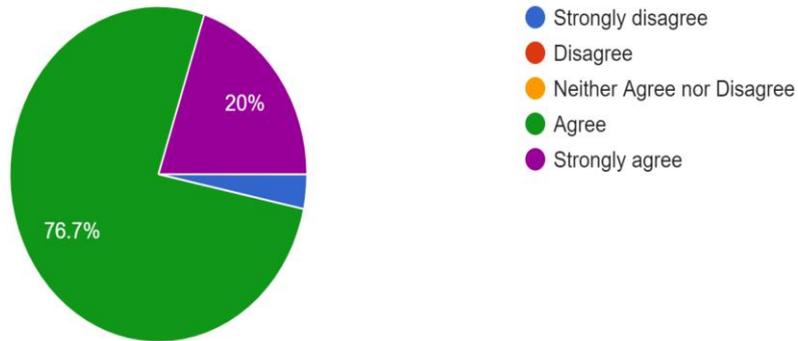


B.A-HES

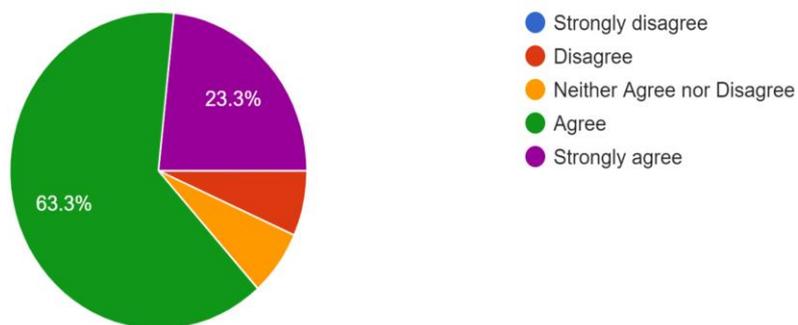
The curriculum is suitable to the Course

30 responses



The learning objectives and learning outcome of the course are well defined and clear.

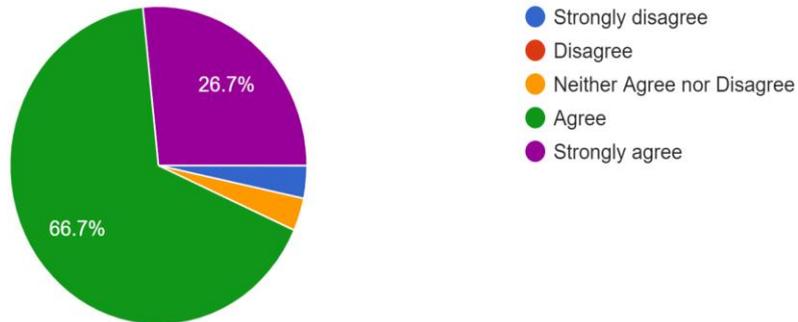
30 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

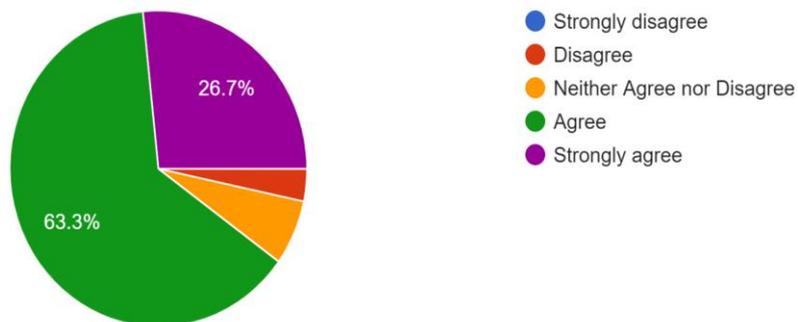
The topics covered are relevant to the course.

30 responses



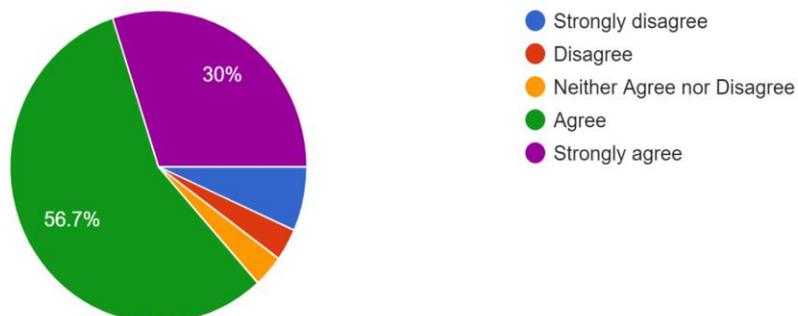
The information given by the teacher on the topics covered is sufficient

30 responses



The curriculum has been designed to create interest to pursue higher studies.

