



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

NMKRV COLLEGE FOR WOMEN

- Name of the Head of the institution

DR. SNEHALATA G NADIGER

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone No. of the Principal

08026637042

- Alternate phone No.

- Mobile No. (Principal)

9845536508

- Registered e-mail ID (Principal)

principal.nmkrv@rvei.edu.in

- Address

#45/1, 22nd CROSS, JAYANAGAR III BLOCK

- City/Town

BANGALORE

- State/UT

KARNATAKA

- Pin Code

560011

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

12/09/2005

- Type of Institution

Women

- Location

Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **G. SUDHA**
- Phone No. **08026637042**
- Mobile No: **9880468493**
- IQAC e-mail ID **iqac.nmkrv@rvei.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://nmkrv.edu.in/undergraduate-programme/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	85-90	2003	16/09/2003	15/09/2008
Cycle 2	A	3.02	2010	28/03/2010	27/03/2015
Cycle 3	A	3.22	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC **01/06/2001**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
COLLEGE	CPE- I	UGC	18/03/2010	150 LAKHS
COLLEGE	CPE-II	UGC	04/01/2014	150 LAKHS
SCIENCE	FIST	DST	05/03/2018	135 LAKHS
SCIENCE	STAR	DBT	22/02/2022	63 Lakhs

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 0

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* With the outbreak of the Pandemic, to facilitate a seamless transition from offline to virtual classes became the need of the hour. The faculty were trained in the effective usage of the MS Teams LMS to facilitate & deliver lectures without compromising on the quality. The Smart Classrooms enhanced the hybrid mode of effective teaching- learning. The Strategic Plan for the Institution was prepared by the Institutional Development Plan * SSR preparation and submission was made by the members inspite of pandemic * Faculty Development Programme. * Conferences, Seminars and Workshops are innovative ways for knowledge dissemination. The college has conducted about 40 webinars and seminars were conducted by various departments during this academic year * Institutional ERP - SAP was installed to optimize the functions of the College

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pandemic

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12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. To build greater resilience during the Pandemic in both Staff and Students	1. Conducted Webinars, Workshops, Awareness Programmes, Counseling sessions - Peer Counseling and Professional Counseling - Online & Offline, Guest Lectures & Student - Staff Engagements in Outreach Programmes
2. attainment of Learning Outcomes in the Digital Platform during pandemic	2. Planning, Scheduling, Delivery, Monitoring, & Assessment by the Academic Administrators which motivated the Teachers and Student
3. Online Assessment & Evaluation Examination pattern	3. The Formative & Summative Assessments during the Pandemic were executed on Google And monitored through Procter
4. Migrating to an Online Admission System with the introduction of SAP	4. The 2020 admissions were online . The usage of SAP in admission made User friendly and transparent system
5. Sustainable Financial Management System	5. The Management planned & executed appropriate measures for the prompt and timely payment of salaries in full , to all the employees
6. Submission of NAAC - SSR	6. SSR was submitted during March 2021 due to pandemic

13. Was the AQAR placed before the statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	Nil

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

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Name of the statutory body	Date of meeting(s)
Academic Council	Nil
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2020-21	31/03/2023
15. Multidisciplinary / interdisciplinary	
<p>The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. In this regard, two FDP programmes were organized to orient faculty and staff. Further, the admission process was streamlined with respect to the NEP, 2A model was adopted and implemented. 17 open electives (OE) were offered under various programmes. The science programme includes Seven major courses as well as open electives that students can choose from based on their interests.. The Arts programmes includes eight major courses as well as oipen electives The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path. In Physical Sciences and life sciences, humanities, Commerce , management, and much more, students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical. Our institute is unique in terms of our understanding of curriculum and holistic learning.</p>	
16. Academic bank of credits (ABC):	

The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey. The college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion.

17.Skill development:

The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members, and research committee meet annually to plan improvements and new construction to assist academic research. With the vision to inculcate the entrepreneurial skills and to develop the technical expertise needed to master fine arts, E-Cell and Fine Arts clubs of our institution encouraged the students to enroll in the Skill Enhancement activities apart from the regular curricula. The PG courses and few UG courses of our college had introduced mandatory internship for the students which was evaluated at the end semester examination. Certificate courses are introduced for the students of BCom, BBA and BSc which in turn was handled by external academic partners. For the students of BCom - Tax procedure and Practise, a special programme is introduced to train them to clear CA intern which happens after college hours.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has not introduced online courses in culture and Indian Language.

