



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NMKRV COLLEGE FOR WOMEN
Name of the head of the Institution		DR SNEHALATA G NADIGER
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08026637042
Mobile no.		9845536508
Registered Email		principal.nmkrv@rvei.edu.in
Alternate Email		principal.nmkrv@gmail.com
Address		#45/1, 22nd CROSS, JAYANAGAR III BLOCK
City/Town		BANGALORE
State/UT		Karnataka
Pincode		560011
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	12-Sep-2005
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	SUMAN PRASAD
Phone no/Alternate Phone no.	08026643499
Mobile no.	9482941481
Registered Email	iqac.nmkrv@rvei.edu.in
Alternate Email	sumanprasad.nmkrv@rvei.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nmkrv.edu.in/wp-content/uploads/2019/07/AQAR-2017-18.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://nmkrv.edu.in>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.70	2003	16-Sep-2003	15-Sep-2008
2	A	3.02	2010	28-Mar-2010	27-Mar-2015
3	A	3.22	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

01-Jun-2001

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting with Science staff members for organizing KSTA workshop	11-Jul-2018 1	40
Commerce Department- Introduction of certificate Courses	31-Aug-2018 1	18
Science Department- Introduction of Skill development Courses	04-Sep-2018 1	14
Pg Commerce- Introduction of M.Sc- data	21-Nov-2018 1	3
IQAC Meeting - Feedback Collection	02-Mar-2019 1	10
IQAC Meeting - College Research Committee	11-Mar-2019 1	22
IQAC Meeting- College Research Committee for organising Research Workshop	25-Mar-2019 1	20
Search-Research workshop	03-Apr-2019 1	250
Collection of Student Feedback	10-Apr-2019 1	1000
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NMKRV COLLEGE FOR WOMEN	CPEI	UGC	2010 02	15000000
NMKRV COLLEGE FOR WOMEN	CPE- II	UGC	2012 02	15000000
NMKRV COLLEGE FOR WOMEN	RUSA	MHRD	2017 05	20000000
NMKRV COLLEGE FOR WOMEN	AUTONOMY	UGC	2005 15	300000000
SCIENCE DEPARTMENTS	FIST	DST	2017 5	13500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Started 4 year B.A.B.Ed / B.Sc B.Ed integrated courses. Applied and got the sanction for 4 BVOC courses, MSc Environmental Science and MSc Data Science • Became IGNOU study centre for General BA and B.APsychology, M.APsychology , M.A in Women and Gender Studies, PG Diploma in Analytical Chemistry and PG Diploma in Mental Health. • Conducted the 11th Annual conference of KSTA on 1st and 2nd February 2019 on the theme 'New vistas in Science and Technology for common Good'. Organised a one day workshop titled 'Search -Research' on 3rd April 2019 on research methodology and funding initiatives to promote research culture among the young faculty members. • Successfully implemented 9 skill development and value added courses for undergraduate students .950 students enrolled for the program. Each course was for a duration of 60 hrs • Applied for NIRF rankings Week magazine's national ranking of educational institutions. Have secured 44th place under commerce category and 47th under Science category in Week rankings.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To implement 4 year integrated courses	Four year BSc B.Ed. course in PCM and CBZ, and BA B.Ed. course in HES and HEP were introduced in the year 201819.
To apply for National level rankings	• Data submitted to NIRF • Ranked 44th place among commerce colleges and 47th place among Science colleges in the All India raking by Week magazine. • Listed as one of the top twenty promising educational institutions in Bangalore by Higher education review
To apply for B.Voc courses to UGC.	Applied and got the sanction for the following B.Voc courses from UGC: • Audio visual production and film making • Hospital management • Web design and mobile application development • Banking ,Finance and Accounting

To start skill development and value added courses for students	<ul style="list-style-type: none"> • Offered 9 certificate courses in Forensic science, Nanoscience and technology, Basics of Bioinformatics, Indesign, Health and environment, Life skills training program, Traditional medicinal plants, Tally, Advanced excel • Started coaching classes for banking and other competitive exams for undergraduate students • Offered French language classes in association with Inlingua school of Foreign languages
To start new PG courses	<ul style="list-style-type: none"> • Processed and got the approval for starting MSc Environmental Science and MSc data Science from Bangalore University.
To initiate activities under Institutional Social Responsibility	<ul style="list-style-type: none"> • Became a participating institution under UNNAT BHARAT ABHYAN programme launched by MHRD Govt. India. We adopted 5 villages under from Bangalore South rural areas. • Became a participating institution under SWACHH BHARAT ABHYAN Programme and our Volunteers undertook cleanliness drive in the adopted villages .

