



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

NMKRV COLLEGE FOR WOMEN

- Name of the Head of the institution **SNEHALATA G NADIGER**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9945336508**
- Alternate phone No. **08026637042**
- Mobile No. (Principal) **9845536508**
- Registered e-mail ID (Principal) **principal.nmkrv@rvei.edu.in**
- Address **45/1, 22nd cross, jayanagar iii block**
- City/Town **bangalore**
- State/UT **Karnataka**
- Pin Code **560011**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **12/09/2005**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **G. SUDHA**
- Phone No. **9880468493**
- Mobile No: **7339523566**
- IQAC e-mail ID **iqac.nmkrv@rvei.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) www.nmkrv.edu.in

4. Was the Academic Calendar prepared for that year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.22	2015	15/11/2015	14/11/2020
Cycle 2	A	3.02	2010	28/03/2010	27/11/2015
Cycle 1	B++	85.90	2003	16/09/2003	15/09/2008

6. Date of Establishment of IQAC **01/06/2001**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE- I	UGC	01/03/2010	150 lakhs
Institution	CPE-II	UGC	01/03/2012	150 Lakhs
Science Departments	FIST	DST	03/10/2018	150 Lakhs
Science Departments	STAR	DBT	05/08/2021	135 Lakhs

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI No File Uploaded

9. No. of IQAC meetings held during the year

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Digitalization in all aspects and implemented Outcome Based Education 2. IQAC plays an important role in leading the institution towards progression by setting parameters to attain excellence in both academic as well as non-academic activities of staff and students. IQAC takes the responsibility of selecting the Best Outgoing Student award, granting Seed Money Proposal to faculty and monitoring the overall attainment of students under OBE. 3. A sum of 39 webinars were conducted by IQAC in joint venture with Departments/Cells on Research, Technological upgradation, knowledge upgradation, Pedagogical transformation and Mental healthiness

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
NEP implementation	From 2021, with the help of University, NEP is implemented
Introduction of new courses in both UG and PG	New courses like Tourism, Political Science, Microbiology, Psychology in Science, M.Sc- Biotechnology
To orient faculty regarding Video Preparation, Handling LCS classes	Organized a lecture cum demo titled "Lecture Recording and Editing Mechanism" to the EContent development to staff members

13. Was the AQAR placed before the statutory body? No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

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Name of the statutory body	Date of meeting(s)
Nil	Nil
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021	31/03/2023
15.Multidisciplinary / interdisciplinary	
<p>The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. In this regard, two FDP programmes were organized to orient faculty and staff. Further, the admission process was streamlined with respect to the NEP, 2A model was adopted and implemented. 17 open electives</p>	

(OE) were offered under various programmes.

The science programme includes Seven major courses as well as open electives that students can choose from based on their interests.. The Arts programmes includes eight major courses as well as oipen electives

The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path.

In life sciences, humanities, Commerce , management, and much more,

students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical.

Our institute is unique in terms of our understanding of curriculum and holistic learning.

16.Academic bank of credits (ABC):

The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey.

The

college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and

exits during their higher education tenure. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion.

17.Skill development:

The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members, and research committee meet annually to plan improvements and new construction to assist academic research. With the vision to inculcate the entrepreneurial skills and to develop the technical expertise needed to master fine arts, E-Cell and Fine Arts clubs of our institution encouraged the students to enroll in the Skill Enhancement activities apart from the regular curricula. The PG

courses and few Ug courses of our college had introduced mandatory internship for the students which was evaluated at the end semester examination. Certificate courses are introduced for the students of BCom, BBA and BSc which in turn was handled by external academic partners. For the students of BCom - Tax procedure and Practise , a special programme is introduced to train them to clear CA intern which happens after college hours.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not initiated

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Based on OBE guidelines, IQAC decided means of formulating outcomes, assessment tools and procedures of computing attainment of outcomes through discussions . Programme Outcomes were framed from Graduate Attributes suggested by UGC. IQAC framed thematic templates of PEOs and PSOs for guidance of departments. Departmental PEOs/PSOs were presented in Board of studies by HODs. the same is published in the college website . Bloom's Taxonomy is used to determine the level of knowledge needed to evaluate outcomes. Finally, Outcome-Based Education Graduate Attributes 1. Subject knowledge: Apply science, commerce, and the humanities to programme principles and specialisation according to current needs. 2. Problem analysis: identify, develop, investigate literature, and analyse current problems to obtain justified findings utilising general scientific and humanities ideas. 3. Develop solutions for natural sciences and humanities challenges that fit the defined demands while considering public health and safety, cultural, socioeconomic, and environmental factors. 4. Investigate societal issues that can't be solved by studying contemporary computing tools.Term Tests and Model Question papers set by course teachers in revised format provided by Office of Controller of Examination, as suggested by IQAC were validated by HoDs and COE. Role of faculty has been upgraded into instructor, trainer, facilitator and mentor based on targeted outcomes.

20.Distance education/online education:

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology,

so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skilldevelopment courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and records lectures with ERP software. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning easier for everyone, no matter what their needs are. Students can learn both theoretical and practical skills with the help of technology. For example, they can learn how to make presentations, study for school and job exams, and tell the difference between reliable and unreliable sources on the internet. Teachers and students can use the app. The institution's teachers and students have used the mobile apps a lot to teach and learn. Faculty members get regular training and development on how to make e-content. For each module, the faculty makes e-content and puts lecture videos, PPTs, and other learning materials in the ERP software.

Extended Profile

1.Programme

1.1 23

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2340

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

685

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

685

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

765

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

110

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 23

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 2340

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 685

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 685

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 765

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 110

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	110	
Number of sanctioned posts for the year:		
4.Institution		
4.1	673	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	47	
Total number of Classrooms and Seminar halls		
4.3	225	
Total number of computers on campus for academic purposes		
4.4	449.9985	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- The implementation of NEP from 2021-22, integrates the curriculum into a five part curriculum with CBCS format is aligned to meet the local, global and regional need.
- To cater to the local, national and global developmental needs the Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are framed for all programmes in alignment with the vision and mission of the respective departments and in tune with the vision,

mission and educational objectives of the College.

- Discipline Core and Discipline Specific Elective courses are structured using an interdisciplinary approach to the enhancement of disciplinary knowledge.
- Open Elective courses encourage students to explore in various fields outside major area of study.
- Foundation Courses in II and III Year includes religion, Ethics, personality development, human rights and social analysis, life-skills and skills for employability through Environmental Studies, Culture, Diversity and Society, Personality Development, Value education, Constitution of India and Human Rights
- Research based projects are made mandatory for all PG students.
- Value added courses are offered outside the curriculum to bridge the gap between academia and industry requirements.
- value based activities are performed through ECCC activities.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

668

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

152

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

NMKRV College strives to impart holistic education to students

by integrating cross-cutting themes relevant to Professional Ethics, Gender, Human Values and Environment and Sustainability appropriately in the UG curriculum. These issues are embedded curriculum that includes Discipline Core , Core and Interdisciplinary elective , Skill based and Value-based Courses.

Professional Ethics:

- Values and professional ethics are enriched through the Student orientation Program. The entire teaching-learning process is formulated with prescribed educational ethics .
- Research Ethics is inculcated in PG programmes.
- Personality Development Course is offered to all the students of UG during III and IV Semester .

Human Values:

- Foundation course, in Value Education is offered to UG students during VI Semester.
- Culture, Diversity and Society is offered to create a knowledge on human values.

Gender Studies

- The Department of Sociology initiated 'Gender Sensitization Programme' through which workshops are conducted regarding Gender issues.
- the college has 'Gender Sensitization Cell' which takes care of gender issues at workplace.

Environment and Sustainability:

- Environmental Studies course is offered for all UG students
- Courses like Nano and Green Chemistry, Environmental Biology, Energy and environment, Environmental Biotechnology etc. focus on Environment related Sustainable developmental goals Community engagement,
- Internships, Field visits, participation in various activities help in the percolation of Universal Human Values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

49

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

348

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nmkrv.edu.in/aqar-2021-22/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

895

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

667

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

NMKRV College is committed to creating an inclusive learning environment. The students are assessed and their learning speeds are identified during the admission process and the continuous assessment tests.

Slow Learners:

- Continuous monitoring by mentors
- Interaction by mentors, subject teachers and Heads of the Departments
- Coordination with the parents
- Learning materials distribution for courses
- Remedial classes and coaching
- Supplementary examinations
- relaxation in eligibility conditions for promotion

Advanced Learners:

- Extra-credit courses Add-on - Diploma and Advanced Diploma Courses
- Projects / Research Research Grants and sponsored projects
- Paper Presentations, Poster Presentations, Research Paper publications
- participating in Clubs, Forums, Inter-college and National level technical symposiums, conferences, workshops and competitions Competitive exams coaching
- College magazine

Common programmes

- Mandatory Career Counselling Programme in Final Year
- Compulsory internships/ project for PG students
- Add-on certificate online courses through MOOC , courseera

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2021	2340	110

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Choice-Based Credit System (CBCS) and the implementation of NEP for First year provides the students with greater academic flexibility enabling them to explore courses across disciplines through General, Interdisciplinary and Independent Electives. They also have the option of earning extra credits by enrolling in online courses on e-learning platforms. The faculty plan the teaching methodology, learning and evaluation based on the POs, PSOs and COs that are clearly defined in the Curriculum. The faculty implement several methods for experiential learning to enhance the skill sets of the students. These include: hands-on training in the laboratories/industries/Language Labs, Workshops, Internships, Field Visits/Field Projects, etc. The teachers also encourage participative learning through Group Discussions, Panel discussions, etc.

