriculum enhancements, embracing emerging technologies, and fostering a supportive learning environment, the college ensures that students receive a well-rounded education that prepares them for future challenges.

NMKRV College strategically deploys resources to enhance infrastructure, faculty development programs, and student support services. Additionally, the institution forges partnerships with industry leaders, NGOs, and academic institutions to provide students with opportunities for internships, research collaborations, and community engagement.

Through strategic planning and execution, NMKRV College continuously adapts to the demands of the modern educational landscape while staying true to its core values of integrity, excellence, and empowerment. As a result, the college not only cultivates academic prowess but also instills in its students the confidence and skills needed to thrive in their personal and professional lives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college's annual and strategic plans, crafted by the Principal, Vice Principal, and IQAC coordinator, undergo scrutiny by the Honorary Secretary before implementation. The Principal, with department heads, meticulously executes these plans, ensuring timely implementation across departments.

The Principal oversees academic and non-academic affairs, supported by the Vice Principal in curriculum coordination. Department Heads and Coordinators handle academic and extension activities in line with the institution's strategic plan. An engineer oversees campus maintenance.

The Governing Body and Academic Council, in compliance with Autonomous Statutes, deliberate on academic, financial, and policy matters. The GB decides on new courses, infrastructure enhancements, budget allocation, and staffing, guided by representatives from UGC, State Government, and University.

Efficient departmental management is ensured by Heads of Departments. Committees like the Governing Body and IQAC promote democratic principles and excellence.

Recruitment follows UGC regulations and government policies, ensuring fairness. Professional development opportunities are provided, and grievances are addressed through a dedicated cell overseen by the Principal and Vice Principal.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nmkrv.edu.in/organogram-of-the-institution/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

WELFARE MEASURES

1. Maternity Leave

Married female employees, irrespective of employment status, qualify for maternity benefits if they've served for at least 80 days within twelve months before expected delivery. Benefits cover up to two living children, with entitlement based on living children, not deliveries. Maternity leave lasts a maximum of twenty-six weeks, with a provision for eight weeks before delivery. Other leaves require a medical certificate post-maternity leave.

2. RV Aster Health Card

RV employees can access Aster Privilege Health Card discounts (10%-15%) on various hospital services at RV Aster Hospital.

Festival Advance

RV Non-Teaching Employees are entitled to receive an advance of Rs. 5,000/- to cover their festival expenses. This amount will be recovered gradually over a span of 10 months.

1. Monetary Support to register for conferences/FDPs/Seminars:

Teachers are offered financial assistance to attend conferences, workshops, and to cover membership fees for professional bodies.

2. Research support:

Management encourages research with matching grants and funds minor proposals, fostering a culture of innovation among faculty.

3. Library E-resources - Inflibnet and Delnet

The college provides free access to Inflibnet and Delnet (IP based) for faculty and students, facilitating research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

40

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts three types of audit,

The college conducts internal audits on a quarterly basis,

during which auditors review entries in the books of accounts and raise any queries they may have. These queries are addressed by passing rectification entries to correct any discrepancies. Any objections raised during the internal audit process are promptly rectified and resolved, ensuring the integrity and accuracy of the college's financial records at this stage itself.

External auditors thoroughly review the rectified accounts, meticulously examining the financial records to ensure accuracy and compliance with established standards. Upon completion of their audit, they issue a Clean Audit Report, affirming that the financial statements present a true and fair view of the college's financial position and operations.

The government audit is carried out by JD Auditors, who meticulously inspect the financial receipts and disbursements of the college, including aided salaries, scholarships, grants, and other financial transactions.

This audit is conducted in accordance with the directives of the government and has been carried out three times within the period spanning from 2022 to 2023.

Over the past five years, the government audit has consistently reported normal observations, with auditors noting no specific objections during their review.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nmkrv.edu.in/aqar/aqar-2022-23/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

NMKRV College for Women, a privately aided institution, attained academic autonomy in 2006 while remaining affiliated with Bangalore University. Offering both aided and unaided courses since 1973, faculty salaries for aided courses are government-covered, with management shouldering those for unaided courses. The college notably employs 80% of management faculty across teaching and non-teaching roles.

At each academic year's onset, the Governing Body deliberates on fund allocation across categories, later approved for utilization. Detailed departmental and college-wide budgets, along with justifications, are submitted in advance and disseminated for utilization. A finance and purchase committee oversees financial matters, adhering strictly to fund mobilization protocols. Purchases require approval by the principal and the Honorary Secretary.

The Finance Superintendent maintains accounts, while the Principal ensures financial transparency and accountability. A reserve corpus fund supports developmental projects, with separate accounts for funds from the Government and the University Grants Commission (UGC) ensuring transparency and effective management.