Yet to start

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Based on OBE guidelines, IQAC decided means of formulating outcomes, assessment tools and procedures of computing attainment of outcomes through discussions. Programme Outcomes

were framed from Graduate Attributes suggested by UGC. IQAC framed thematic templates of PEOs and PSOs for guidance of departments. Departmental PEOs/PSOs were presented in Board of studies by HODs. the same is published in the college website . Bloom's Taxonomy is used to determine the level of knowledge needed to evaluate outcomes. Finally, Outcome-Based Education Graduate Attributes

1. Subject knowledge: Apply science, commerce, and the humanities to programme principles and specialisation according to current needs.
2. Problem analysis: identify, develop, investigate literature, and analyse current problems to obtain justified findings utilising general scientific and humanities ideas.
3. Develop solutions for natural sciences and humanities challenges that fit the defined demands while considering public health and safety, cultural, socioeconomic, and environmental factors.
4. Investigate societal issues that can't be solved by studying contemporary computing tools.

Term Tests and Model Question papers set by course teachers in revised format provided by Office of Controller of Examination, as suggested by IQAC were validated by HoDs and COE. Role of faculty has been upgraded into instructor, trainer, facilitator and mentor based on targeted outcomes.

20.Distance education/online education:

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skilldevelopment courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and records lectures with ERP software. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning

easier for everyone, no matter what their needs are. Students can learn both theoretical and practical skills with the help of technology. For example, they can learn how to make presentations, study for school and job exams, and tell the difference between reliable and unreliable sources on the internet. Teachers and students can use the app. The institution's teachers and students have used the mobile apps a lot to teach and learn. Faculty members get regular training and development on how to make e-content. For each module, the faculty makes e-content and puts lecture videos, PPTs, and other learning materials in the ERP software.

Extended Profile

1.Programme

1.1 23

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2184

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 662

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 2039

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	437
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	107
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	107
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1533
4.2 Total number of Classrooms and Seminar halls	46
4.3 Total number of computers on campus for academic purposes	237
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	675675
Part B	
CURRICULAR ASPECTS	

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

NMKRV College with the innovative curricula, enriched trainings and comprehensive research, educates

the younger generation to explore, experiment and excel in the field of their choice to serve the local, regional, national and global needs. The world standard curriculum of 15 undergraduate programmes and 05 Postgraduate programmes prepare the students to meet the global challenges. The graduate attributes, the Programme Educational Objectives (PEO) and the Programme Outcomes of the departments direct the departments to obtain the objectives of the

college. The curriculum helps the students to gain English

proficiency, acquire problem solving skills, develop domain

knowledge to be sound enough in applying technology in their

profession, to work for environmental, social and economic

sustainability, to adopt herself to different cultures and customs, to be ethically upright in personal and professional life and to adopt lifelong learning. Learning Outcome-Based Education Framework

(LOCF) and Outcome Based Education helps the students to improve their higher order thinking process. Board of Studies possesses complete freedom to bring in needed changes in the curriculum to meet the industry requirements. The standard of the curriculum is maintained through regular revisions. Every semester the curriculum

is validated by an international subject expert.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
20	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded
1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year	
586	
File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
18	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The aim of the institution is the holistic development of the students. Environmental Studies, culture Diversity and Value Education are the three

mandatory courses which every student has to take in the first year , Second Year and Final Year of their under graduation. Courses on Indian Constitution, Personality Development etc are part of the curriculum gender Internship programme is functioning in the campus to take utmost care about the development of the girl

students. The Forum for Strength and Intellect cell conducts a number of activities like Yoga, Selfdefence

training, guest lectures on women issues, workshops on women oriented themes, awareness programmes on physical and mental health, awareness programmes on social media and competitions to showcase their talents. Through 18 clubs' provision is given for sensitizing students to cross-cutting issues relevant to the current pressing

concerns both nationally and internationally such as gender,

environment and sustainability, human values and professional ethics. Digitalization has been put into practice to reduce the use of paper to protect nature. Rainwater harvesting units have been built inbetween each block to save rain water. The three units National Service Scheme of the college involves the students in taking the

Swatchta programmes to the people.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

0

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

D. Any 1 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	
File Description	Documents
Provide the URL for stakeholders' feedback report	https://nmkrv.edu.in/agar-2020-21/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	E. Feedback not collected
File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
851	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
767	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution assesses the learning level of the students and organises programmes for both advanced and slow learners to develop their skill development and employability. the placement cell organises career guidance sessions , placement opportunities (online) , conducts aptitude tests and other sessions .

SLOW LEARNERS:

- Slow learners are provided with remedial coaching through online due to pandemic
- Book bank facility is also available for them.
- In English, a handbook / textbook is provided for all the students prepared by the department of English
- For skill-based courses, additional practice hours are provided.

ADVANCED LEARNERS

- Students are encouraged to take up online courses such as NPTEL, Swayam, Coursera, etc.
- Students are encouraged to participate and present papers in seminars and conferences at regional, national levels
- taxation , Management and Post Graduate take up Summer and Winter internships .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/08/2020	2184	113

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The autonomy status has enabled the teachers to adopt student centric methods of learning. Student-centric learning has been adopted by the college and

this method has been strengthened by introducing certificate courses, major elective, skill based elective. The college provides the privilege to the students to have their own choice of selection under the CBCS.