ICT enabled method that impart higher levels of understanding through audiovisuals is adopted by 100% of teachers.

Every department had an academic club that organised a variety of student-centric activities and promoted collaborative learning outside classrooms. This enhanced leadership skills, inculcating team spirit among students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Institution promotes the use of ICT enabled tools for effective teaching and learning.

- The college has customized Integrated Academic and Administrative Management Information System(SAP), for faculty, staff and students.
- The entire campus is 24x7 internet facility enabled.
- All teachers use ICT tools for teaching and availability of latest technology aids in seminar halls/laboratories and sufficient number of projectors/printers in class rooms is ensured by ICT committee
- . Faculty use Educational videos, e-library resources, mobile learning to complement lectures Teachers have developed e-contents using Media Lab of the college.
- Continuous Internal Assessments, and End Semester Examinations throughonline through google forms during pandemic
- Workshops/seminars are organized by the teachers through virtual mode
- Teachers use N-LIST, e-books and other e-resources for reference database for research .
- Personalized learning environment happens through Moodle.
- Institutional Group SMS and SLcM(SAP) are used for communicating academic matters and collecting feedback.
- All Science Departments conducted virtual labs through computer models and interactive lab simulations effectively replacing dissection and making students visualize physical and chemical processes in an engaging way.
- After the content was delivered, continuous assessments were given in the form of quiz, in the google platform.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nmkrv.edu.in/ent-conte/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar, is an academic and activity diary of the institution in which

occasions of the college are also referred to in the document. As per the mandate of IQAC, the academic schedule in the calendar for events and examinations are strictly adhered to except unforeseen holiday.

All members of the faculty were required to prepare a structured teaching plan at the beginning of every semester for all the courses they handled. It included lectures, student-centred learning activities planned by them and an assessment planner which were made available to students.

Planning for the conduct of Continuous Internal Assessment is being done by the Examination Work Plan which is prepared by the Examination centre. The examinations are conducted as per the dates mentioned in the academic calendar . The faculty members plan their academic lessons unitwise and day to day work executes is written in their work diary. The academic calendar consist of academic activities, holidays, examination dates

which is displayed in the college website periodically.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

110

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

110

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college invested time to bring about qualitative improvement in examination management.

- The Controller of Examinations (CoE) is responsible for all matters related to examinations.
- The smooth functioning of the Examinations Office was based on the automation of:
 - details of courses, the names of teachers handling the course and the evaluation pattern
 - panel of external examiners for summative examinations
 - continuous assessment and summative marks
 - list of students who have not completed the formative requirements
 - registration for the supplementary examinations
 - payment of examination fees

- examination schedule posted on the website
- generation of hall tickets publication of exam results
- Due to pandemic, in the academic year 2021-2022, the mode of evaluation pattern as continuous assessments was followed in the odd semester and the final results were published summative examination in the even semester was conducted on campus for final year students with descriptive questions set by external examiners and the rest took online objective type exams on campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the departments prepare a course file with details of the course objectives, course out comes, modules, assignments, teaching tools, reference material, total number of teaching hours and credits at the beginning of the academic year.

. The learning effectiveness of any programme and course depends on POs, PSOs and COs. The POs and COs are perused, reviewed and approved by the Board of Studies, and presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus and displayed on the web portal. In order to ensure the students performance and learning outcomes the following methods are adopted. The Program outcome (PO), Course outcome (CO) clearly deliberate on the academic social, moral, spiritual and environmental domains of academics. This esteemed women institution is conscious of the current needs and demands of the present generation students and much care is taken in making it reflect in the curriculum. The entire course structure is designed in consonance with members of Board of studies regarding PO, PSO and CO and approved by the academic council members of the college after a detailed discussion and the same is uploaded in the college website every year

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The college measured the attainment of Course Outcomes (COs) for the 2021 batch under NEP following the direct method to quantify Outcome Based Education (OBE). In this the students' performance was measured through continuous Internal assessment (40%) and Semester End Examination (60%).
- The attainment of the Programme Outcomes, Programme Specific Outcomes and Course Outcomes clearly mentioned in the current restructured syllabus is ensured through different methods which include assessments based on the number of students pursuing higher studies, undertaking research in premier institutions, clearing competitive examinations, etc.
- the conduct of BoE meeting and the COE office carries over the careful scrutiny of question papers, thereby directing desired corrections in terms of relevance and validity to the course curriculum and its desired outcomes.
- An overall academic performance exceeding 90% pass is a direct indicator of attainment of POs, PSOs and Cos.
- The social responsibility of students is evaluated based on their participation in community-oriented and extension activities organised by the department and clubs.
- The success in teaching pedagogy is measured by the ventures accomplished by students like seminars, conferences and workshops.
- Successful completion of competitive exams like GATE, NET/SET by students is also a metric of attainment of PSOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

680

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nmkrv.edu.in/wp-content/uploads/2023/07/Student-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Advisory Committee is formed for every research

scholar to facilitate and monitor the research progression.

Research Ethics Committee promises the quality of research.

The well-equipped library adds interest to the thirst of the

researchers. The Science Instrumentation

.

Management is supporting research by issuing Rs.25000/ researcher as seed money and incentives for research achievements.

The academic year is adorned with the following research achievements:

1. teachers served as chairpersons for seminars and conferences.

1. teachers received Research related awards.

2. teachers served as external examiners for MPhil and PhD

pre-submission viva.

3 teachers are serving as External Experts in Research Committee constituted by Universities for the Scholars of other institutions.

1. Teachers serve as reviewers and Editorial Board Members for research journals

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://nmkrv.edu.in/research-and-ethics-policy/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.9

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurship Cell of the college has developed a system to identify the students interested in exploring entrepreneurship as a career option. In this regard, the cell

adopts a multipronged approach to groom entrepreneurial spirit among enthusiastic and proactive students. It provides a gamut of services for promoting new ideas and entrepreneurial ventures through a dedicated

development centre available on the campus.

The specific activities and the outcomes of the cell are:

Establishing networks with organisations and alumni outside campus

Pre-incubation activities by establishing in-house resource centre and linkage-based knowledge sharing Mentoring the PM Yuva Yojana centre of the college which offers first-hand information and orientation on developing feasible, scalable and sustainable start-ups using ICT. The college has established a vermi-compost yard with an outlay of two lakh rupees. The bio-fertilizers produced from the vermi-compost yard are used for gardening purpose and the excess produce is sold to outsiders at a nominal price

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through

B. Any 3 of the above

the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

19

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

7

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NMKRV College has been organising Extension activities regularly at adopted

Villages through UBA which sensitise the students on social issues. Social

Awareness Programmes are the part of curriculum with wide choices

and Students earn one credit. UBA is focusing on rural

development. Departments also contribute in Extension activities.

Remarkable Service to the Public:

Involvement in Government Schemes like Azadi ka Amrut Mahotsav,

Organising Surveys, Rallies and Camps

Tree plantation to promote greenery

Entrepreneurship development programmes to the women of adopted villages

Assistance in COVID-19 camps

Awareness on Food Adulteration, Food Safety Act and Breast

feeding to the public

Impact on Students:

Camp Organising skills

Responsibility for health of fellow beings

Concern for Nature

Adaptability to work in team

Cycle Rally to promote Green Culture

Positive Impact on Society:

Passive acceptance in COVID pandemic

Awareness on Health and Green initiatives

Awareness on consumer rights related to Food safety

Cancer Awareness

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

0

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Academic Facilities

- There are 42 class rooms of which 38 ICT enabled class rooms with 45/ 60/ 75 seater capacity for effective conduct of Teaching
- More than 200 computers for enabling ICT infrastructure
- 15 Science labs , 01 DST Sponsored lab ,02 Tissue Culture labs , 06 computer labs with 140 computers and 05 Psychology Labs.
- Zoology lab has a museum .
- Medicinal herbal garden- DHANVANTHARI
- 01 Common Instrumentation Room
- 22 Department Staff rooms with ICT enabled facility..
- WIDE ANGLE- Media Lab with Video-Conferencing facility.
- Library has 62422 books, 12 national and international

journals, 3 digital database access, BRAILLE section, OPEN Access System, reference section and Cyber Centre.