At year-end, an Annual Stock Verification evaluates purchased equipment. Quarterly audits by the Internal Auditor assess fund mobilization. The External Auditor certifies fund utilization annually, ensuring financial compliance and accountability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Immediate measures that provide insight into 'Learning outcomes' include Examination Performance Analysis and Internal assessment marks. Following the declaration of results, departments engage in discussions and analyses of the result data. Subsequently, the Academic Council convenes to deliberate on the acquired data and implement any necessary changes to policies and regulations for the upcoming semester.

Insights into Learning Outcomes are often gleaned from data provided by graduates (as alumnae) concerning their tertiary educational choices or employment. However, the most gratifying indicators of learning outcomes often emerge years later, when our alumnae distinguish themselves as accomplished professionals and responsible members of society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Teaching, Learning, and Evaluation stand as pivotal pillars within any educational institution. Selecting appropriate methodologies for teaching, fostering conducive environments for learning, and implementing equitable evaluation processes

are among the foremost priorities of effective administration. NMKRV, under the guidance of the Internal Quality Assurance Cell (IQAC), has established a structured framework for conducting periodic reviews to ensure the efficacy of these processes.

Review through structured feedback system:

The review process, starting anew each academic year, focuses on "What is taught?" and "How it is learnt?". The Board of Studies and the 'Committee for Design and Development' scrutinize syllabi, considering feedback for refinement. Faculty performance is evaluated annually through self-appraisal and student feedback. The IQAC monitors teaching quality, arranging seminars for faculty development. Utilizing ICT tools and experiential learning, students engage in research projects and internships. Faculty and students access NPTEL and MOOC courses, supported by library resources like INFLIBNET and DELNET.

Examination results and internal assessments prompt discussions and policy adjustments by the Academic Council. Long-term learning outcomes are evident as alumni excel professionally and contribute to society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NMKRV College has initiated several measures to promote gender equity and create a supportive environment for all students, especially women, during the year. The institution regularly conducts awareness programs, workshops, and seminars focused on gender sensitization, which address issues like gender discrimination, sexual harassment, and the importance of equal opportunities for all genders.

One of the key initiatives is the establishment of a Gender Sensitization Cell and an Internal Complaints Committee (ICC) under the guidelines of the Prevention of Sexual Harassment (POSH) Act. These bodies ensure a safe and supportive environment for students and staff by addressing grievances and promoting gender equity on campus.

NMKRV also offers self-defense training programs for female students, equipping them with the skills to protect themselves and boosting their confidence. In addition, the college conducts health and wellness programs focusing on women's physical and mental well-being, raising awareness about issues like menstrual hygiene and mental health challenges faced by women.

Through its curriculum and extra-curricular activities, NMKRV

promotes the idea of equal participation in leadership roles. The college celebrates International Women’s Day and organizes events that highlight the achievements and contributions of women across various fields, further fostering an environment of gender equity and inclusivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

NMKRV College has established comprehensive systems for managing both degradable and non-degradable waste, aligning with its commitment to environmental sustainability.

For degradable waste, the college uses a composting system to handle organic matter like food and garden waste. The waste collected from the campus is processed in compost pits, converting it into nutrient-rich compost that is used to maintain the campus gardens. This ensures a sustainable approach to managing biodegradable waste while enriching the college’s green spaces.

In terms of non-degradable waste, NMKRV College follows strict segregation protocols to differentiate between recyclable and non-recyclable materials. Dedicated bins are placed across the campus to separate paper, plastic, and electronic waste. Recyclable materials are collected and sent

to certified recycling facilities. For e-waste, the institution partners with authorized e-waste management vendors, ensuring safe and environmentally responsible disposal of electronic items.

Additionally, awareness programs and workshops are conducted regularly to educate students and staff about proper waste segregation and sustainability practices, reinforcing the institution's dedication to eco-friendly waste management.

This holistic waste management system reflects the college's broader commitment to sustainability and environmental responsibility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

B. Any 3 of the above

2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms	B. Any 3 of the above

and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

NMKRV College fosters an inclusive environment that promotes tolerance and harmony among students from diverse cultural, regional, linguistic, religious, and socio-economic backgrounds. Located in Bangalore, a cosmopolitan hub, the college attracts students from various states, allowing for a dynamic mix of traditions and perspectives.

To celebrate this diversity, the college organizes multi-cultural festivals like Ethnic Day and regional festivals from different parts of India, where students showcase their cultural heritage, promoting mutual respect and understanding. Workshops and seminars on regional languages and traditions further enhance linguistic inclusivity, making students from varied linguistic backgrounds feel represented.

The college also emphasizes religious harmony, with celebrations of festivals from all major religions, as well as interfaith discussions that highlight shared values and

promote unity. These events ensure that students from different religious backgrounds feel accepted and respected.

For students from different socio-economic backgrounds, the college offers financial aid, scholarships, and mentorship programs to ensure equal access to education. Additionally, outreach programs led by the National Service Scheme (NSS) and other student bodies engage in community service, promoting social inclusion and communal harmony beyond campus.