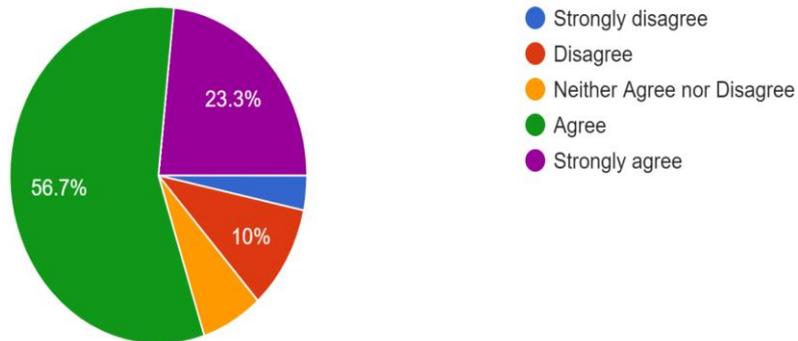
30 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

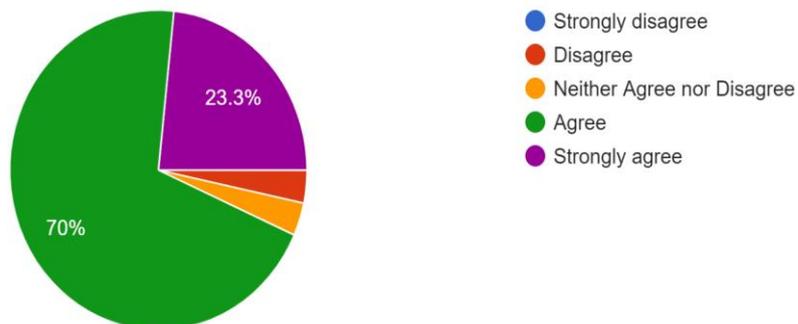
The course has good balance between theory and practical.

30 responses



The teaching hours allotted for each topic is sufficient.

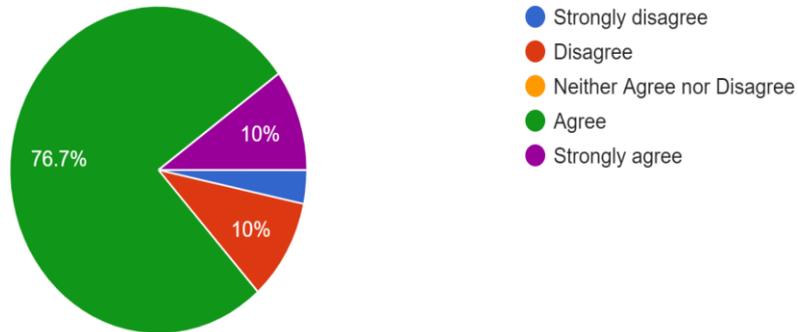
30 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

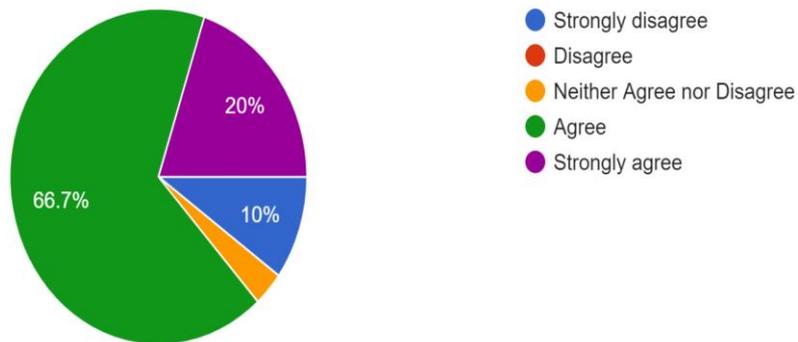
The electives offered are relevant to the specialization streams and to the technological advancements

30 responses



The books prescribed /listed as reference material are relevant, updated and appropriate.