- Server Room

The Central Instrumentation Centre is equipped with the state of the art instruments through DST-FIST assistance. Instruments purchased under UGC Autonomy Grant and UGC XII Plan are also available in the Laboratories besides other instruments

High Ended Equipment's

- High Performance Liquid Chromatography - 20L
- UV Visible Spectrophotometer -SCHIMATZU - 4.1L
- Fourier Transform Infrared Spectroscopy - 9L
- Thermocycler - 2.5L
- Fermenter - 3.2L
- Sonicator, 700W, 220V - 6.815USD
- SP-50 Potentiostat Galvanostat - 3.90L
- Electrochemical Analyser with Quartz Microbalance - 7.12L

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college from the beginning has envisioned education for Women, as a complete enterprise that involves curricular aspects, cultural awareness, psychological wellbeing, patriotism, leadership training and a well-grounded exposure to professionalism and ethics . 'Mangala Mantapa'- a 15000 sq.ft auditorium with a seating capacity of 1000 was constructed in 2006. 'Shashwathi'- a 5250 sq.ft auditorium with a seating capacity of 300 was constructed in 1990. 3 Seminar Halls Seminar hall 1 - 1200 sq.ft with a seating capacity of 100 was constructed during 2010, Seminar hall 2- 1100 sq.ft with seating capacity 70 was constructed during 2018, Seminar Hall 3 - 300 Sq.ft with a seating capacity of 30 was constructed during 2000 . The College campus of four and a half acres has adequate space for indoor and outdoor activities. There is a 29040 sq.ft

playground where outdoor games are practiced. There are two indoor sports halls of 2112 sq.ft and 1008 sq.ft each to accommodate Table tennis, Carrom, Chess and other board games. There is also a 6136 sq.ft cement basketball court which was constructed during 2012. Sports students undergoes practice sessions daily between 7.30 a.m to 9.00 a.m in the college playground. Students who are free during college hours plays games as per their wish.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

47

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

226.29926

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software- LIBSOFT 12.0

Nature of automation (fully or partially) - Partially

Version- 12.0(Cloud Version)

Year of automation- 2011

Issue and Return of the books has been activated with the same. There is an open access catalogue

Electronic Resources - Apart from the printed books the library is having access to E - resources of N- list which is a part of Shodhsindhu consortium of INFLIBNET. And DELNET, where the users are given awareness and made to access browse and download e - books, e - Journals, databases etc. As the access facility to e-journals is multi-user and IP address-based. Student can access the E-resources from anywhere in the campus.

. The library provides reprographic service within the campus thru out-source. Internet service -internet room is provided with 10 systems

OPAC facility is made available through LIBSOFT 12.0 Cloud Version Library management software to know the details of the library collections. One separate system is made available in the library for OPAC facility.

The library is equipped with 10 desktop computers for E-Resource Centre which benefits Staff and Students. Visually impaired students have access to Braille software and audio books .The college has institutional membership in DELNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.49935

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

246.03

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution has IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Management. The IT-Section of the

college is responsible for procurement, installation, configuration of IT equipment in computer labs and administrative sections

The systems are installed with software as per the curricular requirement licensed by Microsoft Corporation. In addition to this the systems are installed with required open-source software.

The following are the IT facilities :

1. There are 225 Computers in the college for both staff and students
2. Both Open Source tools and windows operating systems are available.
3. The Campus has internet connection with 24mbps
4. The administrative block is equipped with Wifi facility
5. Authorised Access:

All users at the College will be issued with a id and password that will provide access to the College ICT Network. These credentials are not to be given to another individual and at no stage should an individual gain access to the ICT Network Infrastructure using another individual's credentials.

Use of ICT Services : The various ICT Services provisioned by the College are primarily for research, teaching and learning purposes. Access to ICT Services should therefore be used responsibly and with respect

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2329	225

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: A. All four of the above
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

226.29926

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The infrastructure policy of the college is designed, developed and revised keeping in view the statutory requirements, technological developments, infrastructure need analysis and the

guidance of the Governing Body. The responsibility for provisioning and maintaining infrastructure is jointly shared by different authorities of the institution under the overall leadership of the college Secretary. The college has campus engineer who takes care of the maintenance and physical facilities. The college has external vendor who takes care of security, campus cleaning, IT maintenance etc who in turn monitored by the campus engineer of the college., The laboratories are well stocked with sophisticated equipment to carry out research activities. There are

proper safety management systems including first-aid kits, fire extinguishers, fume cupboards, exhaust ducts, goggles and safety masks to deal with emergency situations. Records are maintained in all departments by the respective Heads with the help of the staff members and lab assistants Maintenance and utilization of library sources are done through strictly following the library rules. The Librarian assisted by a team of support staff looks after the maintenance of library books. The library is well stocked and there is a proper record maintenance of visitors - both staff and students - on daily basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

490

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

163

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology D. Any 1 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1922

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies A. All of the above

with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

266

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

128

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations

(e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In 2021-22, elections for College Students council of NMKRv College were held vedike -wise under guidance of esteemed

Principal, HoD, Vedike Staff Conveners and staff members.

The presidents were selected from the final year, Secretary was selected from II Year and First year students became the members.

Students perform in Department Association Activities as

President, Secretary and members of Editorial Board in

College, department magazines.

Part V programmes like NSS, NCC, YRC, Lions Club , Eco Club, and other ECCC Clubs train students to take leadership responsibilities by organizing health awareness programmes, medical check-ups and blood donation camps.

Active leadership is facilitated in Sports Day

Celebrations of 75th Independence Day and 73rd Republic Day were organized gallantly on college premises and power of young India .

The Lion's Club of our college elected the office bearers.

Vaccination camp, organized by our college in July and September, 2021, was launched by the BBMP officials and Principal of the college. The Vaccination Camp is open to public also.

Every class has a representative who acts as a bridge between the students and staff. The vedike members takes responsible in organising the workshop, conferences and other events of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- **Illustrious alumnae are invited as Panel members and**

Nominees in Boards of Studies and their feedback on infrastructure, curriculum, coaching classes for Competitive Examinations are accorded due importance.

- Well-deserving alumnae are given opportunity to serve as teaching and nonteaching faculty members.
- Feedback is collected once a year from alumnae.
- Fresh Graduate Meet is organized annually on the day of convocation
- Alumnae offer discipline wise mentorship services and career support through wide professional network.
- Prominent alumnae are invited as Guest Speakers regularly.
- Alumnae render financial and academic contribution as Scholarship, Tuition fee, Exam fee and book donation
- Illustrious alumnae is invited as guest on the association day .
- Alumni Association is registered during 2015 and every year the Alumni meet is organised as "SAMILANA" and they are registered under ALMA CONNECT.
- The ALUMNI of the college has initiated an endowment called "Bhavani Memorial Endowment" and carries Awareness Programme on Breast Cancer every year with the interested generated from an amount of Rupees. Two and Half Lakhs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the

vision and mission of the Institution

The college leadership is passionate about achieving the Vision and Mission of the college and this is witnessed through the various

steps taken.

The Vision and Mission are implemented through the college strategic plan and also forms the foundation for the departmental Vision, Mission and Action Plans

All stakeholders strive to achieve the vision and mission of the institution. Faculties participate, through the respective Committees and bring transparency to the governance and essentially encourages team-work, while ensuring timely and

appropriate decision-making. All stakeholders are made to achieve the vision and mission of the institution.

Effective and Participatory Leadership:

Decentralized administrative mechanism

Participatory Functioning.

Defining and redefining various statutory and non-statutory committees with distinct roles and responsibilities

Perspective Plans on introduction of new programmes, infrastructural development, financial budget allocation

Through Planning and Evaluation Committee, plans for new programmes and other proposals are laid

Finance committee proposes annual financial budget along with the committees for effective utilization

The Internal Complaints Committee ensures the implementation of the policy through proper reporting

Students' Council, Students' Grievance and Redressal Cell, Students' Welfare Committee, Equal Opportunity cell

Student feedback mechanism, staff self-appraisal, staff club

activities, campus roundups and SWOC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution believes in collective leadership and democratic traditions which are reflected in the decentralization of practices. College manages various activities through the functioning of different committees, cells, and clubs involving student representations and participation

Case study: Hybrid mode of Teaching - Learning process and implementation of NEP

Academic activities for the year 2021-22 have been conducted both in online and offline modes. Continuous assessment of teaching-learning was accomplished through the use of online classes, tests, and assignment submissions. Academic meetings have been conducted in virtual mode on regular basis. The members of the academic council

have received feedback from all the stakeholders regarding academic activities and actions for improvement have been taken.

NEP has been implemented as per the guidelines of Govt. of Karnataka from the academic year 2021-22. The main aim of NEP is to develop research-oriented and entrepreneurship skills among students. The selection of subjects as core papers and open electives was given to the students and supported by the Governing body, Academic council,

Heads, and other stakeholders.

Orientation was given regarding NEP, and the selection of subjects, departments, and facilities available in the college. The college has successfully implemented the NEP

system for undergraduate courses

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Management launched seed money assistance programme in

2018-19. The scheme is worked on by the Research Advisory

Committee and the Centre for Coordination for Research . A fourperson faculty Research Advisory Committee was established.

CCR developed a policy for research and seed funding

assistance. It was recommended and forwarded by IQAC to the

Governing Body for approval.