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>ACADEMIC COUNCIL , GOVERNING BODY</td> <td>09-Sep-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	ACADEMIC COUNCIL , GOVERNING BODY	09-Sep-2019
Name of Statutory Body	Meeting Date				
ACADEMIC COUNCIL , GOVERNING BODY	09-Sep-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	24-Apr-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	31-Mar-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • The College ensures a systematic information flow for decision making processes which is channelled through a 				

fullfledged Management Information System. This is achieved by computerisation of Admission, Academic, Examination, Administrative and library section for instant access and retrieval of information. • The administrative section is automated with IPOMO applications (Interactive Platform On Mobiles app) which maintains all information on student admissions and fee payments. • Through the same application the academic information pertaining to student attendance and feedback for a particular year is also captured. This data is further utilised for examination purposes. • The examination process such as Time table generation, Hall Ticket, Question paper indent, Barcode generation for Fresher and supplementary examinations, marks list generation, marks entry, result generation, marks card and also consolidated marks card generation is all centralised through the same application (IPOMO). • The College library is automated with LIBSOFT Software. The information regarding availability of books, issue details, barcode generation etc. are maintained through this software. • The College finance section is automated with TALLY ERP which maintains the transactions of all the funds of the college. • For the Aided - Staff Salary, HRMS software is used. • A step ahead and also marching towards adapting to new technology , in June 2018 the college implemented SAPFICO module which takes care of the financial transactions of the college and SAPHR which maintains the entire staff information including the Staff salary • For maintaining the Legacy of the college, SAP -MM (Material Management) has been introduced which has brought in a major transformation of maintaining the Hard Copy of the Stock of all departments into digital form. • Facemetric system is being followed for all the Teaching and NonTeaching Staff for marking attendance since 2016.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	NMKCHES11	HISTORY, ECONOMICS, SOCIOLOGY	04/08/2018
BA	NMKCESP12	ECONOMICS, SOCIOLOGY, PSYCHOLOGY	04/08/2018
BA	NMKCJEP13	JOURNALISM, OPTIONAL ENGLISH, PSYCHOLOGY	04/08/2018
BA	NMKCJKP14	JOURNALISM, OPTIONAL KANNADA, PSYCHOLOGY	04/08/2018
BSc	NMKPCM21	PHYSICS, CHEMISTRY, MATHEMATICS	04/08/2018
BSc	NMKCCBZ22	CHEMISTRY, BOTANY, ZOOLOGY	04/08/2018
BSc	NMKCPMC23	PHYSICS, MATHEMATICS, COMPUTER SCIENCE	04/08/2018
BSc	NMKCCZB24	CHEMISTRY, ZOOLOGY, BIOTECHNOLOGY	04/08/2018
BCom	NMKCBCM31	GENERAL BCOM	04/08/2018
BCom	NMKCBTP32	TAX PROCEDURE AND PRACTICE	04/08/2018
BBA	NMKCBBA41	BUSINESS ADMINISTRATION	04/08/2018
MSc	NMKCMCH61	CHEMISTRY	04/08/2018
MSc	NMKCMSM62	MATHEMATICS	04/08/2018
MCom	NMKCMCM63	COMMERCE	04/08/2018
MA	NMKCMJM64	JOURNALISM AND MASS COMMUNICATION	04/08/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
B.Sc.B.Ed	PHYSICS, CHEMISTRY, MATHEMATICS	05/09/2018	NMKCBSB51	05/09/2018
B.Sc.B.Ed	CHEMISTRY, BOTANY, ZOOLOGY	05/09/2018	NMKCBC52	05/09/2018
B.A.BEd	HISTORY, ECONOMICS, SOCIOLOGY	05/09/2018	NMKCBAB53	05/09/2018
B.A.BEd	HISTORY, ECONOMICS,	05/09/2018	NMKCBBP54	05/09/2018