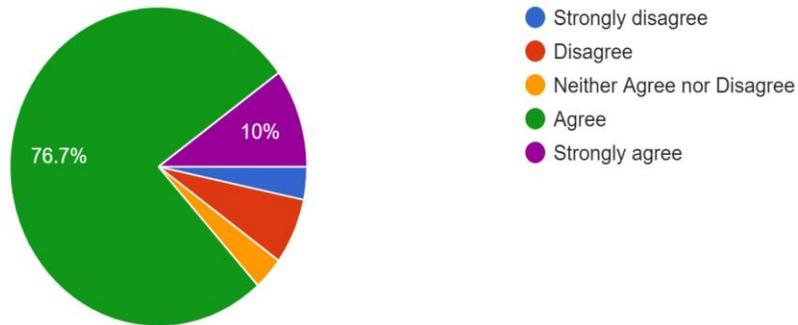
30 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

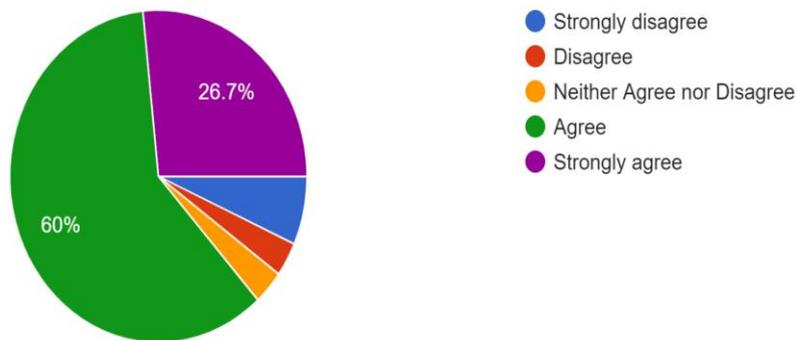
Syllabus equips me with necessary technical skills to face the industry.

30 responses



The syllabus enables me to improve my ability to think, critically.

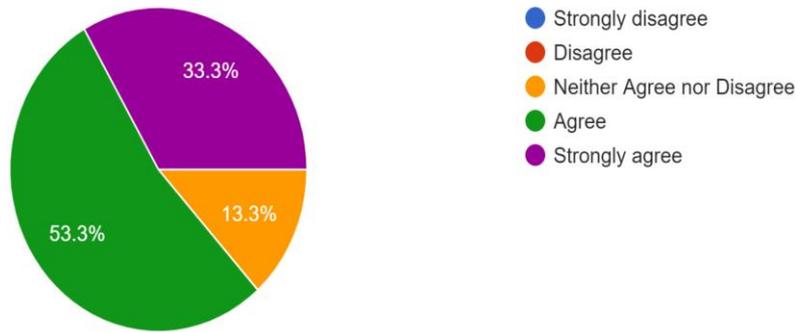
30 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

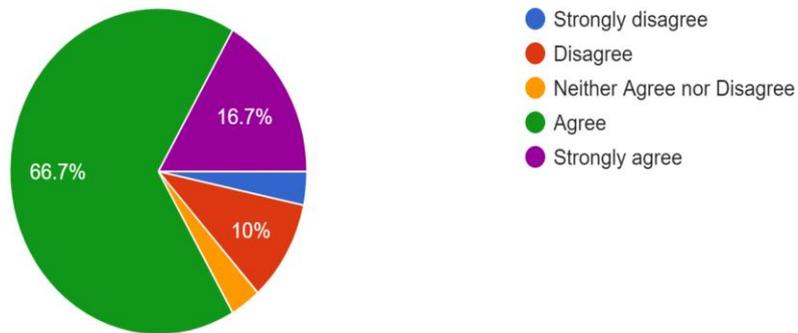
Syllabus inculcates necessary ethical values and concern for the society

30 responses



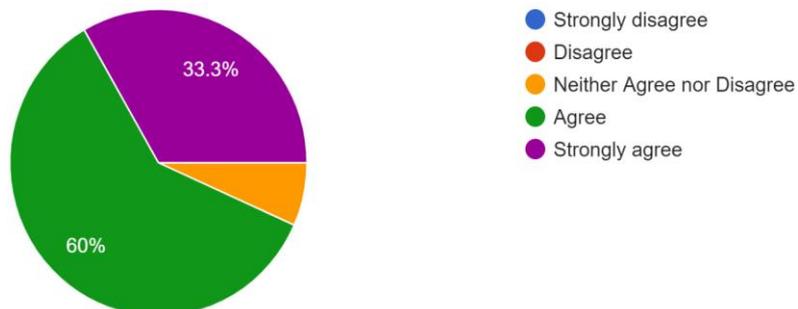
The size of the syllabus in terms of the load on the student is well balanced.

30 responses



The course encourages extra learning or self-learning .