The permanent teachers working in Self-Financing and Aided stream are eligible to apply for the seed money assistance to the maximum grant of Rs.50,00,000 for the duration of one year. Research Advisory Committee on the recommendation of the scrutinizing committee forwards the qualified proposals to the Management for approval. Five research projects have been successfully completed for Research. It acts as a stimulation to self-financed faculty to step ahead in their pursuit for research. Seed money for research promotes the culture of publishing research articles in refereed

journal by the faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management is the highest deciding authority on General Administration, hiring employees, approving new

programmes, infrastructure improvements, and other goal-oriented activities. Statutory and non-statutory bodies in accordance with UGC nomenclature and state Government.

Statutory Bodies:

Governing body examines and approves departmental plans relating to finance, research, new programmes, feedback reports, internal and external academic audit reports, and administrative audit reports.

Academic Council reviews and approves decisions made by Board of Studies regarding academic rules, curricula, instruction, and evaluation systems.

Principal is the Chief in charge of overseeing the college functioning on a daily basis.

Through budgets, Finance Committee controls the collection and use of funds.

IQAC initiates and ensures quality maintenance and

improvement.

Non-statutory Bodies:

Office of CoE obtains degrees from Bangalore University after conducting examination and evaluation process in an error-free manner.

Institutional aims are pursued by committees like admission, examination, and academic attainment.

Grievance and Internal Complaints/Anti-

Ragging/Research Redressal Cell develop moral principles and handles urgent problems.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nmkrv.edu.in/organogram-of-the-institution/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

NMKRV College always renders its support in career progression of teaching and non-teaching faculty members.

Monetary Benefits

- Staff members are supported in the form of registration fee reimbursements and DA/TA to encourage their attendance at conferences and workshops for professional progress.
- Management also provides festival advances

to staff under Self-funded Stream.

- The institute contributes regularly to Provident Fund/ESI accounts of self-funded personnel.
- Remuneration plan includes annual increment in salary for both teaching and non - teaching faculty under self financing stream.

Other Benefits:

- A gym, a health club, and enhance the working environment for personnel on campus.
- Reservations are sought for children of teaching and nonteaching personnel during admission process.
- Maternity Leave for a duration of six months was offered to self-funded teaching and non-teaching employees.
- Covishield Booster Vaccination Camps and tailoring facility inside the campus need a special mention.
- Covid kit is issued to all the staff members of the college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences /

workshops and towards payment of membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

3

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

An auditor appointed by RSS Trust under which the college functions, verifies all the bills, payments, receipts, journals, vouchers of the transactions, cash books, ledger account reviews that are carried out in the past three months. The internal auditor follows compliance audit procedure to ensure the reliability of the efficacy of the internal control system to check various assertions of financial data reflected in income and expenditure account and balance sheet.

. Based on the audit, the report is prepared and submitted to the management.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements

AG Audit : In addition , there is a Government Audit which is done by the State Government of Karnataka to check the financial of the grants received from State Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.38500

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization

The maximum resource mobilization is through tuition fee, Management support and miscellaneous income. The other resources are ;

1. Funds and grants from State Government , DST, UGC, etc
2. Scholarship for the students from the Government, the management and individuals.

Utilization

Adequate funds are allocated to introduce innovative teaching learning practices

1. Based on the budget requirements, funds are allocated and utilized by the clubs, to

conduct activities.

1. Funds are allocated to the associations and departments to conduct seminars, FDPs, workshops and conferences.
2. Staff salary
3. Examination Charges
4. Staff and student welfare expenses
5. Maintenance of the building and infrastructure.
6. Procurement of lab consumables, LCD projectors, Laptops etc.
7. Awards for students and staff members
8. Establishing a green campus
9. Scholarships through Alumni Association
10. Seed money to conduct research activities
11. Funds received from DST are used for procuring equipments and setting up of , computer Network lab, Purchase of Books and maintenance.

After utilization, a Certificate of utilization is obtained from a qualified auditor to be

submitted to the funding organizations. The surplus generated from income over expenditure is transferred to the capital fund of the college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC Team is focused on impairing quality through innovative quality education policy with regard to the recommendations from previous NAAC team. The sample implications are discussed in these key areas.

Events Organized by the college:

The college approached Government and Non- Government funding Agencies to conduct National & International events to enhance the level of faculty, research scholars and students. Apart from funded programs, the college funds for conducting National and International level events. There are a total number of 19 events organized during the year.

Academia- Industry Interface:

IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the quality initiatives. A total of 4 MoU's were signed with reputed Industries & Academic Institutions to upgrade the faculty and the students to widen their scope of opportunities. The Major purpose of linking the Industry

and Institutions is to understand and eliminate the barriers for a learning environment. This framework of collaboration enhances contribution to research and training, specific visits and other forms of corporations like using the Institution premises for conducting classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC plays dynamic role in reviewing and implementation of teaching learning reforms time to time through a proper system as mentioned below:

Review of Teaching, Learning, and Evaluation in monthly

meetings Teaching plan and diary, mentors dairy Feedback from stakeholders collected, analyzed and action taken by heads and the report is displayed on the website.

2.Faculty and students use library facilities like INFLIBNET and other e- resources to gather information. Classrooms are connected with LCD projectors for better Audio-Visual Aids in teaching. All the students were given id and password to access the e-resources through N LIST and INFLIBNET.

3. Curriculum Design & Development - Quality of curriculum & feedback on curriculum is collected. Research, Consultancy & Extension - Minor Research Projects, Field Projects, Internships, Industrial visits, Paper presentation, Publication, Consultation, and Professional development programs. All the department were encouraged to have MoUs signed from industry to provide skill development for the students apart from the regular curricula

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At NMKRV , the promotion of gender equity is made through activities like talks, Role Play which enabled them to create equal opportunities in personal and professional life.

- The College has gender Internship Cell to encourage gender equity for Women's Safety and to help them during their hardships.

- Professional Counsellors are appointed for the provision of personal counselling to students through counselling cell and through faculty of psychology department.

- The college has Student Welfare officer who acts as a bridge between the principal and the student community and solves any issues raised.
- Through Forum for Strength and Intellect- self defense classes were handled through online mode on every Saturday
- Career Counselling is provided to the students by Placement cell - DISHA
- The Mentor monitoring system provides timely information to the student's parents about their performance, attendance and Psycho-social problems.

Other Measures :

- CCTV FACILITY
- Orientation on ANTI-RAGGING, SEXUAL HARASSMENT
- Security check at campus entrance
- Common room facility
- Pad Dispenser Unit
- Arogya Kendra

Fire Safety

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

NMKRV College preserves the energy for maximum utilization.

The LED bulbs are fixed in the entire campus and solar energy is utilized for the consumption of power at the Fourth floor of the campus.

Dry waste and waste is separately collected and disposed and bins are kept in every floor. The College has leaf litter to convert the dry ewaste into an organic waste which in turn used as fertilizers.

The underground sewage facility is available for maintenance.

The usage of treated water is utilized as natural organic compost for gardening.

All the E-waste are discarded to the authorized vendor through structures MoU.

The used papers are donated to Samardhan Trust for recycling.

The solid waste is collected by BBMP on dialy basis

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

As a result of the Covid-19 pandemic, many students from the College were in need of financial support. The college provided assistance to them in the form of scholarships, fee concessions and fee waivers. Laptops and phones were also provided to students in need to enable them to attend classes online. The

faculty members of the Department of Psychology offered telecounselling sessions to students of the College and also to the public since the first lockdown.

Inclusive Environment

1.Strict community-wise allocations in admission & recruitment as per the State Government Norms

2.Admissions to underprivileged students

3.Equal opportunities to Divyanjan students

Protecting &Safeguarding individual rights

NMKRV College takes sufficient measures in protecting & safeguarding the rights of students/ teachers and support Staff through easily approachable committees and cells.

The curriculum also permits the students to choose languages like Kannada , Hindi, and Sanskrit , under Part I during the first year. . In addition to it, the socially weaker a students are provided with special library cards to borrow books during examination.The Economically weaker students are provided with funds received through endowments and scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students Induction Program (orientation programme)is conducted for fresher's to sensitise them on their civic responsibilities and provide platform to the students to make them associate with various clubs /Associations to discharge their duties. Value Education is taught to students of BCom and BBA in Sixth semester to inculcate and emphasis moral, ethical and social values among the students and help develop them as a responsible citizens. To promote the spirit of Patriotism, the college

observes various important days like Independence Day and Republic Day. NCC and NSS wing actively participate in these National Festivals.

