

Plan of action for the next academic year (in 200 words)

- Organising awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year .
- Collaboration with foreign universities for Student Exchange Programme.
- To enhance the quality of education on NEP 2020 policy focussing on multidisciplinary Education.
- To increase research activities facilitating faculty members to get patents for their research.
- To Foster the use of e-content to further enhance quality in teaching .
- To start skill oriented / job oriented programmes in UG and PG .

Name G. SUDHA.

Name Dr Snehaleti Madhujis

G. Sudha
Signature of the Coordinator, IQAC

sqis
Signature of the Chairperson, IQAC

[Signature]
10/12/22

[Signature]
(Y. Venkataramanappa)
PG-AC Member Faculty

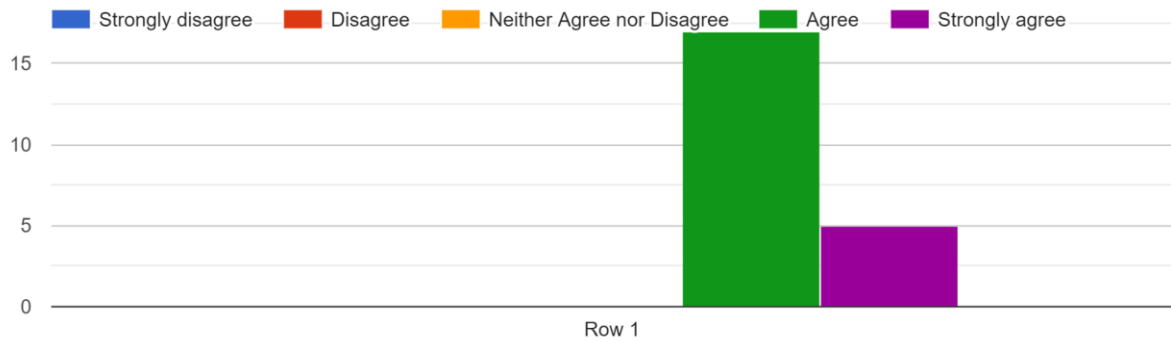
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16/12/22
PANKAJA NAYANA

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Jayashree Y.B.
(Member - Faculty)

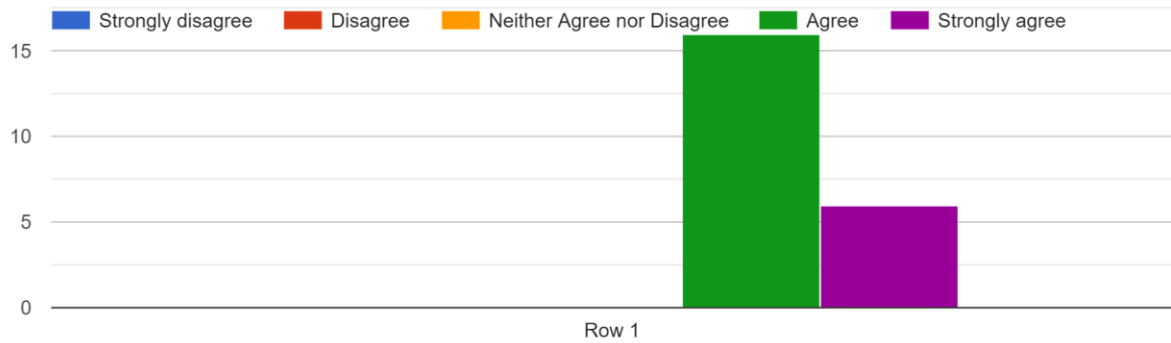
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(Dr Snehaleti Madhujis)
Principal

BSC - PMCS

The curriculum is suitable to the Course

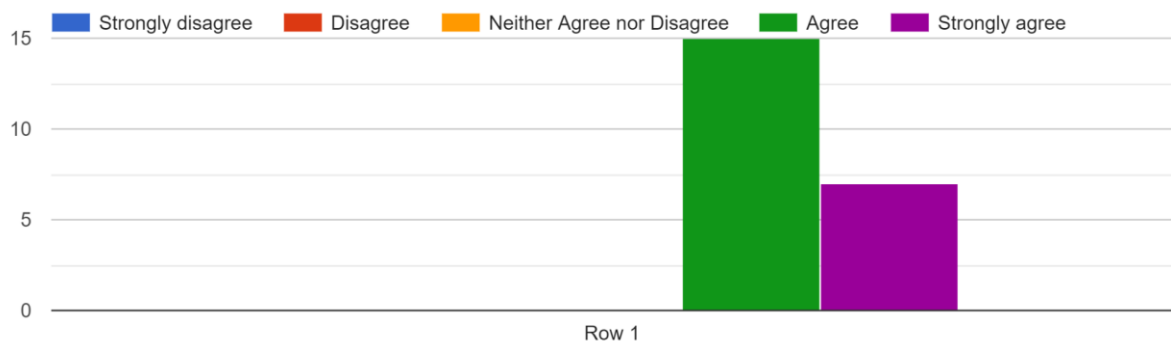


The learning objectives and learning outcome of the course are well defined and clear.

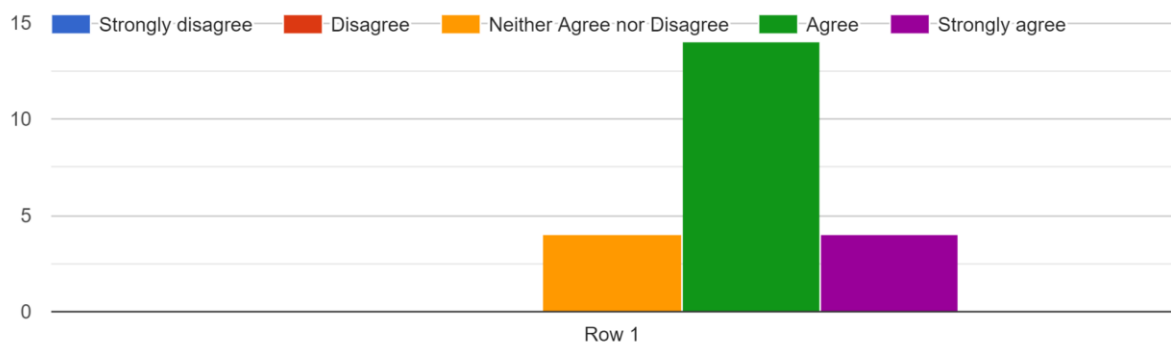


STUDENT FEEDBACK ON CURRICULUM - SCIENCE

The topics covered are relevant to the course.