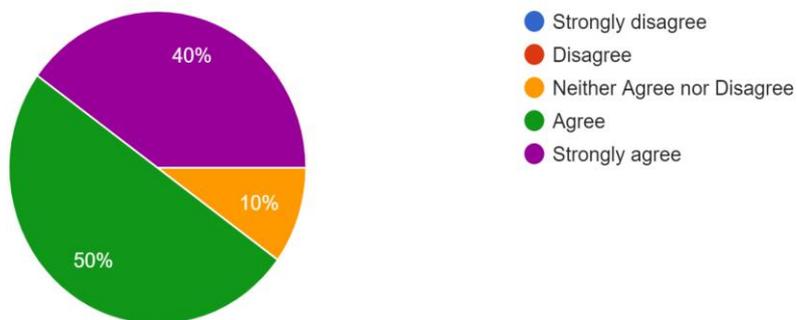
30 responses



B.A- ESP

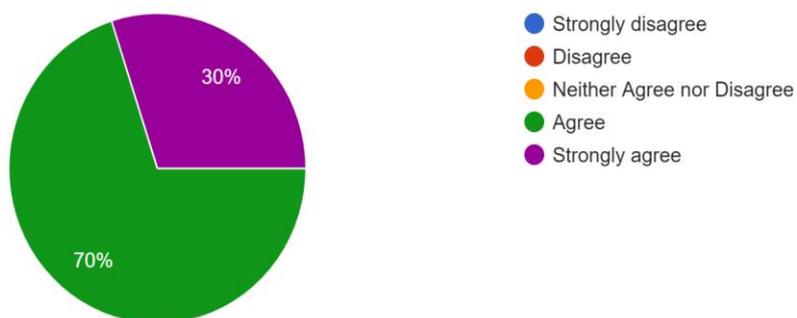
The curriculum is suitable to the Course

10 responses



The learning objectives and learning outcome of the course are well defined and clear.

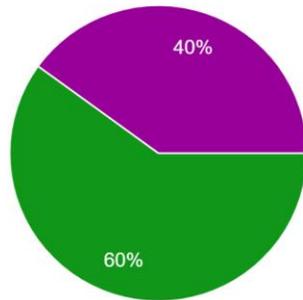
10 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

The topics covered are relevant to the course.

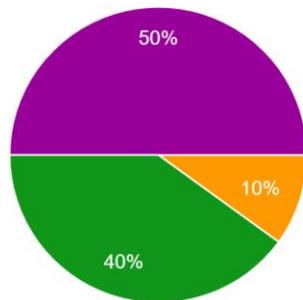
10 responses



- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

The information given by the teacher on the topics covered is sufficient

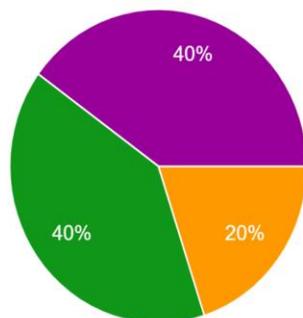
10 responses



- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

The curriculum has been designed to create interest to pursue higher studies.

10 responses

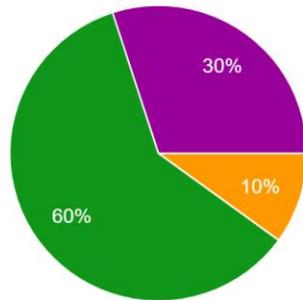


- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

The course has good balance between theory and practical.

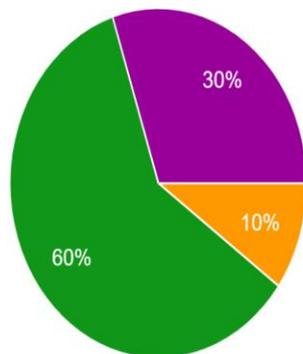
10 responses



- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

The teaching hours allotted for each topic is sufficient.

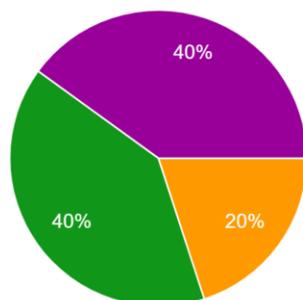
10 responses



- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

The electives offered are relevant to the specialization streams and to the technological advancements