Experiential Learning :

Mandatory research work at PG level is exercised through project work.

2. Guest lectures, conferences, symposia, seminars and workshops are arranged at regular

3. Activities organised by different cells of the college strengthen team spirit and organisational skill and enrich creative and academic pursuits of the students

Participative Learning

1. The online public access catalogue facilitates access to the library users.

2. Delegating the organising work to the students hones leaderships and professional skills and enhances their personality.

3. The webinars organised enhance the learning skill.

Problem Solving :

1. Project-based learning included in the curriculum help the students to assess the POs and COs of their subject. Thus, it helps in applying their knowledge for practical purposes.

2.Through mentoring system, teachers act as mentors for a specific group of students to give individual attention and to solve their problems, thereby facilitating good academic environment.

3.Physical activity through sports and yoga helps in reducing stress levels

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- E- Books : pdfdrive, academia
- E-Notes : Tutorila Point, MIT- Open Source, Scopus
- E-Journals : google scholars, Scopus, delnet, inflibnet
- NDL : Material for all subjects
- Online Courses : SWAYAM, SWAYAMprabha, NPTEL, EDX, Coursera,Udemy
- E-Content : College Website
- E-resources : Shodhganga, Shidh sindhu

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nmkrv.edu.in/ent-conte/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

<https://nmkrv.edu.in/undergraduate-programme/>

Academic Calendar is an academic and activity diary of SFRC that lays out scheduled dates for Internal Examinations, Practical, and End Semester Examinations. Institutional celebrations, commemorative days, and conspicuous occasions are specified in the Handbook. As per the mandate of IQAC, the academic calendar is prepared transparently and distributed, and the schedule is followed strictly. Work Plan and Constructive Alignment are prepared and followed in classroom instruction. The details of extra activities and working days are also included for the benefit of students and teachers. The college has an ideal work culture and therefore dates are rarely changed. Special classes are conducted if regular working days is insufficient due to any unavoidable circumstances. Every academic year includes two semesters with a minimum of 90 working days per semester. Teaching Plans : Every Faculty member prepares the Academic Plan in the prescribed format before the commencement of the class every semester pertaining to the pursuit of excellence which is the prototypical culture of the college. The teaching hours are fixed for every unit in the syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

113

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

35

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

112

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

o

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination System

- Examination system has two components: Continuous Internal Assessment (CIA) (30%) and Semester Examination (70%)
- Minimum passing mark for CIA with 40% of total marks in each subject is mandatory
- Centralized Continuous Assessment Test in the form of Mid Semester Examination is in practice.
- Eligibility conditions for the promotion from I to II year and from II to III Year is relaxed for UG students.

Integrating IT

1. E- Campus - Attendance marking, monitoring and generation of shortage list which is a part of the internal assessment is through AZURE.
2. Use of barcode scanners for theory marks entry is in practice.
3. Online examinations are introduced .

Student Friendly Reforms

1. From 2015 , marks grading marks is transformed to Grade Point Average with 10 point scale .
2. The total marks in continuous Internal Assessment is increased from 25% to 30 %.
3. ECCC activities are evaluated in each of the IV semesters.
4. Fast Track Examination system is introduced for the final year students of UG, to provide them justifiable opportunity to complete their courses without any delay who satisfies the examination rules.
5. Enhancement Examination is introduced from the 2019 for the students who wishes to improve their class percentage in minimum one subject.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the departments prepare a course file with details of the course objectives, course out comes, modules, assignments, teaching tools, reference material, total number of teaching hours and credits at the beginning of the academic year.

. The learning effectiveness of any programme and course depends on POs, PSOs and COs. The POs and COs are perused, reviewed and approved by the Board of Studies, and presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus and displayed on the web portal. In order to ensure the students performance and learning outcomes the following methods are adopted. The Program outcome (PO), Course outcome (CO) clearly deliberate on the academic social, moral, spiritual and environmental domains of academics. This esteemed women institution is conscious of the current needs and demands of the present generation students and much care is taken in making it reflect in the curriculum. The entire course structure is designed in consonance with members of Board of studies regarding PO, PSO and CO and approved by the academic council members of the college after a detailed discussion and the same is uploaded in the college website every year

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

CIA and End semester Examinations are the primary tools to measure the attainment of Pos and Cos. Evaluation of formative assessment also includes CIA components, Quiz, field visit, viva-voce examination, seminar, poster presentation . The

qualitative assessment tools are designed to assess the students' knowledge and their analytical capabilities to improve their communication skills.