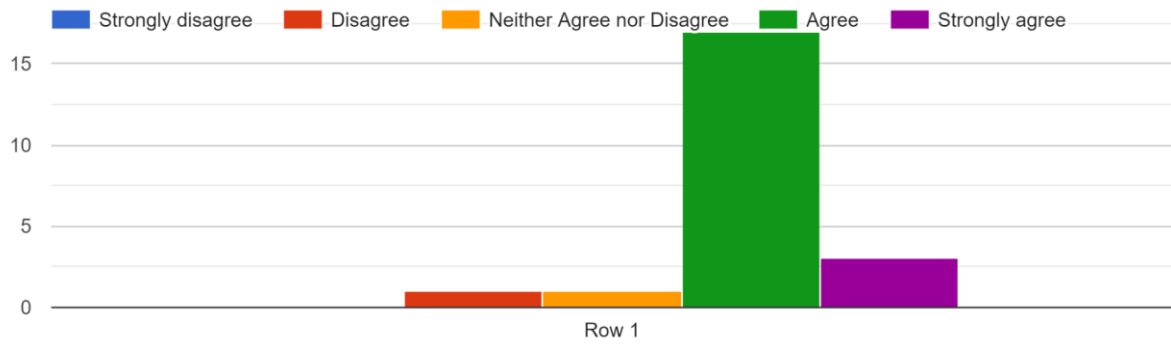


The information given by the teacher on the topics covered is sufficient

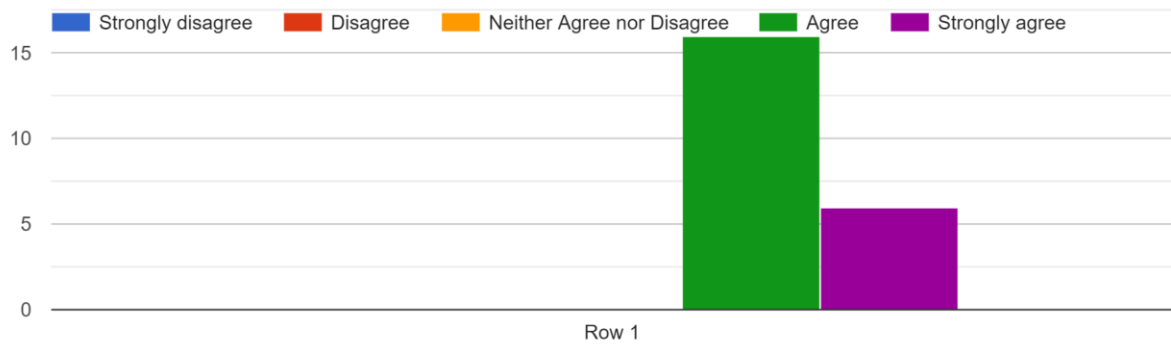


STUDENT FEEDBACK ON CURRICULUM - SCIENCE

The curriculum has been designed to create interest to pursue higher studies.

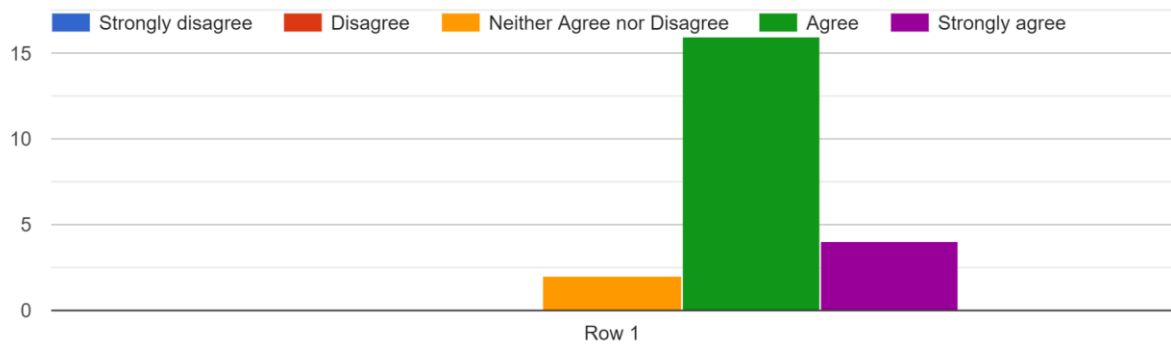


The course has good balance between theory and practical.

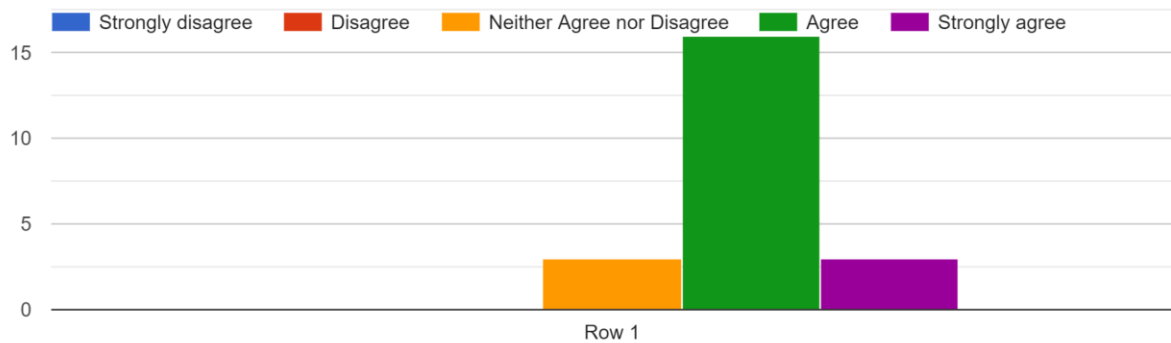


STUDENT FEEDBACK ON CURRICULUM - SCIENCE

The teaching hours allotted for each topic is sufficient.