10 responses

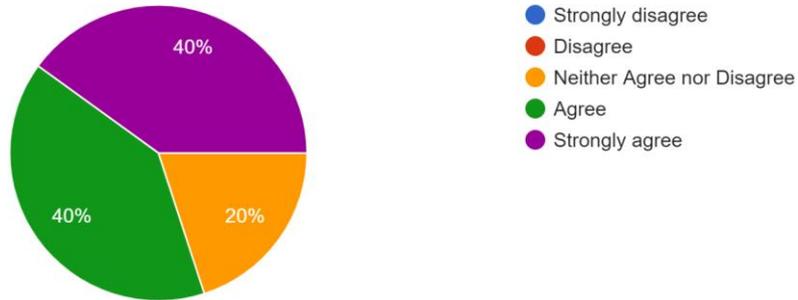


- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

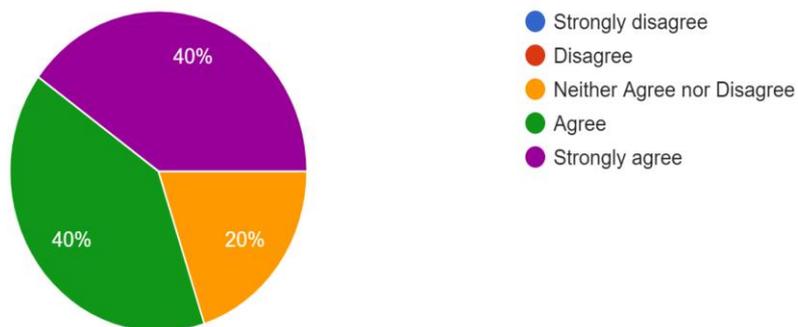
The books prescribed /listed as reference material are relevant, updated and appropriate.

10 responses



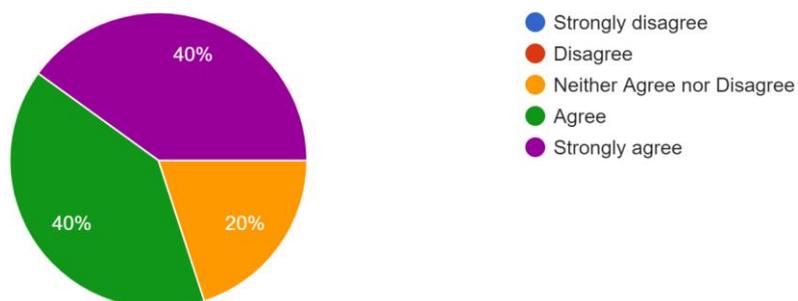
Syllabus equips me with necessary technical skills to face the industry.

10 responses



The syllabus enables me to improve my ability to think, critically.

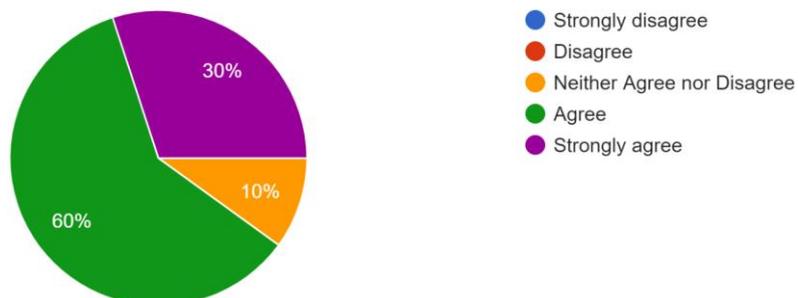
10 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

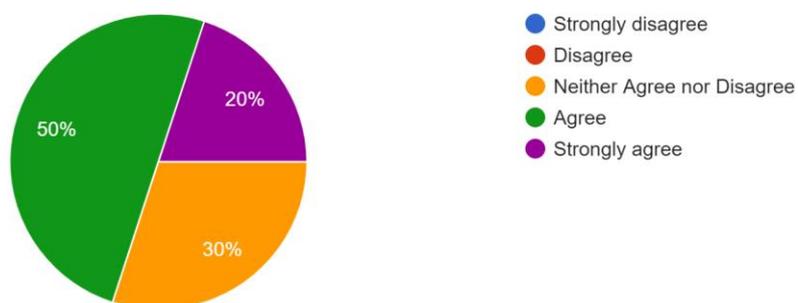
Syllabus inculcates necessary ethical values and concern for the society

10 responses



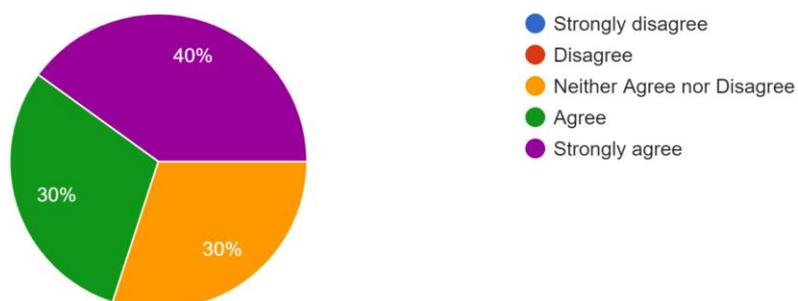
The size of the syllabus in terms of the load on the student is well balanced.