	POLITICAL SCIENCE			
BA	PSYCHOLOGY	15/03/2019	COUNSELLING PSYCHOLOGY -PSY 5.2C,PSY6.2C	15/03/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.A.BEd	HISTORY, ECONOMICS, SOCIOLOGY	05/09/2018
B.Sc.B.Ed	PHYSICS, CHEMISTRY, MATHEMATICS	05/09/2018
B.A.BEd	HISTORY , ECONOMICS, POLITICAL SCIENCE	05/09/2018
B.Sc.B.Ed	CHEMISTRY, BOTANY, ZOOLOGY	05/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.A.BEd	HISTORY, ECONOMICS, SOCIOLOGY	05/09/2018
B.A.BEd	HISTORY , ECONOMICS, POLITICAL SCIENCE	05/09/2018
B.Sc.B.Ed	PHYSICS, CHEMISTRY, MATHEMATICS	05/09/2018
B.Sc.B.Ed	CHEMISTRY, BOTANY, ZOOLOGY	05/09/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
LIFE SKILLS TRAINING PROGRAM	01/12/2018	150
HEALTH AND ENVIRONMENT	01/12/2018	30
TRADITIONAL MEDICINAL PLANTS	01/06/2019	50
NANO SCIENCE AND NANO TECHNOLOGY	01/12/2018	30
FORENSIC SCIENCE	01/12/2018	30
BASICS IN BIOINFORMATICS	01/12/2018	30
TALLY	01/06/2018	300
ADVANCED EXCEL	01/06/2018	300

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	CHEMISTRY	31
MA (Journalism)	JOURNALISM AND MASS COMMUNICATION	17
BBA	HUMAN RESOURCE	23
BBA	FINANCE	23
BSc	BIOTECHNOLOGY	3
BSc	COMPUTER SCIENCE	28
BA (Journalism)	JOURNALISM	7
BCom	TAX PROCEDURE AND PRACTICE	26
MCom	ACCOUNTS	14
MCom	FINANCE	19

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college obtains feedback through three channels formal, informal, and semi formal. The Formal approach is through the use of well researched questionnaires, written feedback and suggestion boxes. The data thus obtained is processed analysed and inferred. This feedback is conveyed to the departments concerned for suitable remediation. The feedback questionnaires and the analysis are uploaded on our website. This is further complimented with an established procedure of the elected student representatives voicing their concerns and issues to the heads of the departments and the principal. We value the informal channels, view it objectively and give its due promptly. Discussions amongst students and teachers, feedback from society in social circuits and observations made by the stake holders are our semi formal sources of feedback. This body of data helps us identify lacunae or blinds that may have crept in at the administrative and academic levels. The Principal calls for a staff meeting if the heads of the departments or the class teachers have not been able to address a situation. Facilities and infra structural issues are addressed by the Principal in consultation with the Superintendents, College Engineer and the guidance of the Management. Issues regarding examination, valuation and other numerical glitches on the marks sheets are placed in a meeting with the Controller of examination's panel for amendments. The crux of all matters that reach us through feedback is viewed objectively

and what would merely look like faults, complaints problems and personal prejudices are handled judiciously. A constant alignment thus happens between the genuine academic and ideological issues and its myriad manifestations in real time.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PHYSICS, CHEMISTRY, MATHEMATICS	144	55	46
BSc	CHEMISTRY, BOTANY, ZOOLOGY	144	105	72
BSc	CHEMISTRY, ZOOLOGY, BIOTECHNOLOGY	75	98	61
BSc	PHYSICS, MATHEMATICS, COMPUTER SCIENCE	60	50	29
BA	HISTORY, ECONOMICS, SOCIOLOGY	110	65	44
BA	ECONOMICS, SOCIOLOGY, PSYCHOLOGY	100	20	18
BA	JOURNALISM, OPTIONAL ENGLIS/OPTIONAL KANNADA, PSYCHOLOGY	60	75	54
BCom	GENERAL	300	310	291
BCom	TAX PROCEDURE AND PRACTICE	30	63	30
BBA	BUSINESS ADMINISTRATION	120	103	88
MSc	CHEMISTRY	40	55	40
MSc	MATHEMATICS	40	10	8
MA (Journalism)	JOURNALISM AND MASS COMMUNICATION	20	15	8
MCom	COMMERCE	40	56	34
B.A.BEd	HISTORY, ECONOMICS, SOCIOLOGY	50	10	3
B.Sc.B.Ed	PHYSICS, CHEMISTRY, MATHEMATICS/	50	45	19