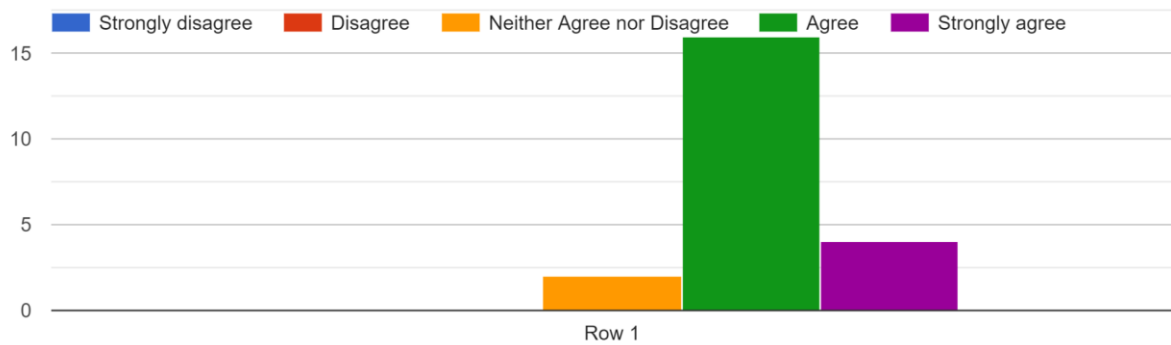


The electives offered are relevant to the specialization streams and to the technological advancements



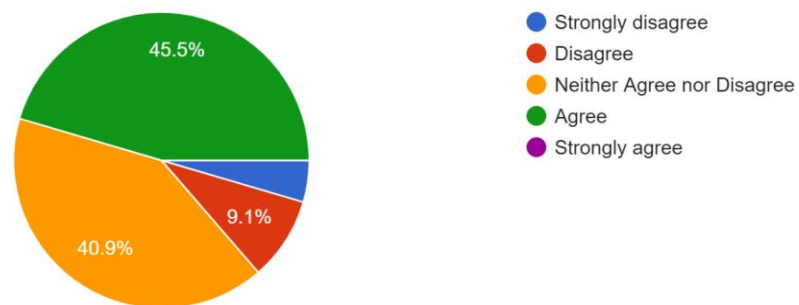
STUDENT FEEDBACK ON CURRICULUM - SCIENCE

The books prescribed /listed as reference material are relevant, updated and appropriate.



Syllabus equips me with necessary technical skills to face the industry.

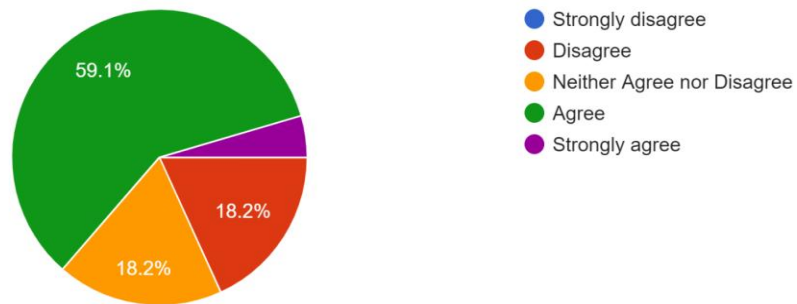
22 responses



STUDENT FEEDBACK ON CURRICULUM - SCIENCE

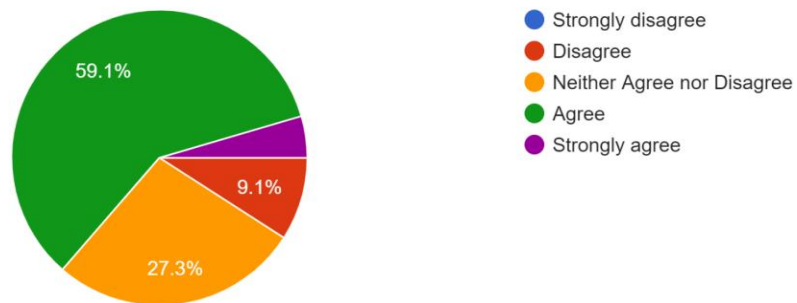
The syllabus enables me to improve my ability to think, critically.

22 responses



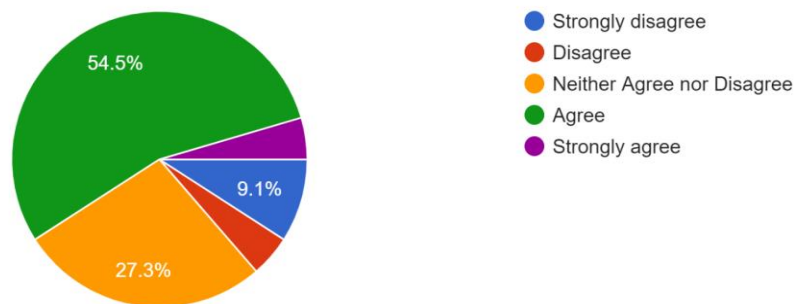
Syllabus inculcates necessary ethical values and concern for the society

22 responses



The size of the syllabus in terms of the load on the student is well balanced.

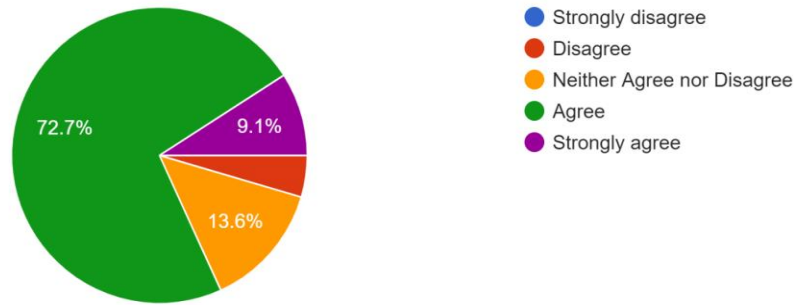
22 responses



STUDENT FEEDBACK ON CURRICULUM - SCIENCE

The course encourages extra learning or self-learning .

22 responses

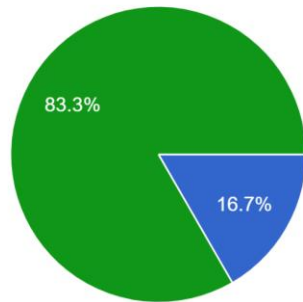


BSC - PCM

STUDENT FEEDBACK ON CURRICULUM - SCIENCE

The curriculum is suitable to the Course

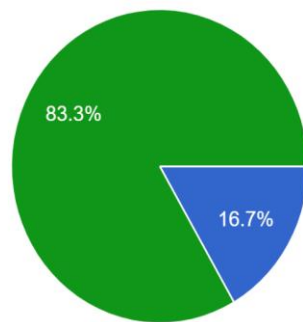
6 responses



- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

The learning objectives and learning outcome of the course are well defined and clear.

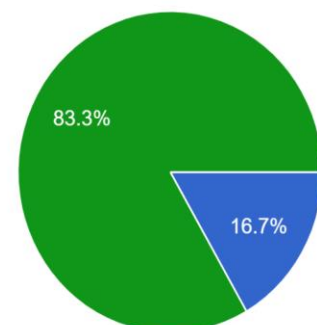
6 responses



- Strongly disagree
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The topics covered are relevant to the course.