10 responses



The course encourages extra learning or self-learning .

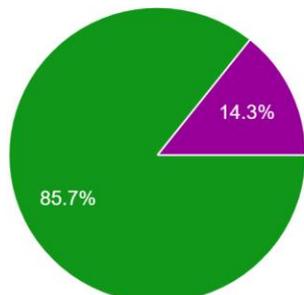
10 responses



B.A-JEP

The curriculum is suitable to the Course

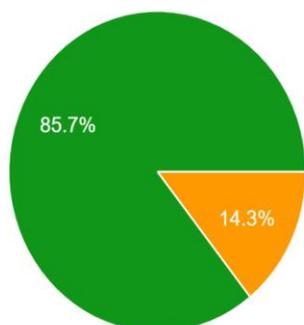
7 responses



- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

The learning objectives and learning outcome of the course are well defined and clear.

7 responses

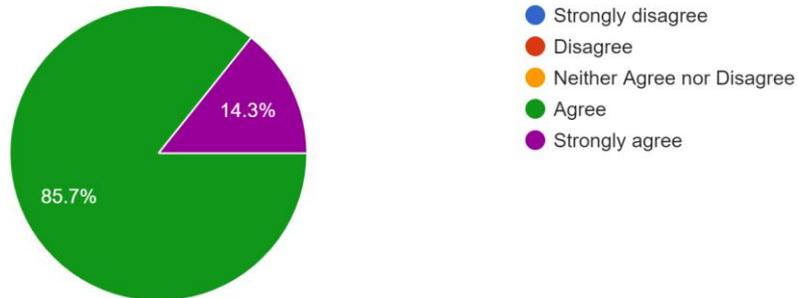


- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

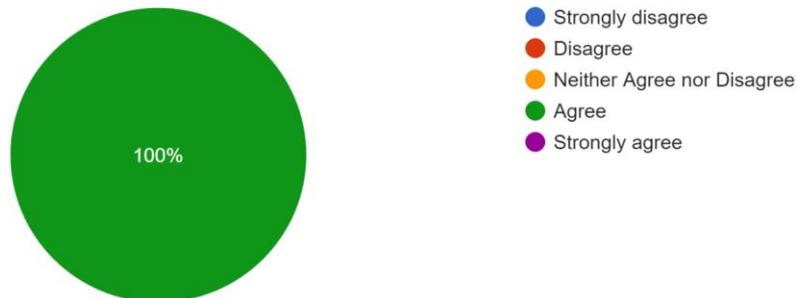
The topics covered are relevant to the course.

7 responses



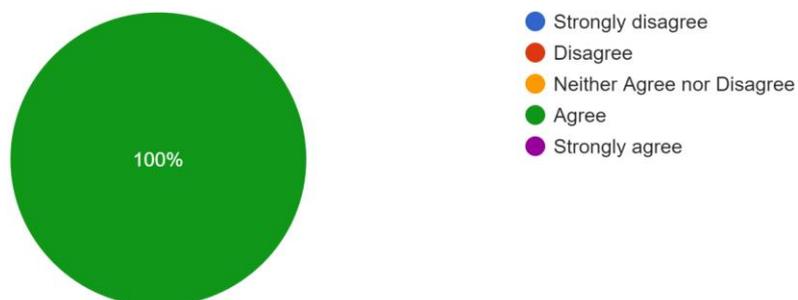
The information given by the teacher on the topics covered is sufficient

7 responses



The curriculum has been designed to create interest to pursue higher studies.

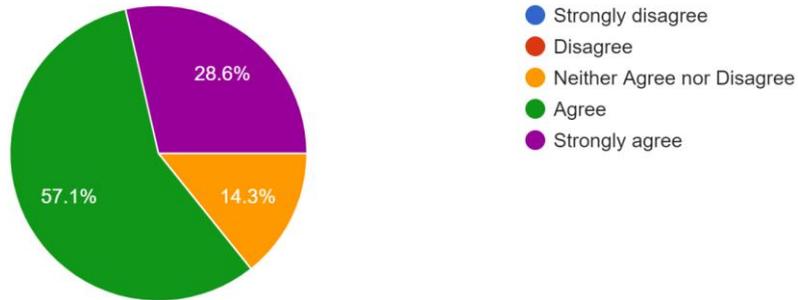
7 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

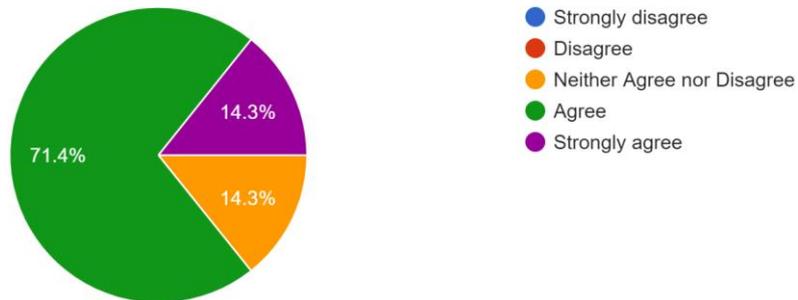
The course has good balance between theory and practical.