CHEMISTRY,
BOTANY, ZOOLOGY

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1857	189	121	14	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
135	120	371	25	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The concept of class teachers, mentoring and counselling is a channel that we have in place to cater to the personal and academic needs of the students. Students who need more coaching or guidance are given extra coaching hours, reading material, and are encouraged to answer mock question papers. This kind of training enables students to understand how to tackle question paper and thereby reduce stress levels. The confidence thus gained percolates to other aspects of their academic and social life. There is an added advantage to students who have laboratory hours in their chosen courses. Compared to a class room with many students, the laboratory composition is usually less than twenty. This interaction with laboratory teachers gives the students ready access to a healing situation, whatever the problems may be. Trained counsellors in the department of psychology and guest counsellors from reputed organisations are available on all working days to the students. There is a designated room in quiet area for consultation with students who may not want to be seen near a 'counselling centre'. Students are free to meet these counsellors on a regular basis with prior appointment. Exigencies are also tackled by the counsellors. Family members or parents are also encouraged to visit with their daughters in order to reduce frictions. A Saturday each semester is designated for Parents teacher meeting. Parents are invited to meet the class teachers for obtaining any relevant information regarding their daughters. We fulfil the need to complement academic and personal guidance through class teachers and mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2046	135	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
135	135	0	21	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. SANDHYA HEGDE	Assistant Professor	BEST PUBLISHER AWARD NATIONAL PUBLISHERS FEDERATION OF INDIA
2018	DR. SANDHYA HEGDE	Assistant Professor	MALLIKA DATTI PRASHASTI KANNADA SAHITYA PARISHAT, GOVT OF KARNATAKA
2018	DR. SANDHYA HEGDE	Assistant Professor	K S NARASIMHASWAMY GOURAVA PURUSKARA K S NARASIMHASWAMY TRUST, GOK
2018	DR SANGEETHA N	Lecturer	WOMEN ACHIEVER AWARD LIONS CLUB, BANGALORE
2018	DR SANGEETHA N	Lecturer	WOMEN ROLE MODEL AWARD SOUTH BANGALORE CONGRESS PARTY
2018	DR SANGEETHA N	Lecturer	WOMEN ACHIEVER AWARD LANKESH PRATHISTHANA, BANGALORE
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NMKPCM21	I	07/12/2018	05/01/2019
BSc	NMKPCM21	II	27/05/2019	18/06/2019
BSc	NMKPCM21	III	30/11/2018	05/01/2019
BSc	NMKPCM21	IV	30/05/2019	18/06/2019
BSc	NMKPCM21	V	05/12/2018	09/01/2019
BSc	NMKPCM21	VI	29/05/2019	18/06/2019
BSc	NMKCCBZ22	I	07/12/2018	05/01/2019
BSc	NMKCCBZ22	II	27/05/2019	18/06/2019
BSc	NMKCCBZ22	III	30/11/2018	05/01/2019
BSc	NMKCCBZ22	IV	30/05/2019	18/06/2019
BSc	NMKCCBZ22	V	05/12/2018	09/01/2019
BSc	NMKCCBZ22	VI	29/05/2019	18/06/2019

BSc	NMKCPMC23	I	07/12/2018	05/01/2019
BSc	NMKCPMC23	II	27/05/2019	18/06/2019
BSc	NMKCPMC23	III	30/11/2018	05/01/2019
BSc	NMKCPMC23	IV	30/05/2019	18/06/2019
BSc	NMKCPMC23	V	05/12/2018	09/01/2019
BSc	NMKCPMC23	VI	29/05/2019	18/06/2019
BSc	NMKCCZB24	I	07/12/2018	05/01/2019
BSc	NMKCCZB24	II	27/05/2019	18/06/2019
BSc	NMKCCZB24	III	30/11/2018	05/01/2019
BSc	NMKCCZB24	IV	30/05/2019	18/06/2019
BSc	NMKCCZBC	V	05/12/2018	09/01/2019
BSc	NMKCCZB24	VI	29/05/2019	18/06/2019
BCom	NMKCBCM31	I	10/12/2018	05/01/2019
BCom	NMKCBCM31	II	29/05/2019	18/06/2019
BCom	NMKCBCM31	III	08/12/2018	05/01/2019
BCom	NMKCBCM31	IV	31/05/2019	18/06/2019
BCom	NMKCBCM31	V	05/12/2018	09/01/2019
BCom	NMKCBCM31	VI	31/05/2019	18/06/2019
MA (Journalism)	NMKCMJM64	I	21/01/2019	19/02/2019
MA (Journalism)	NMKCMJM64	II	19/07/2019	09/09/2019
MA (Journalism)	NMKCMJM64	III	04/01/2019	06/02/2019
MA (Journalism)	NMKCMJM64	IV	01/07/2019	09/09/2019
MCom	NMKCMCM63	I	23/01/2019	19/02/2019
MCom	NMKCMCM63	II	22/07/2019	13/08/2019
MCom	NMKCMCM63	III	07/01/2019	06/02/2019
MCom	NMKCMCM63	IV	01/07/2019	13/08/2019
MSc	NMKCMCH61	I	21/01/2019	19/02/2019
MSc	NMKCMCH61	II	17/07/2019	09/09/2019
MSc	NMKCMCH61	III	02/01/2019	06/02/2019
MSc	NMKCMCH61	IV	01/07/2019	09/09/2019
MSc	NMKCMSM62	I	21/01/2019	19/02/2019
MSc	NMKCMSM62	II	19/07/2019	09/09/2019
MSc	NMKCMSM62	III	07/01/2019	06/02/2019
MSc	NMKCMSM62	IV	03/07/2019	09/09/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
50	2031	2.46