6 responses

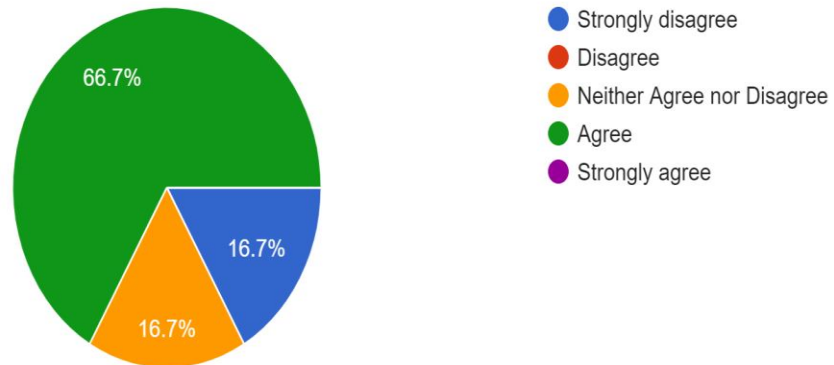


- Strongly disagree
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STUDENT FEEDBACK ON CURRICULUM - SCIENCE

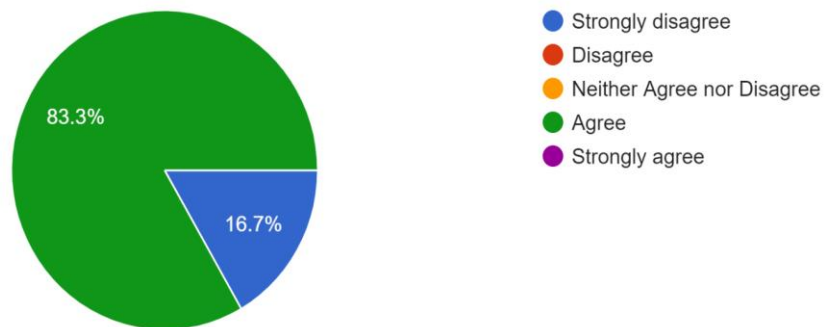
The information given by the teacher on the topics covered is sufficient

6 responses



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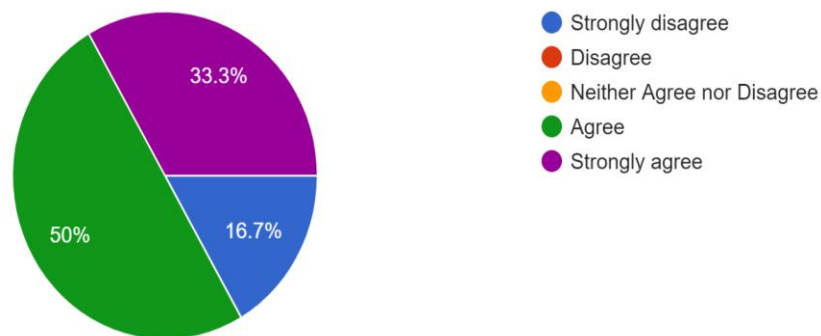
6 responses



STUDENT FEEDBACK ON CURRICULUM - SCIENCE

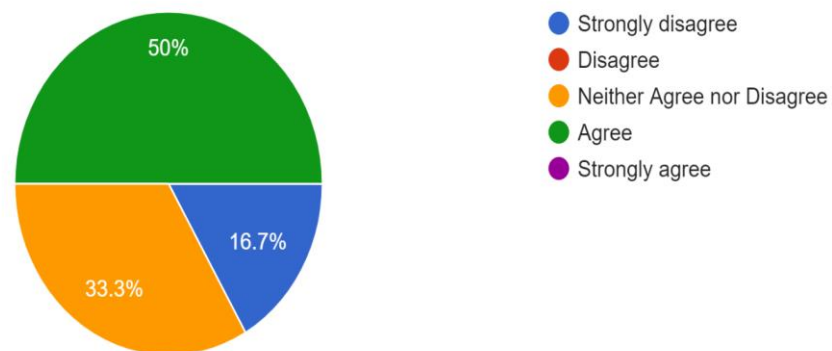
The course has good balance between theory and practical.

6 responses



The teaching hours allotted for each topic is sufficient.

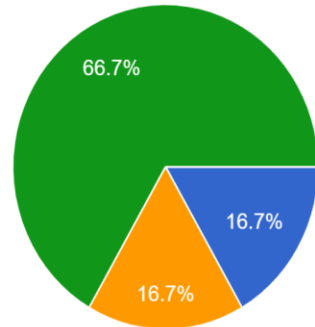
6 responses



STUDENT FEEDBACK ON CURRICULUM - SCIENCE

The electives offered are relevant to the specialization streams and to the technological advancements

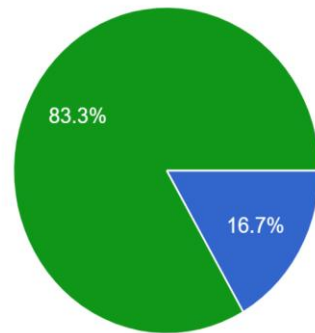
6 responses



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The books prescribed /listed as reference material are relevant, updated and appropriate.

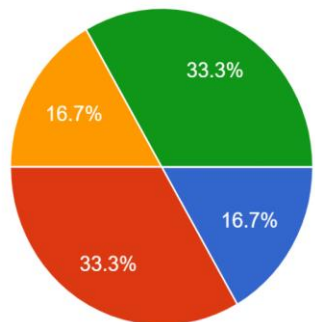
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Syllabus equips me with necessary technical skills to face the industry.

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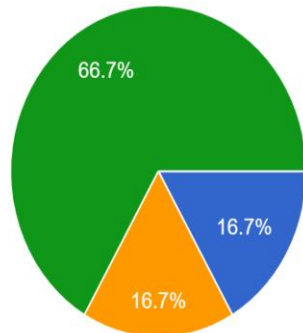


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STUDENT FEEDBACK ON CURRICULUM - SCIENCE

The syllabus enables me to improve my ability to think, critically.