All PG programmes have a mandatory internship which helps to evaluate Pos.

The involvement of the students in these activities has its impact on the community development and helps in the attainment of Pos.

The quantitative yardstick directed for the attainment of POs and COs are the annual percentage of pass rate which includes the External and Internal examinations.

Grades obtained in the formative and summative evaluations are the direct measures of attainment of specific course objective (COs), as they are impressive and also confirmative one, to measure their acquired knowledge.

The CGPA score is one of important measures stating the extent of fulfillment of the POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

589

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://nmkrv.edu.in/wp-content/uploads/2023/07/Student-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. Due to limited resources, the college may not be able to fund all the research activities taken up by the faculty and students. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the college is ready to provide seed funding or partial funding based on the merit of proposals submitted by faculty or student. The faculty and students are encouraged to present their ideas/project proposals before the Research Advisory Committee for getting the sanction of seed funding in accordance with institute guidelines.

The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The college encourages the faculty by providing incentives for peer-reviewed

publications, writing books. Research Methodology is made mandatory for all the research scholars during their course study. UG and PG students have mandatory research projects during final year. The College has research centres in Chemistry and Commerce recognised by Bangalore University. A well defined Research policy guides the research scholars through Centre for Coordination of Research and Research Advisory Committee of the college. The articulation of policy, monitoring and evaluation is through CCR.

1. The college has increased the accession numbers for journals, e-journals through DELNET and INFLIBNET, from the year 2020-21, the college has subscribed British Council of India library journals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nmkrv.edu.in/research-and-ethics-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

o

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

53.08

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

02

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurship Cell of the college has developed a system to identify the students interested in exploring entrepreneurship as a career option. In this regard, the cell

adopts a multipronged approach to groom entrepreneurial spirit among enthusiastic and proactive students. It provides a gamut of services for promoting new ideas and entrepreneurial ventures through a dedicated

development centre available on the campus.

The specific activities and the outcomes of the cell are:

Establishing networks with organisations and alumni outside campus

Pre-incubation activities by establishing in-house resource centre and linkage-based knowledge sharing Mentoring the PM Yuva Yojana centre of the college which offers first-hand information and orientation on developing feasible, scalable and sustainable start-

ups using ICT. The college has established a vermi-compost yard with an outlay of two lakh rupees. The bio-fertilizers produced from the vermi-compost yard are used for gardening purpose and the excess produce is sold to outsiders at a nominal price

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

25

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

5

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

like awareness programs, cleanliness campaigns, door to door campaigns, Street plays, webinars, Pledges. Past 6 years from 2015 to 2020 NCC Volunteers perform parade in Prestigious Republic Day Parade Camp at Rajpath, New Delhi. Also took part in State Republic day parade camp

and National Integration Camp. During this pandemic situation NSS Programme officers and volunteers distributed face mask and food to front end works, migrates and also distributed groceries items to needy people in their locality. Created online awareness by conducting webinar, e posters quizzes.

Remarkable service to the public:

Webinars related to COVID19 by Medical & Paramedical experts

Assisting in COVID19 vaccination camps conducted by Government

Positive Impact on Society:

Passive acceptance in COVID pandemic

Awareness on Health and Green initiatives

Awareness on consumer rights related to Food safety

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

56

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6593

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Academic Facilities

- There are 42 class rooms of which 38 ICT enabled class rooms with 45/ 60/ 75 seater capacity for effective conduct of Teaching
- More than 200 computers for enabling ICT infrastructure
- 15 Science labs , 01 DST Sponsored lab ,02 Tissue Culture labs , 06 computer labs with 140 computers and 05 Psychology Labs.
- Zoology lab has a museum .
- Medicinal herbal garden- DHANVANTHARI
- 01 Common Instrumentation Room
- 22 Department Staff rooms with ICT enabled facility..
- WIDE ANGLE- Media Lab with Video-Conferencing facility.
- Library has 62422 books, 12 national and international journals, 3 digital database access, BRAILLE section, OPEN Access System, reference section and Cyber Centre.

- Server Room

The Central Instrumentation Centre is equipped with the state of the art instruments through DST-FIST assistance. Instruments purchased under UGC Autonomy Grant and UGC XII Plan are also available in the Laboratories besides other instruments

High Ended Equipment's

- High Performance Liquid Chromatography - 20L
- UV Visible Spectrophotometer -SCHIMATZU - 4.1L
- Fourier Transform Infrared Spectroscopy - 9L
- Thermocycler - 2.5L
- Fermenter - 3.2L
- Sonicator, 700W, 220V - 6.815USD
- SP-50 Potentiostat Galvanostat - 3.90L
- Electrochemical Analyser with Quartz Microbalance - 7.12L
- Thermogravimetric Analysis - Differential Thermal Analysis -