7 responses



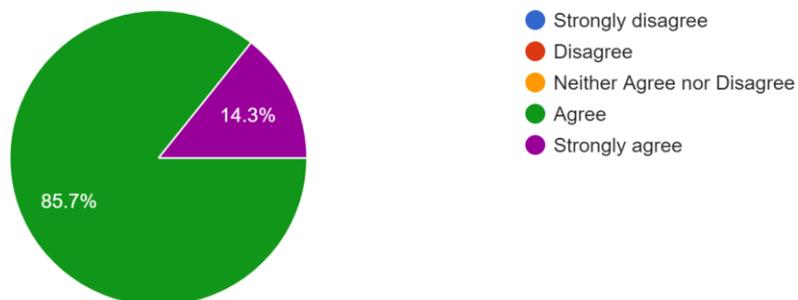
The teaching hours allotted for each topic is sufficient.

7 responses



The electives offered are relevant to the specialization streams and to the technological advancements

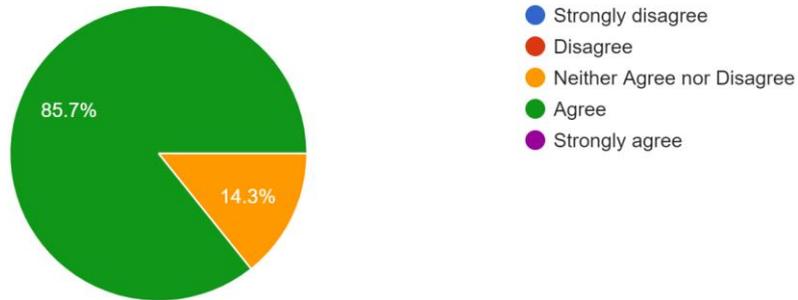
7 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

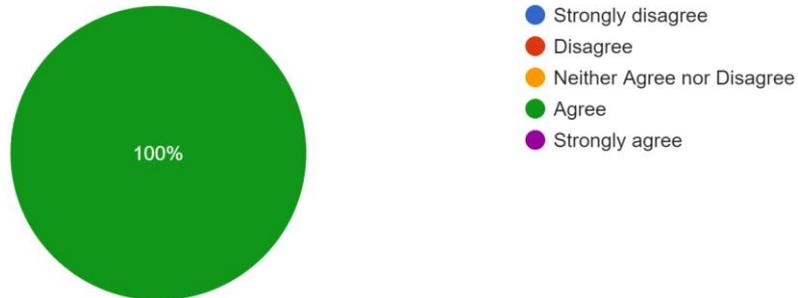
The books prescribed /listed as reference material are relevant, updated and appropriate.

7 responses



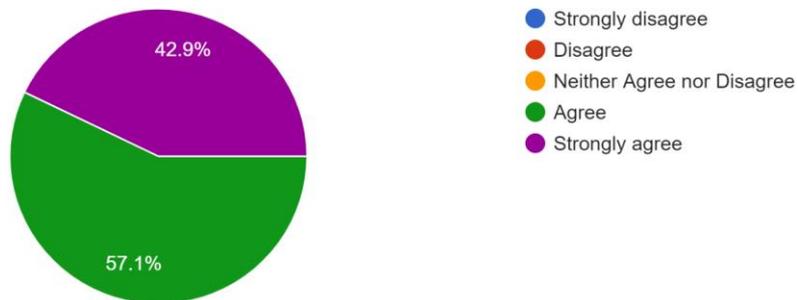
Syllabus equips me with necessary technical skills to face the industry.

7 responses



The syllabus enables me to improve my ability to think, critically.