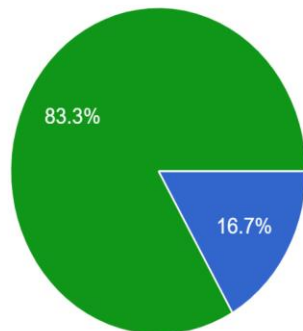
6 responses



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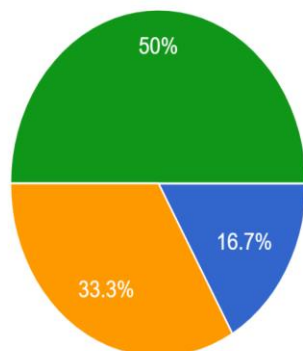
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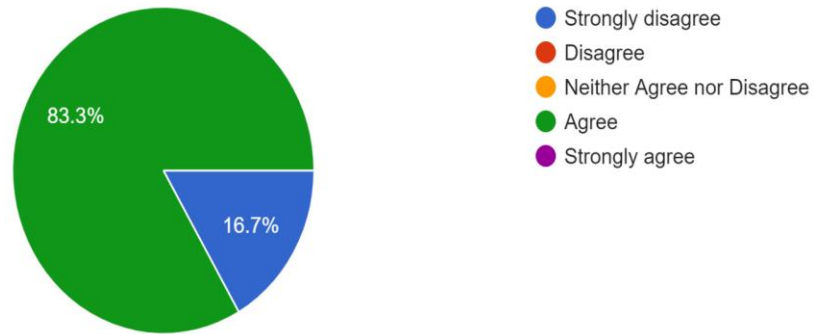


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STUDENT FEEDBACK ON CURRICULUM - SCIENCE

The course encourages extra learning or self-learning .

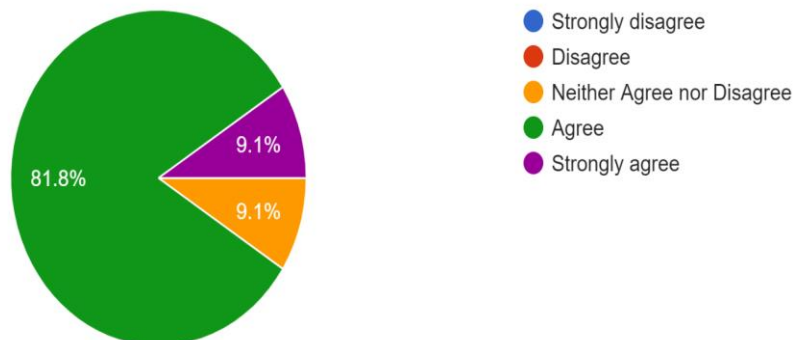
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BSC-CBZ

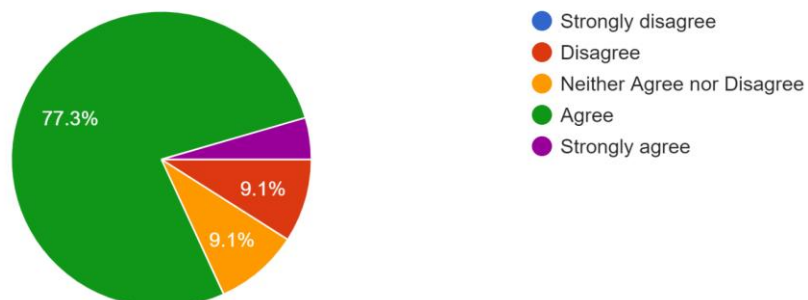
The curriculum is suitable to the Course

22 responses



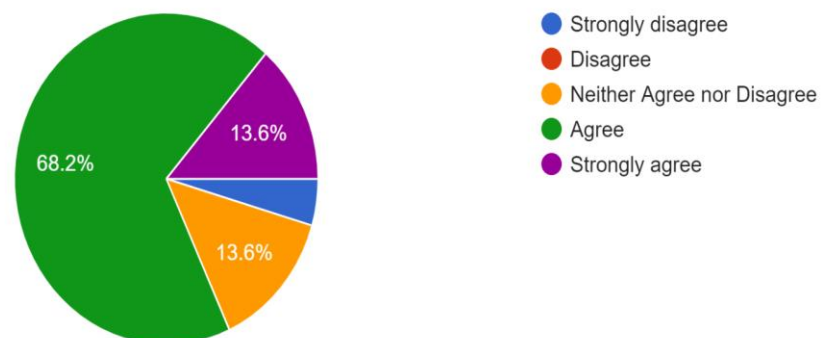
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22 responses



The topics covered are relevant to the course.

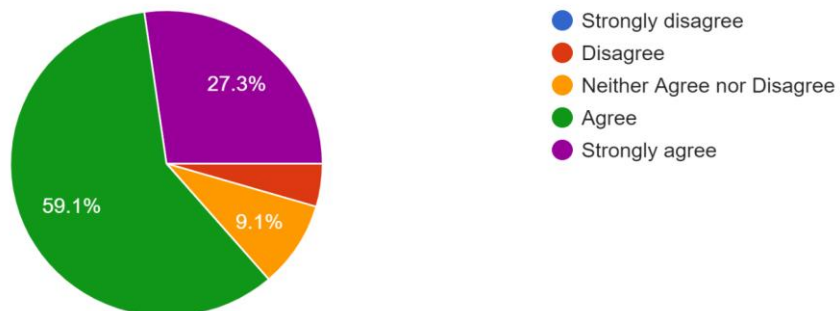
22 responses



STUDENT FEEDBACK ON CURRICULUM - SCIENCE

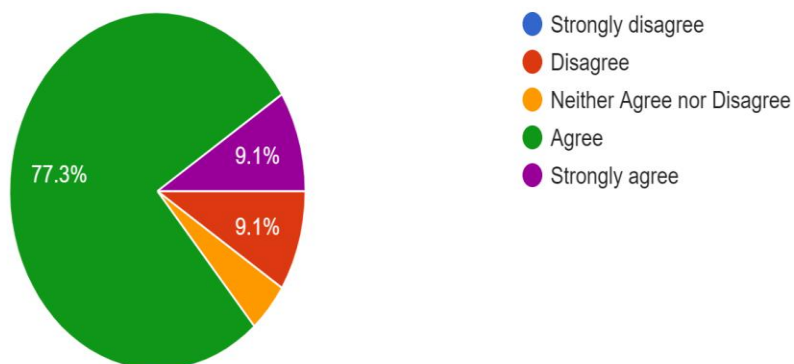
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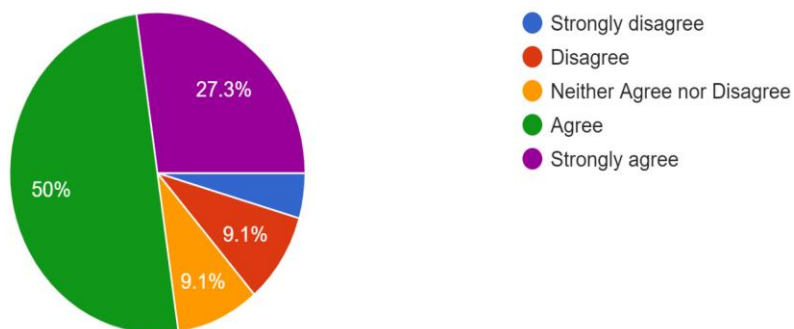
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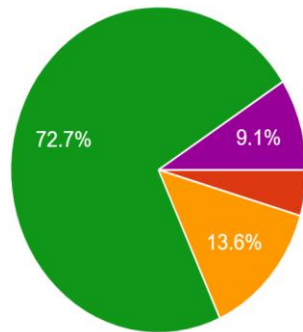
22 responses