The NCC Unit conducts a march past followed by the hoisting of the National flag. The National Anthem is sung after every public event and on every day during the prayer session on Campus

The NCC students are trained to handle rifles, cross physical hurdles, fly aircraft, provide first aid and manage signalling. As a women's college that is very conscious of the need for sensitisation with regards to women's rights and gender identities,

. International Women's Day is celebrated every year .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National and International commemorative Days, Events and festivals are always included in the NMKRV's Calendar of Events . All the events are recorded in the College publications which is released during Independence Day and Republic day. The following are the events :

1. Languages Day celebration to acknowledge the importance of Hindi, Kannada, and English.
2. 30th January is observed as 'Sarvodaya' or Martyr's day in honour of those who are recognized as martyrs for the nation.
3. 26th July is celebrated as 'Kargil Vijay Diwas' to rekindle the pride and valour of the soldiers who took part in operation Vijaya.
4. 5th September is celebrated as Teacher's Day to mark the birth anniversary of Dr. Sarvepalli RadhaKrishnan. Students themselves organize the program and make it memorable for their teachers through skits, songs, faculty parody and High tea.
5. 8th March, International Women's Day is dedicated to celebrating women's achievements in the Social, Economic, Cultural and Political spheres, the department of Education celebrated the day in association with Lion's club South bangalore

6 21st June is celebrated as the International day of Yoga since 2015

7. 28th February is celebrated as the National Science day .

8. World Tourism day is celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice 1**Enhancing Environmental Awareness and Promoting Sustainable Practices**

Objectives of the Practice To create awareness among students about the need to adopt and maintain environmentally sustainable practices and thus reduce their carbon footprint
The Context We believe that eco-friendly behaviour in everyday life will make students aware of their responsibility to the environment. They are trained to take their learning into the community. The Practice Leading through example, the College takes great effort in maintaining a clean and green campus. It conducts awareness programmes and workshops on a regular basis to ensure that students are adequately informed about environmental issues. It conducts programmes through which students take the initiative to bring about change in the community.

Evidence of Success :The fact that the College campus is a clean and green space is evidence of the fact that it seeks to teach by example. The College has adopted various environment-friendly measures including energy-saving lights, solar panels, water recycling systems and rain water harvesting.

Problems Encountered and Resources Required Our students receive sufficient theoretical input but it is difficult to take them to various sites where they could study the effects of environmental damage first-hand.

File Description	Documents
Best practices in the Institutional website	https://nmkrv.edu.in/green-initiatives/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Seed money was sponsored by management of NMKRV College to Arts, Science and commerce in order to encourage the research and novelty among the faculty members and students. Objectives To initiate the research work which nurture the students with research motivation To render the financial support for the minor research projects To collaborate with other institutes and industries To publish articles considering the outcome of projects The research proposals were called by the management to sanction the seed money during the year 2018-2019 for the in-house projects to promote the research temperament among the faculty members and students. The seed money proposals were reviewed by the panel of expertise. The projects were selected based on the novelty and sanctioned with the seed money and initiated the research work. A total of 5 projects were selected in 2022 Outcome: Following the completion of project, the principal investigators submitted the project report besides 10 articles from all the Life science department were published based on the outcome of the project.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- The implementation of NEP from 2021-22, integrates the curriculum into a five part curriculum with CBCS format is aligned to meet the local, global and regional need.
- To cater to the local, national and global developmental needs the Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are framed for all programmes in alignment with the vision and mission of the respective departments and in tune with the vision, mission and educational objectives of the College.
- Discipline Core and Discipline Specific Elective courses are structured using an interdisciplinary approach to the enhancement of disciplinary knowledge.
- Open Elective courses encourage students to explore invarious fields outside major area of study.
- Foundation Courses in II and III Year includes religion, Ethics, personality development, human rights and social analysis, life-skills and skills for employability through Environmental Studies, Culture, Diversity and Society, Personality Development , Value education, Constitution of India and Human Rights
- Research based projects are made mandatory for all PG students.
- Value added courses are offered outside the curriculum to bridge the gap between academia and industry requirements.
- value based activities are performed through ECCC activities.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

668

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

152

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

NMKRV College strives to impart holistic education to students by integrating cross-cutting themes relevant to Professional Ethics, Gender, Human Values and Environment and Sustainability appropriately in the UG curriculum. These issues are embedded curriculum that includes Discipline Core, Core and Interdisciplinary elective, Skill based and Value-based Courses.

Professional Ethics:

- Values and professional ethics are enriched through the Student orientation Program. The entire teaching-learning process is formulated with prescribed educational ethics.
- Research Ethics is inculcated in PG programmes.
- Personality Development Course is offered to all the students of UG during III and IV Semester.

Human Values:

- Foundation course, in Value Education is offered to UG students during VI Semester.
- Culture, Diversity and Society is offered to create a knowledge on human values.

Gender Studies

- The Department of Sociology initiated 'Gender Sensitization Programme' through which workshops are conducted regarding Gender issues.
- the college has 'Gender Sensitization Cell" which takes care of gender issues at workplace.

Environment and Sustainability:

- Environmental Studies course is offered for all UG students
- Courses like Nano and Green Chemistry, Environmental Biology, Energy and environment, Environmental Biotechnology etc. focus on Environment related Sustainable developmental goals Community engagement,
- Internships, Field visits, participation in various activities help in the percolation of Universal Human Values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

49

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

348

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nmkrv.edu.in/agar-2021-22/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

895

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

667

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

NMKRV College is committed to creating an inclusive learning environment. The students are assessed and their learning speeds are identified during the admission process and the continuous assessment tests.

Slow Learners:

- Continuous monitoring by mentors
- Interaction by mentors, subject teachers and Heads of the Departments
- Coordination with the parents
- Learning materials distribution for courses
- Remedial classes and coaching
- Supplementary examinations
- relaxation in eligibility conditions for promotion

Advanced Learners:

- Extra-credit courses Add-on - Diploma and Advanced Diploma Courses
- Projects / Research Research Grants and sponsored projects
- Paper Presentations, Poster Presentations, Research Paper publications
- participating in Clubs, Forums, Inter-college and National level technical symposiums, conferences, workshops and competitions Competitive exams coaching
- College magazine

Common programmes

- Mandatory Career Counselling Programme in Final Year
- Compulsory internships/ project for PG students
- Add-on certificate online courses through MOOC ,

courseera

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2021	2340	110

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Choice-Based Credit System (CBCS) and the implementation of NEP for First year provides the students with greater academic flexibility enabling them to explore courses across disciplines through General, Interdisciplinary and Independent Electives. They also have the option of earning extra credits by enrolling in online courses on e-learning platforms. The faculty plan the teaching methodology, learning and evaluation based on the POs, PSOs and COs that are clearly defined in the Curriculum. The faculty implement several methods for experiential learning to enhance the skill sets of the students. These include: hands-on training in the laboratories/industries/Language Labs, Workshops, Internships, Field Visits/Field Projects, etc. The teachers also encourage participative learning through Group Discussions, Panel discussions, etc.

ICT enabled method that impart higher levels of understanding through audiovisuals is adopted by 100% of teachers.

Every department had an academic club that organised a variety of student-centric activities and promoted collaborative learning outside classrooms. This enhanced

leadership skills, inculcating team spirit among students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Institution promotes the use of ICT enabled tools for effective teaching and learning.

- The college has customized Integrated Academic and Administrative Management Information System(SAP), for faculty, staff and students.
- The entire campus is 24x7 internet facility enabled.
- All teachers use ICT tools for teaching and availability of latest technology aids in seminar halls/laboratories and sufficient number of projectors/printers in class rooms is ensured by ICT committee
- Faculty use Educational videos, e-library resources, mobile learning to complement lectures Teachers have developed e-contents using Media Lab of the college.
- Continuous Internal Assessments, and End Semester Examinations throughonline through google forms during pandemic
- Workshops/seminars are organized by the teachers through virtual mode
- Teachers use N-LIST, e-books and other e-resources for reference database for research .
- Personalized learning environment happens through Moodle.
- Institutional Group SMS and SLcM(SAP) are used for communicating academic matters and collecting feedback.
- All Science Departments conducted virtual labs through computer models and interactive lab simulations effectively replacing dissection and making students visualize physical and chemical processes in an engaging way.
- After the content was delivered, continuous assessments were given in the form of quiz, in the google platform.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nmkrv.edu.in/ent-conte/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar, is an academic and activity diary of the institution in which

occasions of the college are also referred to in the document. As per the mandate of IQAC, the academic schedule in the calendar for events and examinations are strictly adhered to except unforeseen holiday.

All members of the faculty were required to prepare a structured teaching plan at the beginning of every semester for all the courses they handled. It included lectures, student-centred learning activities planned by them and an assessment planner which were made available to students.

Planning for the conduct of Continuous Internal Assessment is being done by the Examination Work Plan which is prepared by the Examination centre. The examinations are conducted as per the dates mentioned in the academic calendar . The faculty members plan their academic lessons unitwise and day to day work executes is written in their work diary. The academic

calendar consist of academic activities, holidays, examination dates which is displayed in the college website periodically.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

110

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

110

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college invested time to bring about qualitative improvement in examination management.

- The Controller of Examinations (CoE) is responsible for all matters related to examinations.
- The smooth functioning of the Examinations Office was

based on the automation of:

- details of courses, the names of teachers handling the course and the evaluation pattern
- panel of external examiners for summative examinations
- continuous assessment and summative marks
- list of students who have not completed the formative requirements
- registration for the supplementary examinations
- payment of examination fees
- examination schedule posted on the website
- generation of hall tickets publication of exam results
- Due to pandemic, in the academic year 2021-2022, the mode of evaluation pattern as continuous assessments was followed in the odd semester and the final results were published summative examination in the even semester was conducted on campus for final year students with descriptive questions set by external examiners and the rest took online objective type exams on campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the departments prepare a course file with details of the course objectives, course out comes, modules, assignments, teaching tools, reference material, total number of teaching hours and credits at the beginning of the academic year.