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college from the beginning has envisioned education for Women, as a complete enterprise that involves curricular aspects, cultural awareness, psychological wellbeing, patriotism, leadership training and a well-grounded exposure to professionalism and ethics . 'Mangala Mantapa'- a 15000 sq.ft auditorium with a seating capacity of 1000 was constructed in 2006. 'Shashwathi'- a 5250 sq.ft auditorium with a seating capacity of 300 was constructed in 1990. 3 Seminar Halls Seminar hall 1 - 1200 sq.ft with a seating capacity of 100 was constructed during 2010, Seminar hall 2- 1100 sq.ft with seating capacity 70 was constructed during 2018, Seminar Hall 3 - 300 Sq.ft with a seating capacity of 30 was constructed during 2000 . The College campus of four and a half acres has adequate space for indoor and outdoor activities. There is a 29040 sq.ft playground where outdoor games are practiced. There are two indoor sports halls of

2112 sq.ft and 1008 sq.ft each to accommodate Table tennis, Carrom, Chess and other board games. There is also a 6136 sq.ft cement basketball court which was constructed during 2012.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

47

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

149.92985

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software- LIBSOFT 12.0

Nature of automation (fully or partially) - Partially

Version- 12.0(Cloud Version)

Year of automation- 2011

Issue and Return of the books has been activated with the same. There is an open access catalogue

Electronic Resources - Apart from the printed books the library is having access to E - resources of N- list which is a part of Shodhsindhu consortium of INFLIBNET. And DELNET, where the users are given awareness and made to access browse and download e - books, e - Journals, databases etc. As the access facility to e-journals is multi-user and IP address-based. Student can access the E-resources from anywhere in the campus.

. The library provides reprographic service within the campus thru out-source. Internet service -internet room is provided with 10 systems

OPAC facility is made available through LIBSOFT 12.0 Cloud Version Library management software to know the details of the library collections. One separate system is made available in the library for OPAC facility.

The library is equipped with 10 desktop computers for E-Resource Centre which benefits Staff and Students. Visually impaired students have access to Braille software and audio books .The college has institutional membership in DELNET

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.0827

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

21

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution has IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Management. The IT-Section of the college is responsible for procurement, installation, configuration of IT equipment in computer labs and administrative sections

The systems are installed with software as per the curricular requirement licensed by Microsoft Corporation. In addition to this

the systems are installed with required open-source software.

The following are the IT facilities :

1. There are 225 Computers in the college for both staff and students
2. Both Open Source tools and windows operating systems are available.
3. The Campus has internet connection with 24mbps
4. The administrative block is equipped with Wifi facility
5. Authorised Access:

All users at the College will be issued with a id and password that will provide access to the College ICT Network. These credentials are not to be given to another individual and at no stage should an individual gain access to the ICT Network Infrastructure using another individual's credentials.

Use of ICT Services : The various ICT Services provisioned by the College are primarily for research, teaching and learning purposes. Access to ICT Services should therefore be used responsibly and with respect

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2189	225

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

149.90985

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The infrastructure policy of the college is designed, developed and revised keeping in view the statutory requirements, technological developments, infrastructure need analysis and the guidance of the Governing Body. The responsibility for provisioning and maintaining infrastructure is jointly shared by different authorities of the institution under the overall leadership of the college Secretary. The college has campus engineer who takes care of the maintenance and physical

facilities. The college has external vendor who takes care of security, campus cleaning, IT maintenance etc who in turn monitored by the campus engineer of the college., The laboratories are well stocked with sophisticated equipment to carry out research activities. There are

proper safety management systems including first-aid kits, fire extinguishers, fume cupboards, exhaust ducts, goggles and safety masks to deal with emergency situations. Records are maintained in all departments by the respective Heads with the help of the staff members and lab assistants Maintenance and utilization of library sources are done through strictly following the library rules. The Librarian assisted by a team of support staff looks after the maintenance of library books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

268

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

202

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

E. None of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1180

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
139	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
0	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
0	

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution:

The college has a vibrant Students' Council which elects its office bearers every year. Elections are held democratically in conformity with the guidelines and procedures as laid down by the college authorities in alignment with the college rules. Office bearers and class representatives are entrusted with the task of organising events/celebrations like Cultural Fest), sports competitions, College and Association Day, Fresher's Day and other college events. Besides, the Students' Council representatives bring students' grievances to the notice of the college administrators. The final-year class representatives are the ex-officio secretaries of departmental associations. Class representatives also assist staff members in organising fests, association meetings and

club events in their respective departments. Students' Council members also share space in the dais with the dignitaries during important events like college day, association day, sports day, workshops, seminars, ECCC activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

01

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our college alumnae association (ALMA CONNECT) is fully functional in spite of not being a registered one. Alumnae actively play their role by bridging the college and community. They occupy different positions and share their experiences with the students. Expert alumnae in well-established service sectors are included as a member of board of studies. They play a vital role in the revision of the curriculum.