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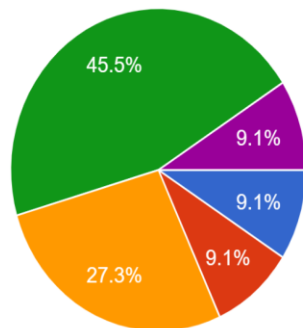
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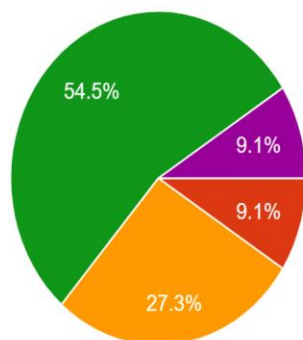
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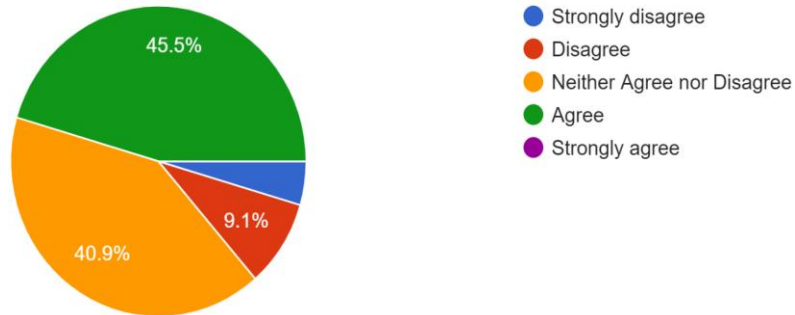


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STUDENT FEEDBACK ON CURRICULUM - SCIENCE

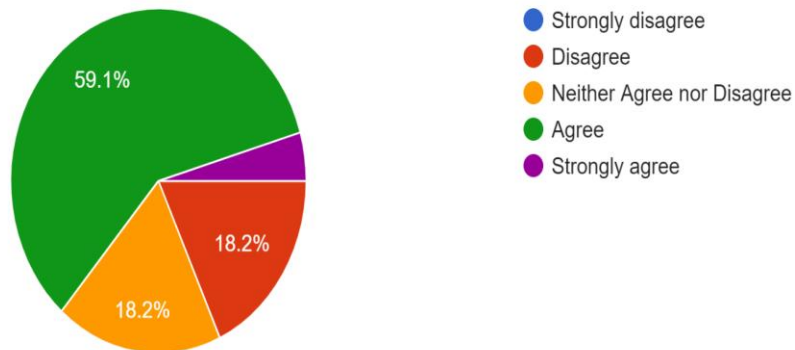
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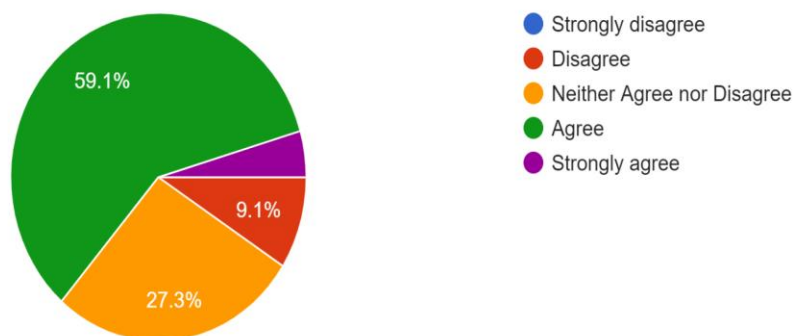
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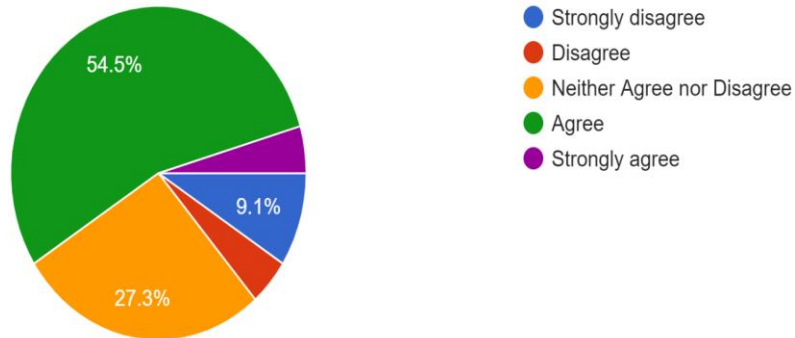
22 responses



STUDENT FEEDBACK ON CURRICULUM - SCIENCE

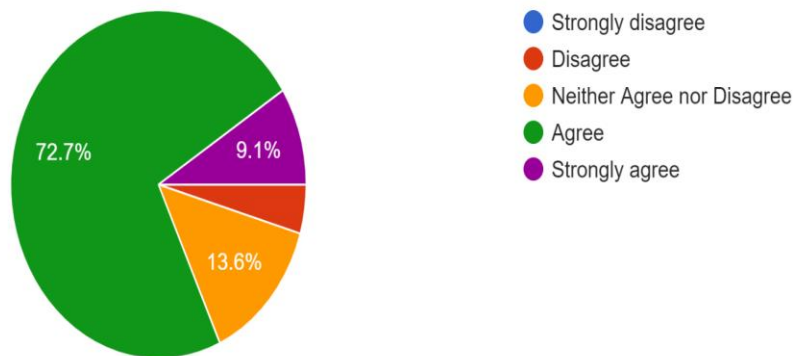
The size of the syllabus in terms of the load on the student is well balanced.

22 responses



The course encourages extra learning or self-learning .