These initiatives, combined with Bangalore's urban vibrancy, help NMKRV College create an environment where students from all walks of life feel included and supported.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

NMKRV College actively engages in sensitizing students and employees to constitutional obligations, focusing on values, rights, duties, and responsibilities as citizens of India. The institution conducts seminars, workshops, and guest lectures on key constitutional principles, encouraging students and staff to understand and internalize their roles in upholding democratic values. Topics like fundamental rights, duties of citizens, and the importance of equality and justice are frequently covered in these programs.

Through celebrations of national days, such as Independence Day, Constitution Day, and Republic Day, the college reinforces the importance of national identity and civic responsibility. These events are platforms to discuss the role of citizens in contributing to the nation's development and in protecting democratic institutions.

In addition, student clubs like NSS organize activities and community outreach programs that focus on social justice, promoting a sense of responsibility towards marginalized communities, and creating awareness about duties like voting,

environmental conservation, and community service. These initiatives ensure that the values enshrined in the Indian Constitution are not only taught but also practiced through active participation.

By integrating these efforts into its academic and co-curricular activities, NMKRV College effectively sensitizes its community to their constitutional obligations, shaping responsible and informed citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NMKRV College actively celebrates and organizes both national and international commemorative days, events, and festivals to promote cultural awareness, civic responsibility, and global engagement among students.

On the national front, the institution organizes events to mark important days such as Independence Day, Republic Day, Gandhi Jayanti, and Constitution Day, where students and staff participate in flag hoisting, cultural performances, and discussions on national identity and civic duties. These celebrations reinforce patriotism and educate the community on India's history, values, and the importance of responsible citizenship.

Additionally, NMKRV observes International Women's Day, World Environment Day, and International Yoga Day, which engage students in activities like workshops, seminars, and awareness campaigns, focusing on issues like gender equality, environmental sustainability, and mental and physical well-being. The college also conducts World Human Rights Day events to create awareness about global human rights issues and the role of citizens in fostering equality and justice.

These events are complemented by celebrations of cultural festivals from different regions of India, ensuring inclusivity and cultural diversity. Through these commemorations, NMKRV College fosters a deep understanding of both national values and global citizenship, shaping students to be active and informed participants in society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Enhancing Environmental Awareness and Promoting Sustainable Practices

Objectives of the Practice The primary goal is to raise awareness among students about the importance of adopting environmentally sustainable practices to reduce their carbon footprint.

The Context We believe that fostering eco-friendly behavior in daily life instills a sense of responsibility towards the environment. Students are encouraged to apply their learning within the community.

The Practice The college leads by example, maintaining a clean and green campus. Regular awareness programs and workshops are organized to educate students on environmental issues. These initiatives empower students to take the initiative and effect change in their communities.

Evidence of Success The campus's cleanliness and green initiatives demonstrate the effectiveness of this approach. Implemented eco-friendly measures include energy-saving lights, solar panels, water recycling systems, and rainwater harvesting.

Problems Encountered and Resources Required Despite strong theoretical input, students often lack opportunities for firsthand observation of environmental damage. Accessing sites for practical learning experiences can be challenging. To improve this initiative, resources such as transportation, local partnerships, and funding for field trips are needed.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

NMKRV College stands out due to its commitment to fostering critical thinking, leadership, and research through value-based education. Positioned strategically in Jayanagar, Bangalore—a bustling urban hub—the college offers its students a unique advantage by being at the heart of one of India’s fastest-growing cities. This central location grants students from both urban and rural areas access to a dynamic learning environment, where they can interact with top-tier national and global talent.

Bangalore’s status as a technological and industrial powerhouse, home to global companies, startups, and research institutions, provides NMKRV students with close proximity to cutting-edge industries and innovations. The college’s emphasis on academic rigor across disciplines like life sciences, commerce, and humanities equips students to thrive in highly competitive markets. Practical exposure through workshops, industrial visits, and partnerships with industry leaders ensures that NMKRV graduates are well-prepared to meet the demands of a fast-paced global economy.

A significant part of NMKRV’s distinction comes from its governance by the Rashtreeya Sikshana Samithi Trust. The Trust is deeply rooted in tradition but remains open to modernity and change. This blend of time-honored values with contemporary innovation is reflected in NMKRV’s adaptive approach to education, integrating new technologies, research initiatives, and global collaborations. This balance ensures that NMKRV College remains a beacon of quality education, committed to producing responsible, globally competitive citizens.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following is the plan for by the institution for the upcoming year

1. **External Academic Audit:** Conducting an audit to evaluate and enhance academic standards.
2. **Faculty Development Program (FDP):** Organized by the IQAC for teaching and non-teaching staff focusing on professional etiquette.
3. **Workshop on NAAC Data Collection:** Aimed at helping staff understand the process of data collection and compilation for NAAC accreditation.
4. **Open Day Program:** Aiming to promote admissions and showcase the institution to prospective students and parents.
5. **Departmental Workshops and Seminars:** Each department will conduct its own workshops and seminars to enhance knowledge and skills.

These initiatives should foster a supportive learning environment and help in achieving institutional goals.