The alumnae are given a prelude of the activities that are carried out throughout the year by the association and suggestions are sought. Therefore this creates an avenue for the alumnae to tune the current students with their experience. Resourceful alumnae are invited as guest speakers in association meetings and to conduct workshops and webinars. Alumnae association supports the needy, meritorious and less privileged students in the form of scholarships donated by the members who are very much willing to give back to their alma mater as a gesture of gratitude. Some of the scholarships instituted by alumnae cater to boost the special talents and qualities that are desirable in a student. Many alumnae are employed as faculty and support staff in the college. They play an important role in academic and institutional

developments

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

As a private aided institution, the college comes under the management of Rashtreeya Sikshana Samiti Trust. It has a structured administrative system lead by the Board of Trustees responsible to ensure that the institution fulfills its mission. Administration is an inclusive process with powers vested in various committees and bodies. Members from the Board of Trustees, university and management nominees, experts from academia and industry, teachers, students and alumni, as members of statutory and nonstatutory bodies, contribute in planning and implementing policies and decisions that help the institution to fulfill its vision and mission.

The Governing Body takes decisions on finance, education and research aspects. The strategic plan, research policies, recruitment, and other academic and administrative proposals are scrutinized by the body to assure that the college is in the right direction to achieve its objectives. The Finance Committee considers the proposals of expenditure and recommends the Management for approval when they are in line with the institution's strategic plan. The Internal Quality Assurance Cell's responsibility is ensuring quality in all academic activities of the college. IQAC works constantly to maintain quality parameters in teaching, learning and evaluative processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Industry Ready Candidates

IQAC of the college, as a quality initiative, suggested strengthening the relationship between academia and industry. The placement data and the feedback from the stakeholders made the institution to realize the need to hone the employability skills of the students. To make them industry ready, suitable areas for collaboration with industries were identified through department meetings and consultation with industry experts. Faculty members deliberated on curriculum revamping and introducing

new programmes or courses. The same was discussed in Pre-Board of Studies and Board of Studies meeting. Suggestions from the university representative, subject and industry experts, student member and alumni were considered while framing the syllabus. The approved syllabus is passed in the Academic Council and the Governing Body. Students are trained by the experts from industry / academic body / company in developing the skills related to the core area.

Training, Internship and Placement Centre trains all the students from the fifth semester to enhance employability skills. The syllabus offered for undergraduate students under (Personality, Aptitude and career Enhancement) and postgraduate students under (Career Enhancement) are framed in consultation with the departments concerned. Feedback from the students and the teachers, help the departments to modify the syllabus

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Self sufficient Automation

With the upsurge of digital era the college intended to ease the process of examination, admission , Finance, Material Management with its own calibre hence depict the sustenance - a mark of evolutionary progress. The whole session of strategic planning in customising application software (ERP) is being done in admission, Finance, Library, material Management , examination

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined organizational structure and governance that focuses on achieving the vision and mission of the college. The college strives to provide quality education by involving all stakeholders in various committees and bodies. The organogram depicts the hierarchical structure of the administrative system and the place and rank of various committees. Governing Body is the authority of planning and monitoring the functioning of the institution towards progression. All the proposals, plans and budgets presented by Academic Council, Executive Committee,

Finance Committee and other non-statutory bodies are approved by the Governing Body. Academic Council is the sole authority on approval of courses, syllabi and regulations related to academics.

Board of Studies is responsible for framing the curriculum that helps to attain the graduate attributes. Reviewing and updating the syllabi at regular intervals and setting the examination patterns are the significant role of Board of Studies.

Service Rules & Procedures

Standard Operating Procedures (SOP's) are created for various academic and administrative processes. HR Policy and Administrative Manual provides rules and regulations, roles and responsibilities and guidance in the process of recruitment, selection, compensation and incentives, promotion, training, and creating comfortable working conditions

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Leave Benefits

Casual leave, Earned leave and Medical leave

On Duty for attending Seminar/ Conference etc. for teaching staff

Special leave for exigencies due to sickness/ accident etc.

Compensation off to the faculty members

Monetary Benefits

Earned Leave: Encashment of earned leave at the end of every year for teaching and non -teaching staff

Employees Provident Fund: Amount equal to employee's contribution is given by the Management for Employees' Provident Fund

Group Insurance: A group accident policy exists for the employees and their family

Gratuity: All staff members are eligible for gratuity after five years of permanent service

Incentive: Special increment on award of PhD.