. The learning effectiveness of any programme and course depends on POs, PSOs and COs. The POs and COs are perused, reviewed and approved by the Board of Studies, and presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus and displayed on the web portal. In order to ensure the

students performance and learning outcomes the following methods are adopted. The Program outcome (PO), Course outcome (CO) clearly deliberate on the academic social, moral, spiritual and environmental domains of academics. This esteemed women institution is conscious of the current needs and demands of the present generation students and much care is taken in making it reflect in the curriculum. The entire course structure is designed in consonance with members of Board of studies regarding PO, PSO and CO and approved by the academic council members of the college after a detailed discussion and the same is uploaded in the college website every year

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The college measured the attainment of Course Outcomes (COs) for the 2021 batch under NEP following the direct method to quantify Outcome Based Education (OBE). In this the students' performance was measured through continuous Internal assessment (40%) and Semester End Examination (60%).
- The attainment of the Programme Outcomes, Programme Specific Outcomes and Course Outcomes clearly mentioned in the current restructured syllabus is ensured through different methods which include assessments based on the number of students pursuing higher studies, undertaking research in premier institutions, clearing competitive examinations, etc.
- the conduct of BoE meeting and the COE office carries over the careful scrutiny of question papers, thereby directing desired corrections in terms of relevance and validity to the course curriculum and its desired outcomes.
- An overall academic performance exceeding 90% pass is a direct indicator of attainment of POs, PSOs and Cos.

- The social responsibility of students is evaluated based on their participation in community-oriented and extension activities organised by the department and clubs.
- The success in teaching pedagogy is measured by the ventures accomplished by students like seminars, conferences and workshops.
- Successful completion of competitive exams like GATE, NET/SET by students is also a metric of attainment of PSOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

680

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nmkrv.edu.in/wp-content/uploads/2023/07/Student-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Advisory Committee is formed for every research scholar to facilitate and monitor the research progression.

Research Ethics Committee promises the quality of research.

The well-equipped library adds interest to the thirst of the researchers. The Science Instrumentation

.

Management is supporting research by issuing Rs.25000/ researcher as seed money and incentives for research achievements.

The academic year is adorned with the following research achievements:

1. teachers served as chairpersons for seminars and conferences.

1. teachers received Research related awards.

2. teachers served as external examiners for MPhil and PhD

pre-submission viva.

3 teachers are serving as External Experts in Research Committee constituted by Universities for the Scholars of other institutions.

1. Teachers serve as reviewers and Editorial Board Members for research journals

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://nmkrv.edu.in/research-and-ethics-policy/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.9

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurship Cell of the college has developed a system to identify the students interested in exploring entrepreneurship as a career option. In this regard, the cell

adopts a multipronged approach to groom entrepreneurial spirit among enthusiastic and proactive students. It provides a gamut of services for promoting new ideas and entrepreneurial ventures through a dedicated

development centre available on the campus.

The specific activities and the outcomes of the cell are:

Establishing networks with organisations and alumni outside campus

Pre-incubation activities by establishing in-house resource centre and linkage-based knowledge sharing Mentoring the PM Yuva Yojana centre of the college which offers first-hand

information and orientation on developing feasible, scalable and sustainable start-ups using ICT. The college has established a vermi-compost yard with an outlay of two lakh rupees. The bio-fertilizers produced from the vermi-compost yard are used for gardening purpose and the excess produce is sold to outsiders at a nominal price

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

19

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

7

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NMKRV College has been organising Extension activities regularly at adopted

Villages through UBA which sensitise the students on social issues. Social

Awareness Programmes are the part of curriculum with wide choices

and Students earn one credit. UBA is focusing on rural development. Departments also contribute in Extension activities.

Remarkable Service to the Public:

Involvement in Government Schemes like Azadi ka Amrut Mahotsav,

Organising Surveys, Rallies and Camps

Tree plantation to promote greenery

Entrepreneurship development programmes to the women of adopted villages

Assistance in COVID-19 camps

Awareness on Food Adulteration, Food Safety Act and Breast feeding to the public

Impact on Students:

Camp Organising skills

Responsibility for health of fellow beings

Concern for Nature

Adaptability to work in team

Cycle Rally to promote Green Culture

Positive Impact on Society:

Passive acceptance in COVID pandemic

Awareness on Health and Green initiatives

Awareness on consumer rights related to Food safety

Cancer Awareness

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

0

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Academic Facilities

- There are 42 class rooms of which 38 ICT enabled class rooms with 45/ 60/ 75 seater capacity for effective conduct of Teaching
- More than 200 computers for enabling ICT infrastructure
- 15 Science labs , 01 DST Sponsored lab ,02 Tissue Culture labs , 06 computer labs with 140 computers and 05 Psychology Labs.
- Zoology lab has a museum .
- Medicinal herbal garden- DHANVANTHARI
- 01 Common Instrumentation Room

- 22 Department Staff rooms with ICT enabled facility..
- WIDE ANGLE- Media Lab with Video-Conferencing facility.
- Library has 62422 books, 12 national and international journals, 3 digital database access, BRAILLE section, OPEN Access System, reference section and Cyber Centre.
- Server Room

The Central Instrumentation Centre is equipped with the state of the art instruments through DST-FIST assistance. Instruments purchased under UGC Autonomy Grant and UGC XII Plan are also available in the Laboratories besides other instruments

High Ended Equipment's

- High Performance Liquid Chromatography - 20L
- UV Visible Spectrophotometer -SCHIMATZU - 4.1L
- Fourier Transform Infrared Spectroscopy - 9L
- Thermocycler - 2.5L
- Fermenter - 3.2L
- Sonicator, 700W, 220V - 6.815USD
- SP-50 Potentiostat Galvanostat - 3.90L
- Electrochemical Analyser with Quartz Microbalance - 7.12L

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college from the beginning has envisioned education for Women, as a complete enterprise that involves curricular aspects, cultural awareness, psychological wellbeing, patriotism, leadership training and a well-grounded exposure to professionalism and ethics . 'Mangala Mantapa'- a 15000 sq.ft auditorium with a seating capacity of 1000 was constructed in 2006. 'Shashwathi'- a 5250 sq.ft auditorium with a seating capacity of 300 was constructed in 1990. 3 Seminar Halls Seminar hall 1 - 1200 sq.ft with a seating

capacity of 100 was constructed during 2010, Seminar hall 2-1100 sq.ft with seating capacity 70 was constructed during 2018, Seminar Hall 3 - 300 Sq.ft with a seating capacity of 30 was constructed during 2000 . The College campus of four and a half acres has adequate space for indoor and outdoor activities. There is a 29040 sq.ft playground where outdoor games are practiced. There are two indoor sports halls of 2112 sq.ft and 1008 sq.ft each to accommodate Table tennis, Carrom, Chess and other board games. There is also a 6136 sq.ft cement basketball court which was constructed during 2012. Sports students undergoes practice sessions daily between 7.30 a.m to 9.00 a.m in the college playground. Students who are free during college hours plays games as per their wish.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

47

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

226.29926

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software- LIBSOFT 12.0

Nature of automation (fully or partially) - Partially

Version- 12.0(Cloud Version)

Year of automation- 2011

Issue and Return of the books has been activated with the same. There is an open access catalogue

Electronic Resources - Apart from the printed books the library is having access to E - resources of N- list which is a part of Shodhsindhu consortium of INFLIBNET. And DELNET, where the users are given awareness and made to access browse and download e - books, e - Journals, databases etc. As the access facility to e-journals is multi-user and IP address-based. Student can access the E-resources from anywhere in the campus.

. The library provides reprographic service within the campus thru out-source. Internet service -internet room is provided with 10 systems

OPAC facility is made available through LIBSOFT 12.0 Cloud Version Library management software to know the details of the library collections. One separate system is made available in the library for OPAC facility.

The library is equipped with 10 desktop computers for E-Resource Centre which benefits Staff and Students. Visually impaired students have access to Braille software and audio books .The college has institutional membership in DELNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.49935

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

246.03

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution has IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Management. The IT-Section of the college is responsible for procurement, installation, configuration of IT equipment in computer labs and administrative sections

The systems are installed with software as per the curricular requirement licensed by Microsoft Corporation. In addition to this the systems are installed with required open-source software.

The following are the IT facilities :

1. There are 225 Computers in the college for both staff and students
2. Both Open Source tools and windows operating systems are available.
3. The Campus has internet connection with 24mbps
4. The administrative block is equipped with Wifi facility
5. Authorised Access:

All users at the College will be issued with a id and password that will provide access to the College ICT Network. These credentials are not to be given to another individual and at no stage should an individual gain access to the ICT Network Infrastructure using another individual's credentials.