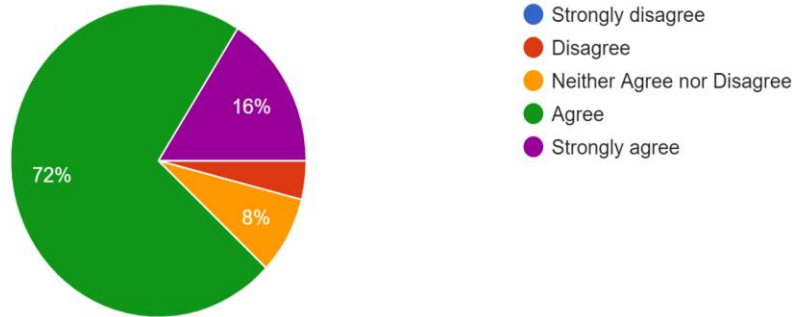
22 responses



BSC - CZBT

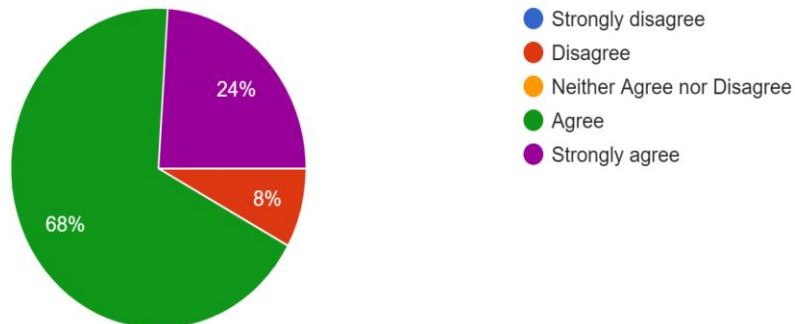
The curriculum is suitable to the Course

25 responses



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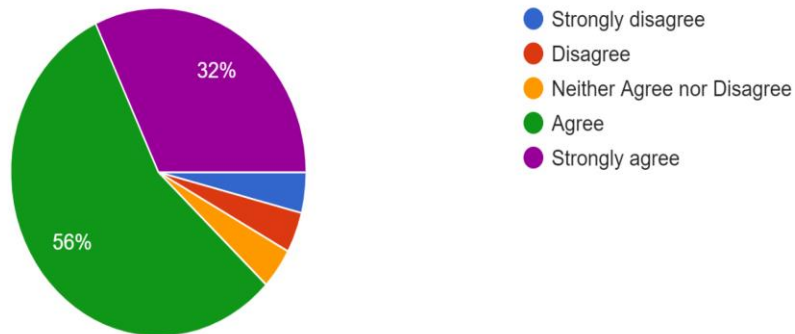
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STUDENT FEEDBACK ON CURRICULUM - SCIENCE

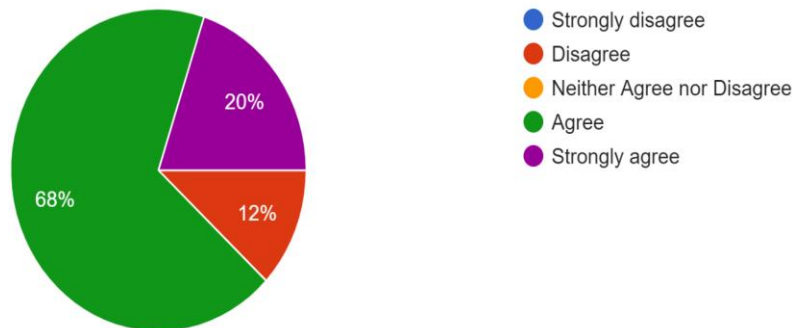
The topics covered are relevant to the course.

25 responses



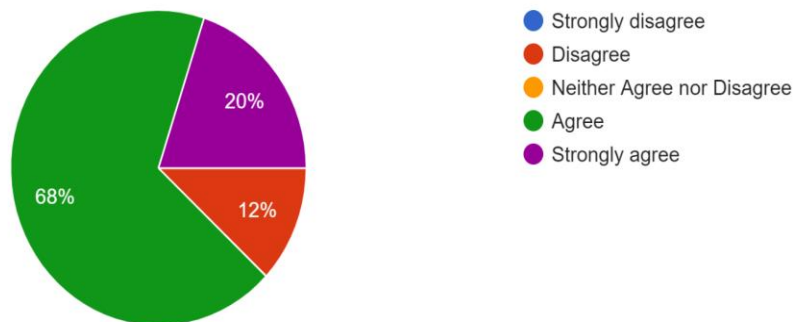
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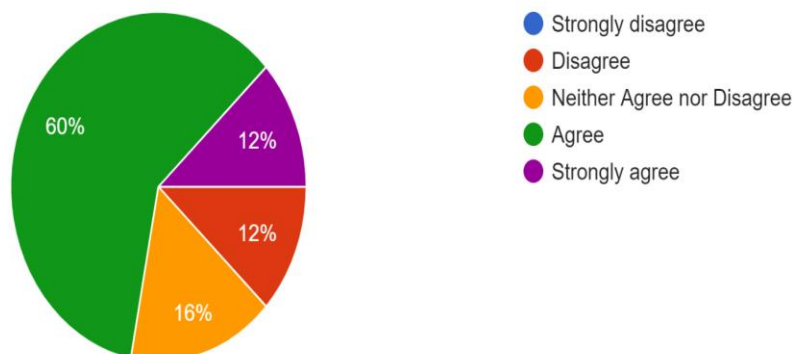
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STUDENT FEEDBACK ON CURRICULUM - SCIENCE