Maternity Leave: 60 days maternity leave with pay and another 120 days without pay to all female faculty members

Loan: Support to employees to avail loan from the City Union Bank

Fee concession: Financial support in the form of fee concession to the wards of the staff members

Medical Benefits: Medical benefits to the faculty members and their family from RV Aster Hospital

1. COVID-19 Safety Kit:

A safety kit comprising face masks and sanitizer was provided to all RV Employees during the pandemic COVID-19 to ensure safety in the campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

0

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

An auditor appointed by RSS Trust under which the college functions, verifies all the bills, payments, receipts, journals, vouchers of the transactions, cash books, ledger account reviews that are carried out in the past three months. The internal auditor follows compliance audit procedure to ensure the reliability of the efficacy of the internal control system to check various assertions of financial data reflected in income and expenditure account and balance sheet.

. Based on the audit, the report is prepared and submitted to the management.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements

AG Audit : In addition , there is a Government Audit which is done by the State Government of Karnataka to check the financial of the grants received from State Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization

The maximum resource mobilization is through tuition fee, Management support and miscellaneous income. The other resources are ;

1. Funds and grants from State Government , DST, UGC, etc
2. Scholarship for the students from the Government, the management and individuals.

Utilization

Adequate funds are allocated to introduce innovative teaching learning practices

1. Based on the budget requirements, funds are allocated and utilized by the clubs, to

conduct activities.

1. Funds are allocated to the associations and departments to conduct seminars, FDPs, workshops and conferences.
2. Staff salary

3. Examination Charges
4. Staff and student welfare expenses
5. Maintenance of the building and infrastructure.
6. Procurement of lab consumables, LCD projectors, Laptops etc.
7. Awards for students and staff members
8. Establishing a green campus
9. Scholarships through Alumni Association
10. Seed money to conduct research activities
11. Funds received from DST are used for procuring equipments and setting up of , computer Network lab, Purchase of Books and maintenance.

After utilization, a Certificate of utilization is obtained from a qualified auditor to be

submitted to the funding organizations. The surplus generated from income over expenditure is transferred to the capital fund of the college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internship and Field Visit

Internship a practical hands on training experience for skill development in students was offered as optional in a few departments of PG in the past. Currently , internship was made mandatory for all P.G. students for UG Commerce (Vocational and management)

Students are evaluated for their internship during their final year examination. During the IV Semester and VI semester , students undergo internships for a period of 45 days in UG courses and 3 months in case of PG courses. The student intern should at the end of training give a brief report of the work done and

attendance and certificate from the organization where internship was completed. Few UG departments organises field visits/ Industrial visits in each semester and the report submitted by them are evaluated as a part of their CIA.

SAP-HCM

Automation in Staff HRMS is through SAP-HCM. The E-governance implemented by the College made the IQAC collection and preparation of various reports open access. Monitoring the faculty performance data was made easy after the implementation of HCM during 2019-20. The Annual Performance of the faculty is generated and the faculty are counselled and faculty who excels are encouraged through financial benefits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The effective periodical review of Teaching- Learning process , structures and learning outcomes are executed through IQAC based on established norms.

a. Feedback Forms : Online feedback forms from the students, parents, faculty .

b. Student feedback on Curriculum (Final Year)

c. The quality of the curriculum is validated from the members of Board of Studies- subject experts, industry experts, alumni.

d. The Collection of data is analysed and reports are prepared with corrective measures to be taken.

IQAC plays a corrective role in the process of developing new methodologies and infrastructure that are needed to bring ICT into classrooms for better teaching , learning and evaluation. It evaluates the initiatives to ensure that the learning outcomes are obtained. At the beginning of the year , the departments are asked to plan for the academic year and submit the plan to the principal

like seminar, workshops, research paper publications and use of new methods for teaching. The Staff Performance report is generated and the principal in turns evaluates the performance and sends the observation for better improvement. The departments are asked to submit the activities executed during every semester to the HR of the college which facilitates the monitoring of their achievements

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://nmkrv.edu.in/wp-content/uploads/2023/07/Annual-Report-to-University-2020-21.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At NMKRV , the promotion of gender equity is made through

activities like talks, Role Play which enabled them to create equal opportunities in personal and professional life.

- The College has gender Internship Cell to encourage gender equity for Women's Safety and to help them during their hardships.

- Professional Counsellors are appointed for the provision of personal counselling to students through counselling cell and through faculty of psychology department.

- The college has Student Welfare officer who acts as a bridge between the principal and the student community and solves any issues raised.

- Through Forum for Strength and Intellect- self defense classes were handled through online mode on every Saturday

- Career Counselling is provided to the students by Placement cell - DISHA

- The Mentor monitoring system provides timely information to the student's parents about their performance, attendance and Psycho-social problems.

Other Measures :

- CCTV FACILITY

- Orientation on ANTI-RAGGING, SEXUAL HARASSMENT

- Security check at campus entrance

- Common room facility

- Pad Dispenser Unit

- Arogya Kendra

- Fire Safety

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

NMKRV College preserves the energy for maximum utilization.