Use of ICT Services : The various ICT Services provisioned by the College are primarily for research, teaching and learning

purposes. Access to ICT Services should therefore be used responsibly and with respect

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2329	225

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

226.29926

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The infrastructure policy of the college is designed, developed and revised keeping in view the statutory requirements, technological developments, infrastructure need analysis and the guidance of the Governing Body. The responsibility for provisioning and maintaining infrastructure is jointly shared by different authorities of the institution under the overall leadership of the college Secretary. The college has campus engineer who takes care of the maintenance and physical facilities. The college has external vendor who takes care of security, campus cleaning, IT maintenance etc who in turn monitored by the campus engineer of the college., The laboratories are well stocked with sophisticated equipment to carry out research activities. There are

proper safety management systems including first-aid kits, fire extinguishers, fume cupboards, exhaust ducts, goggles and safety masks to deal with emergency situations. Records are maintained in all departments by the respective Heads

with the help of the staff members and lab assistants Maintenance and utilization of library sources are done through strictly following the library rules. The Librarian assisted by a team of support staff looks after the maintenance of library books. The library is well stocked and there is a proper record maintenance of visitors - both staff and students - on daily basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

490

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

163

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills

D. Any 1 of the above

Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1922

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

266

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

128

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In 2021-22, elections for College Students council of NMKRV College were held vedike -wise under guidance of esteemed

Principal, HoD, Vedike Staff Conveners and staff members.

The presidents were selected from the final year, Secretary was selected from II Year and First year students became the members.

Students perform in Department Association Activities as

President, Secretary and members of Editorial Board in

College, department magazines.

Part V programmes like NSS, NCC, YRC, Lions Club , Eco Club, and other ECCC Clubs train students to take leadership responsibilities by organizing health awareness programmes, medical check-ups and blood donation camps.

Active leadership is facilitated in Sports Day

Celebrations of 75th Independence Day and 73rd Republic Day

were organized gallantly on college premises and power of young India .

The Lion's Club of our college elected the office bearers.

Vaccination camp, organized by our college in July and September, 2021, was launched by the BBMP officials and Principal of the college. The Vaccination Camp is open to public also.

Every class has a representative who acts as a bridge between the students and staff. The vedike members takes responsible in organising the workshop, conferences and other events of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- **Illustrious alumnae are invited as Panel members and Nominees in Boards of Studies and their feedback on**

infrastructure, curriculum, coaching classes for Competitive Examinations are accorded due importance.

- Well-deserving alumnae are given opportunity to serve as teaching and nonteaching faculty members.
- Feedback is collected once a year from alumnae.
- Fresh Graduate Meet is organized annually on the day of convocation
- Alumnae offer discipline wise mentorship services and career support through wide professional network.
- Prominent alumnae are invited as Guest Speakers regularly.
- Alumnae render financial and academic contribution as
- Scholarship, Tuition fee, Exam fee and book donation
- Illustrious alumnae is invited as guest on the association day .
- Alumni Association is registered during 2015 and every year the Alumni meet is organised as "SAMILANA" and they are registered under ALMA CONNECT.
- The ALUMNI of the college has initiated an endowment called "Bhavani Memorial Endowment" and carries Awareness Programme on Breast Cancer every year with the interested generated from an amount of Rupees. Two and Half Lakhs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with

the vision and mission of the Institution

The college leadership is passionate about achieving the Vision and Mission of the college and this is witnessed through the various steps taken.

The Vision and Mission are implemented through the college strategic plan and also forms the foundation for the departmental Vision, Mission and Action Plans

All stakeholders strive to achieve the vision and mission of the institution. Faculties participate, through the respective Committees and bring transparency to the governance and essentially encourages team-work, while ensuring timely and

appropriate decision-making. All stakeholders are made to achieve the vision and mission of the institution.

Effective and Participatory Leadership:

Decentralized administrative mechanism

Participatory Functioning.

Defining and redefining various statutory and non-statutory committees with distinct roles and responsibilities

Perspective Plans on introduction of new programmes, infrastructural development, financial budget allocation

Through Planning and Evaluation Committee, plans for new programmes and other proposals are laid

Finance committee proposes annual financial budget along with the committees for effective utilization

The Internal Complaints Committee ensures the implementation of the policy through proper reporting

Students' Council, Students' Grievance and Redressal Cell, Students' Welfare Committee, Equal Opportunity cell

Student feedback mechanism, staff self-appraisal, staff club activities, campus roundups and SWOC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution believes in collective leadership and democratic traditions which are reflected in the decentralization of practices. College manages various activities through the functioning of different committees, cells, and clubs involving student representations and participation

Case study: Hybrid mode of Teaching - Learning process and implementation of NEP

Academic activities for the year 2021-22 have been conducted both in online and offline modes. Continuous assessment of teaching-learning was accomplished through the use of online classes, tests, and assignment submissions. Academic meetings have been conducted in virtual mode on regular basis. The members of the academic council

have received feedback from all the stakeholders regarding academic activities and actions for improvement have been taken.

NEP has been implemented as per the guidelines of Govt. of Karnataka from the academic year 2021-22. The main aim of NEP is to develop research-oriented and entrepreneurship skills among students. The selection of subjects as core papers and open electives was given to the students and supported by the Governing body, Academic council,

Heads, and other stakeholders.

Orientation was given regarding NEP, and the selection of subjects, departments, and facilities available in the

college. The college has successfully implemented the NEP system for undergraduate courses

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Management launched seed money assistance programme in 2018-19. The scheme is worked on by the Research Advisory

Committee and the Centre for Coordination for Research . A fourperson faculty Research Advisory Committee was established.

CCR developed a policy for research and seed funding assistance. It was recommended and forwarded by IQAC to the Governing Body for approval.

The permanent teachers working in Self-Financing and Aided stream are eligible to apply for the seed money assistance to the maximum grant of Rs.50,00,000 for the duration of one year. Research Advisory Committee on the recommendation of the scrutinizing committee forwards the qualified proposals to the Management for approval. Five research projects have been successfully completed for Research. It acts as a stimulation to self-financed faculty to step ahead in their pursuit for research. Seed money for research promotes the culture of publishing research articles in refereed journal by the faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management is the highest deciding authority on General Administration, hiring employees, approving new

programmes, infrastructure improvements, and other goal-oriented activities. Statutory and non-statutory bodies in accordance with UGC nomenclature and state Government.

Statutory Bodies:

Governing body examines and approves departmental plans relating to finance, research, new programmes, feedback reports, internal and external academic audit reports, and administrative audit reports.

Academic Council reviews and approves decisions made by Board of Studies regarding academic rules, curricula, instruction, and evaluation systems.

Principal is the Chief in charge of overseeing the college functioning on a daily basis.

Through budgets, Finance Committee controls the collection and use of funds.

IQAC initiates and ensures quality maintenance and

improvement.

Non-statutory Bodies:

Office of CoE obtains degrees from Bangalore University after conducting examination and evaluation process in an error-free manner.

Institutional aims are pursued by committees like admission, examination, and academic attainment.

Grievance and Internal Complaints/Anti-

Ragging/Research Redressal Cell develop moral principles and handles urgent problems.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nmkrv.edu.in/organogram-of-the-institution/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

NMKRV College always renders its support in career progression of teaching and non-teaching faculty members.

Monetary Benefits

- Staff members are supported in the form of registration fee reimbursements and DA/TA to encourage their attendance at conferences and workshops for professional progress.
- Management also provides festival advances

to staff under Self-funded Stream.

- The institute contributes regularly to Provident Fund/ESI accounts of self-funded personnel.
- Remuneration plan includes annual increment in salary for both teaching and non - teaching faculty under self financing stream.

Other Benefits:

- A gym, a health club, and enhance the working environment for personnel on campus.
- Reservations are sought for children of teaching and nonteaching personnel during admission process.
- Maternity Leave for a duration of six months was offered to self-funded teaching and non-teaching employees.
- Covishield Booster Vaccination Camps and tailoring facility inside the campus need a special mention.
- Covid kit is issued to all the staff members of the college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

3

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

An auditor appointed by RSS Trust under which the college functions, verifies all the bills, payments, receipts, journals, vouchers of the transactions, cash books, ledger account reviews that are carried out in the past three months. The internal auditor follows compliance audit procedure to ensure the reliability of the efficacy of the internal control system to check various assertions of financial data reflected in income and expenditure account and balance sheet.

. Based on the audit, the report is prepared and submitted to the management.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements

AG Audit : In addition , there is a Government Audit which is done by the State Government of Karnataka to check the financial of the grants received from State Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.38500

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization

The maximum resource mobilization is through tuition fee, Management support and miscellaneous income. The other resources are ;

1. Funds and grants from State Government , DST, UGC, etc
2. Scholarship for the students from the Government, the management and individuals.

Utilization

Adequate funds are allocated to introduce innovative teaching learning practices

1. Based on the budget requirements, funds are allocated and utilized by the clubs, to

conduct activities.