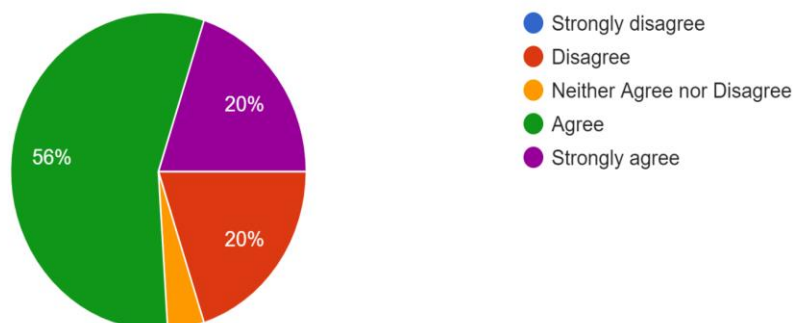
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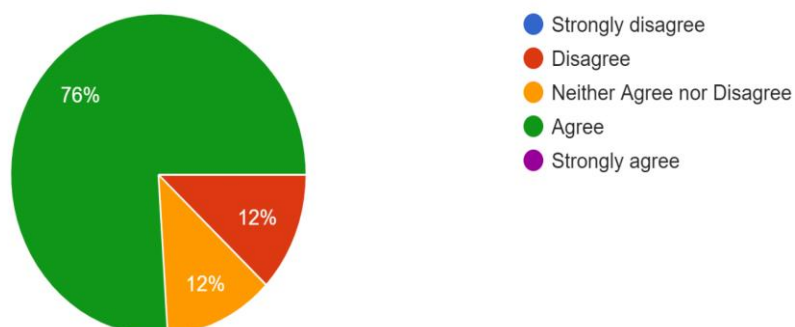
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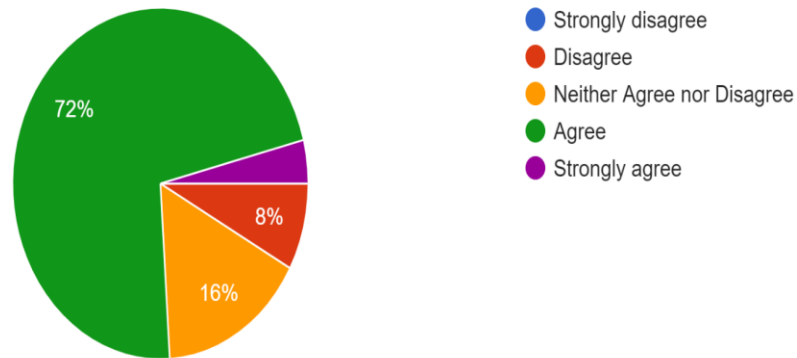
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STUDENT FEEDBACK ON CURRICULUM - SCIENCE

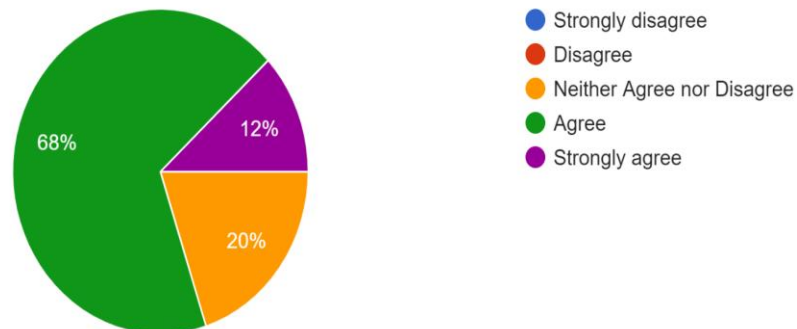
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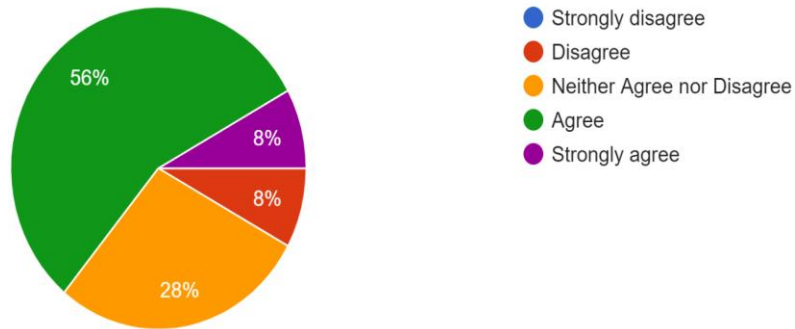
25 responses



STUDENT FEEDBACK ON CURRICULUM - SCIENCE

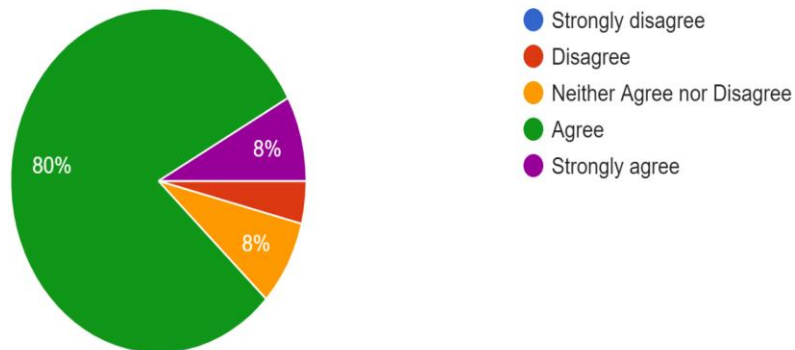
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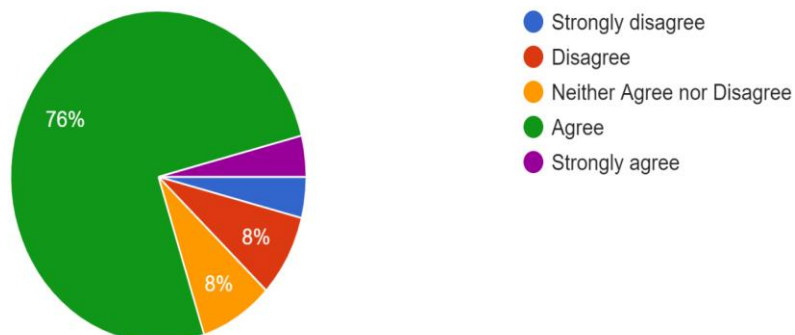
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25 responses



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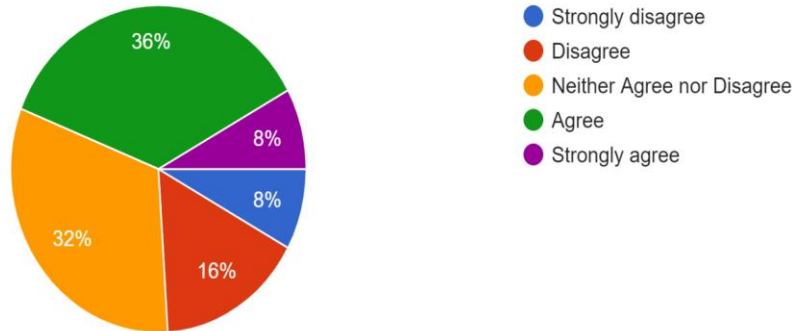
25 responses



STUDENT FEEDBACK ON CURRICULUM - SCIENCE

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The course encourages extra learning or self-learning .

25 responses