The LED bulbs are fixed in the entire campus and solar energy is utilized for the consumption of power at the Fourth floor of the campus.

Dry waste and waste is separately collected and disposed and bins are kept in every floor. The College has leaf litter to convert the dry ewaste into an organic waste which in turn used as fertilizers.

The underground sewage facility is available for maintenance.

The usage of treated water is utilized as natural organic compost for gardening.

All the E-waste are discarded to the authorized vendor through structures MoU.

The used papers are donated to Samardhan Trust for recycling.

The solid waste is collected by BBMP on dialy basis

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college recognizes gender equality as a key driver for sustainable growth of both the genders. Policy for the Differently Aabled ensures that every single member of the college is aware of the care to be shown to the differently abled people. By providing barrier-free environment, needed facilities and human and technological assistance, the college takes continuous efforts to make the differently abled feel included in every part of the activity of the college. English, the international language, is used for communication in the campus to make the students from different states or nations to feel inclusive. The curriculum also permits the students to choose languages like Kannada , Hindi, and Sanskrit , under Part I during the first year. . In addition to it, the socially weaker a students are provided with special library cards to borrow books during examination.The Economically weaker students are provided with funds received through endowments and scholarships. The morning daily assembly kindles the morale of the individuals and to follow our tradition, the hidden values, humane and discipline. Hence, the differences among the students automatically dissipate and accordingly everyone's religion is duly respected.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Independence Day is celebrated with much enthusiasm each year. The NCC Unit conducts a marchpast followed by the hoisting of the National flag. The National Anthem is sung after every public event that is held on Campus

The NCC students are trained to handle rifles, cross physical hurdles, fly aircraft, provide first aid and manage signalling. As a women's college that is very conscious of the need for sensitisation with regards to women's rights and gender identities, numerous programmes are conducted to educate students about their rights as women. Emphasis is also placed on their role as change makers in the future. The department of Sociology organises workshops on Gender issues. The Eco club of the College, the Departments of Botany conduct numerous programmes to sensitise the College community to the ecological richness of the campus and the neighbour hood. They are also educated about their role in sustainable growth, in their responsibility to protect and improve the natural environment. Awareness on biodiversity and its conservation is created through

surveys, awareness programmes and competitions. International Women's Day is celebrated every year . Distinguished Women Entrepreneurs are invited and motivational talks are arranged.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National and International commemorative Days, Events and festivals are always included in the NMKRV's Calendar of Events . All the events are recorded in the College publications which is released during Independence Day and Republic day. The following are the events :

1. Languages Day celebration to acknowledge the importance of Hindi, Kannada, and English.
2. 30th January is observed as 'Sarvodaya' or Martyr's day in honour of those who are recognized as martyrs for the nation.
3. 26th July is celebrated as 'Kargil Vijay Diwas' to rekindle the pride and valour of the soldiers who took part in operation Vijaya.
4. 5th September is celebrated as Teacher's Day to mark the birth anniversary of Dr. Sarvepalli RadhaKrishnan. Students themselves organize the program and make it memorable for their teachers through skits, songs, faculty parody and High tea.
5. 8th March, International Women's Day is dedicated to celebrating women's achievements in the Social, Economic, Cultural and Political spheres, thus drawing the student's attention to gender parity and women's rights.

6 21st June is celebrated as the International day of Yoga since 2015

7. 28th February is celebrated as the National Science day .

8. World Tourism day is celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

UTREACH PROGRAMME

NMKRV College, close to completing five decades, is a Social Engineering icon, was founded to cater to women exclusively. Thus setting right the policy of Equity in the field of education.

The Department of Physical Education (DPE) is equally committed to social responsibilities and is responsive to community based developmental activities. In line with this philosophy, the Department of Physical Education launched an 'Outreach sports programme' for nurturing Sports talent at Government schools in collaboration with NGO 'Aataa Odanata' started by the alumnae Athlete of NMKRV.

Having understood the importance of early training in an athlete's level of performance, we at DPE decided to offer our expertise, facilities and time to young children, who, we believe will benefit from early exposure to quality training.

There, we decided to adopt Government Schools, the ones who could very well do with additional facilities.

<https://nmkrv.edu.in/sports-outreach/>

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

<https://nmkrv.edu.in/voices/>

File Description	Documents
Appropriate link in the institutional website	https://nmkrv.edu.in/voices/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Organising awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year .
- Collaboration with foreign universities for Student Exchange Programme.
 - To enhance the quality of education on NEP 2020 policy focussing on multidisciplinary
 -
- To increase research activities facilitating faculty members to get patents for their research.
- To Foster the use of e-content to further enhance quality in teaching .
- To start skill oriented / job oriented programmes in UG and PG .