1. Funds are allocated to the associations and departments to conduct seminars, FDPs, workshops and conferences.
2. Staff salary
3. Examination Charges
4. Staff and student welfare expenses
5. Maintenance of the building and infrastructure.
6. Procurement of lab consumables, LCD projectors, Laptops etc.
7. Awards for students and staff members
8. Establishing a green campus
9. Scholarships through Alumni Association
10. Seed money to conduct research activities

11. Funds received from DST are used for procuring equipments and setting up of , computer Network lab, Purchase of Books and maintenance.

After utilization, a Certificate of utilization is obtained from a qualified auditor to be

submitted to the funding organizations. The surplus generated from income over expenditure is transferred to the capital fund of the college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC Team is focused on impairing quality through innovative quality education policy with regard to the recommendations from previous NAAC team. The sample implications are discussed in these key areas.

Events Organized by the college:

The college approached Government and Non- Government funding Agencies to conduct National & International events to enhance the level of faculty, research scholars and students. Apart from funded programs, the college funds for conducting National and International level events. There are a total number of 19 events organized during the year.

Academia- Industry Interface:

IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing

the quality initiatives. A total of 4 MoU's were signed with reputed Industries & Academic Institutions to upgrade the faculty and the students to widen their scope of opportunities. The Major purpose of linking the Industry and Institutions is to understand and eliminate the barriers for a learning environment. This framework of collaboration enhances contribution to research and training, specific visits and other forms of corporations like using the Institution premises for conducting classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC plays dynamic role in reviewing and implementation of teaching learning reforms time to time through a proper system as mentioned below:

Review of Teaching, Learning, and Evaluation in monthly

meetings Teaching plan and diary, mentors dairy Feedback from stakeholders collected, analyzed and action taken by heads and the report is displayed on the website.

2.Faculty and students use library facilities like INFLIBNET and other e- resources to gather information. Classrooms are connected with LCD projectors for better Audio-Visual Aids in teaching. All the students were given id and password to access the e-resources through N LIST and INFLIBNET.

3. Curriculum Design & Development - Quality of curriculum & feedback on curriculum is collected. Research, Consultancy & Extension - Minor Research Projects, Field Projects, Internships, Industrial visits, Paper presentation, Publication, Consultation, and Professional development programs. All the department were encouraged to have MoUs signed from industry to provide skill development for the

students apart from the regular curricula

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At NMKRV , the promotion of gender equity is made through activities like talks, Role Play which enabled them to create equal opportunities in personal and professional life.

- The College has gender Internship Cell to encourage gender equity for Women's Safety and to help them during their hardships.

- Professional Counsellors are appointed for the provision of personal counselling to students through counselling cell and through faculty of psychology department.
- The college has Student Welfare officer who acts as a bridge between the principal and the student community and solves any issues raised.
- Through Forum for Strength and Intellect- self defense classes were handled through online mode on every Saturday
- Career Counselling is provided to the students by Placement cell - DISHA
- The Mentor monitoring system provides timely information to the student's parents about their performance, attendance and Psycho-social problems.

Other Measures :

- CCTV FACILITY
- Orientation on ANTI-RAGGING, SEXUAL HARASSMENT
- Security check at campus entrance
- Common room facility
- Pad Dispenser Unit
- Arogya Kendra

Fire Safety

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

NMKRV College preserves the energy for maximum utilization.

The LED bulbs are fixed in the entire campus and solar energy is utilized for the consumption of power at the Fourth floor of the campus.

Dry waste and waste is separately collected and disposed and bins are kept in every floor. The College has leaf litter to convert the dry ewaste into an organic waste which in turn used as fertilizers.

The underground sewage facility is available for maintenance.

The usage of treated water is utilized as natural organic compost for gardening.

All the E-waste are discarded to the authorized vendor through structures MoU.

The used papers are donated to Samardhan Trust for recycling.

The solid waste is collected by BBMP on dialy basis

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus**

E. None of the above

recognitions/awards	
5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic	

and other diversities (within a maximum of 200 words).

As a result of the Covid-19 pandemic, many students from the College were in need of financial support. The college provided assistance to them in the form of scholarships, fee concessions and fee waivers. Laptops and phones were also provided to students in need to enable them to attend classes online. The faculty members of the Department of Psychology offered telecounselling sessions to students of the College and also to the public since the first lockdown.

Inclusive Environment

1. Strict community-wise allocations in admission & recruitment as per the State Government Norms

2. Admissions to underprivileged students

3. Equal opportunities to Divyanjan students

Protecting & Safeguarding individual rights

NMKRV College takes sufficient measures in protecting & safeguarding the rights of students/ teachers and support Staff through easily approachable committees and cells.

The curriculum also permits the students to choose languages like Kannada , Hindi, and Sanskrit , under Part I during the first year. . In addition to it, the socially weaker students are provided with special library cards to borrow books during examination. The Economically weaker students are provided with funds received through endowments and scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students Induction Program (orientation programme) is

conducted for fresher's to sensitise them on their civic responsibilities and provide platform to the students to make them associate with various clubs /Associations to discharge their duties. Value Education is taught to students of BCom and BBA in Sixth semester to inculcate and emphasis moral, ethical and social values among the students and help develop them as a responsible citizens. To promote the spirit of Patriotism, the college observes various important days like Independence Day and Republic Day. NCC and NSS wing actively participate in these National Festivals.

The NCC Unit conducts a march past followed by the hoisting of the National flag. The National Anthem is sung after every public event and on every day during the prayer session on Campus

The NCC students are trained to handle rifles, cross physical hurdles, fly aircraft, provide first aid and manage signalling. As a women's college that is very conscious of the need for sensitisation with regards to women's rights and gender identities,

. International Women's Day is celebrated every year .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National and International commemorative Days, Events and festivals are always included in the NMKRV's Calendar of Events . All the events are recorded in the College publications which is released during Independence Day and Republic day. The following are the events :

1. Languages Day celebration to acknowledge the importance of Hindi, Kannada, and English.
2. 30th January is observed as 'Sarvodaya' or Martyr's day in honour of those who are recognized as martyrs for the nation.
3. 26th July is celebrated as 'Kargil Vijay Diwas' to rekindle the pride and valour of the soldiers who took part in operation Vijaya.
4. 5th September is celebrated as Teacher's Day to mark the birth anniversary of Dr. Sarvepalli RadhaKrishnan. Students themselves organize the program and make it memorable for their teachers through skits, songs, faculty parody and High tea.
5. 8th March, International Women's Day is dedicated to celebrating women's achievements in the Social, Economic, Cultural and Political spheres, the department of Education celebrated the day in association with Lion's club South bangalore

6 21st June is celebrated as the International day of Yoga since 2015

7. 28th February is celebrated as the National Science day .

8. World Tourism day is celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice 1

Enhancing Environmental Awareness and Promoting Sustainable Practices

Objectives of the Practice To create awareness among students about the need to adopt and maintain environmentally sustainable practices and thus reduce their carbon footprint
The Context We believe that eco-friendly behaviour in everyday life will make students aware of their responsibility to the environment. They are trained to take their learning into the community. The Practice Leading through example, the College takes great effort in maintaining a clean and green campus. It conducts awareness programmes and workshops on a regular basis to ensure that students are adequately informed about environmental issues. It conducts programmes through which students take the initiative to bring about change in the community.

Evidence of Success :The fact that the College campus is a clean and green space is evidence of the fact that it seeks to teach by example. The College has adopted various environment-friendly measures including energy-saving lights, solar panels, water recycling systems and rain water harvesting.

Problems Encountered and Resources Required Our students

receive sufficient theoretical input but it is difficult to take them to various sites where they could study the effects of environmental damage first-hand.

File Description	Documents
Best practices in the Institutional website	https://nmkrv.edu.in/green-initiatives/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Seed money was sponsored by management of NMKRV College to Arts, Science and commerce in order to encourage the research and novelty among the faculty members and students. Objectives To initiate the research work which nurture the students with research motivation To render the financial support for the minor research projects To collaborate with other institutes and industries To publish articles considering the outcome of projects The research proposals were called by the management to sanction the seed money during the year 2018-2019 for the in-house projects to promote the research temperament among the faculty members and students. The seed money proposals were reviewed by the panel of expertise. The projects were selected based on the novelty and sanctioned with the seed money and initiated the research work. A total of 5 projects were selected in 2022 Outcome: Following the completion of project, the principal investigators submitted the project report besides 10 articles from all the Life science department were published based on the outcome of the project.

File Description	Documents
Appropriate link in the institutional website	https://nmkrv.edu.in/wp-content/uploads/2023/07/AQAR-3.1.2-Institution-Seed-Money.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Curriculum Design and Development: Revise Syllabi for all UG/PG programmes. **Teaching and Learning:** Develop videos using OBS Software **E-content Development:** Organize hands-on-session for creating quality videos

Library and Information Resources: Increase the usage of DELNET database. **Research Promotions:** Conduct a Seminar/ Guest Lecture on Research Funds. **Industry Institute Interaction:** Develop a Shopping Mart at SFRC Campus. **Examination and Evaluation Reforms:** Conduct a workshop on OBE based Assessment and Evaluation