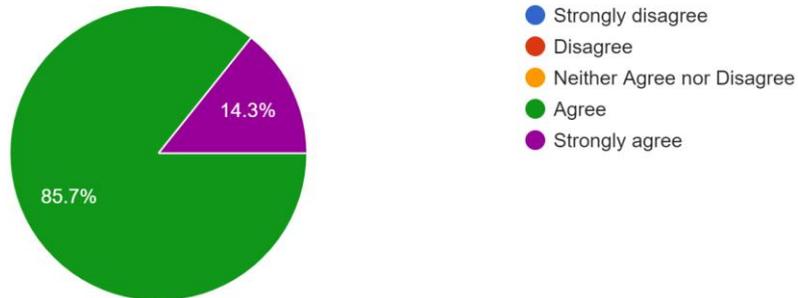
7 responses



STUDENT FEEDBACK ON CURRICULUM - HUMANITIES

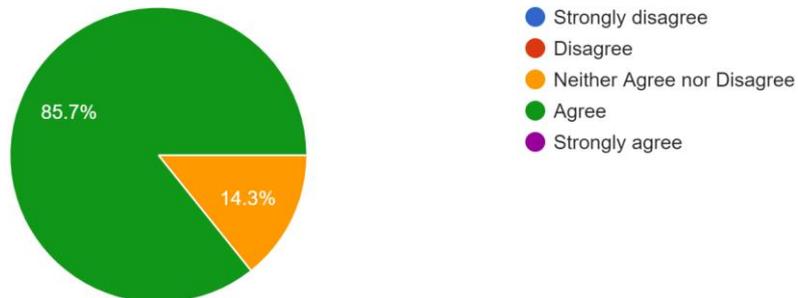
Syllabus inculcates necessary ethical values and concern for the society

7 responses



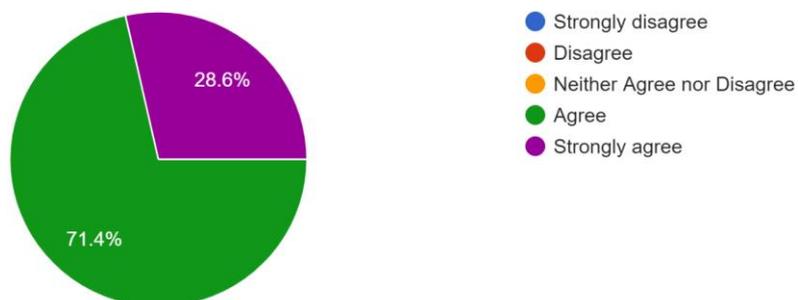
The size of the syllabus in terms of the load on the student is well balanced.

7 responses



The course encourages extra learning or self-learning .

7 responses



Plan of action for the next academic year (in 200 words)

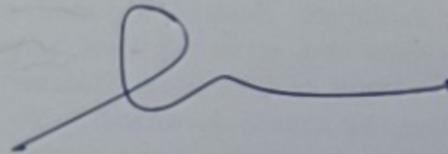
- Organising awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year .
- Collaboration with foreign universities for Student Exchange Programme.
- To enhance the quality of education on NEP 2020 policy focussing on multidisciplinary Education.
- To increase research activities facilitating faculty members to get patents for their research.
- To Foster the use of e-content to further enhance quality in teaching .
- To start skill oriented / job oriented programmes in UG and PG .

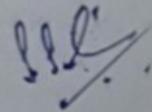
Name G. SUDHA.

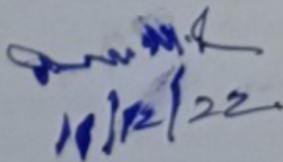
Name Dr Snehaleti Madhujis

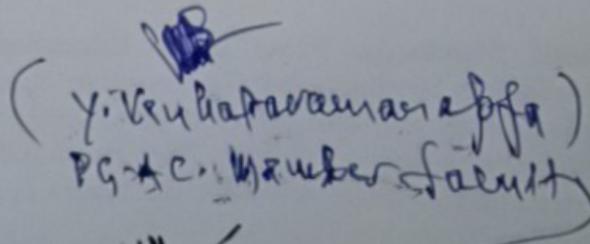
G. Sudha
Signature of the Coordinator, IQAC

sqis
Signature of the Chairperson, IQAC

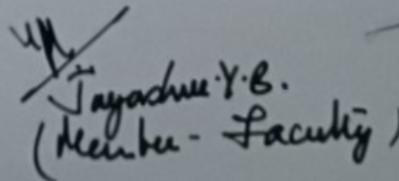


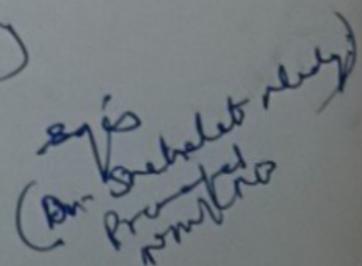



10/12/22


(Y. Venkataramanappa)
PG-AC Member Faculty

the 16/12/22
PANKAJA NAYANA


Jayashree Y.B.
(Member - Faculty)


(Dr Snehaleti Madhujis)
Promoted member