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nmkryv.edu.in/humanities/https://nmkryv.edu.in/science/https://nmkryv.edu.in/commerce/https://nmkryv.edu.in/ug-management>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NMKCHES11	BA	HISTORY, ECONOMICS, SOCIOLOGY	27	24	88.89
NMKCESP12	BA	ECONOMICS, SOCIOLOGY, PSYCHOLOGY	19	15	93.75
NMKCJEP13	BA	JOURNALISM, OPTIONAL ENGLISH, PSYCHOLOGY	33	25	80.65
NMKCJKP14	BA	JOURNALISM, OPTIONAL KANNADA, PSYCHOLOGY	12	8	66.67
NMKCPCM21	BSc	PHYSICS, CHEMISTRY, MATHEMATICS	28	23	82.14
NMKCCBZ22	BSc	CHEMISTRY, BOTANY, ZOOLOGY	37	36	97.30
NMKCPMC23	BSc	PHYSICS, MATHEMATICS, COMPUTER SCIENCE	30	20	66.67
NMKCCZB24	BSc	CHEMISTRY, ZOOLOGY, BIO TECHNOLOGY	18	18	100
NMKCBCM31	BCom	GENERAL	216	168	77.78
NMKCBTP32	BCom	TAX PROCEDURE AND PRACTICE	26	25	96.15
NMKCBBA41	BBA	BUSINESS ADM INI STARTION	46	42	91.30
NMKCMCH61	MSc	CHEMISTRY	31	18	58
NMKCMSM62	MSc	MATHEMATICS	18	15	83
NMKCMCM63	MCom	FINANCE	33	33	100
NMKCMJM64	MA (Journalism)	JOURNALISM AND MASS COM	16	16	100

[View File](#)**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nmkry.edu.in/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	VGST	40	40
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
WORKSHOP ON INTELLECTUAL PROPERTY RIGHT FOR ENTREPRENEURS	PMYUVAECCELL , MANAGEMENT	09/03/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
EDUCATION	1
JOURNALISM	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BCOM	2	6.3
National	ECONOMICS	2	5.19
National	MSC CHEMISTRY	4	2.0
National	BIOTECHNOLOGY	1	0.17
International	MATHEMATICS	1	3.98
International	COMPUTER SCIENCE	1	4.09
National	M.Com	1	0.69
International	M.Com	2	0.69

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	2
MSC CHEMISTRY	3
MCOM	1
BIOTECHNOLOGY	2
CHEMISTRY	10
ZOOLOGY	1
DOCUMENTATION WING	1
MANAGEMENT	1
COMPUTER SCIENCE	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Reduced MW CNTs/Palladium Nanotubes Hybrid Fabricated on Graphite Electrode for Simultaneous Detection of Ascorbic Acid, Dopamine and Uric Acid	Dr. G.S. Suresh Dr. Y.Venkatar amanappa and Mrs.Sh ruthi C D	Journal of the Electrochemical Society, 165 (10) B1B8 (2018).	2018	1	NMKRV COLLEGE FOR WOMEN	1
Synthesis of 2-[1-Hydroxy-2-(1-hydroxy-3-phenyl)ethyl]phenol and Its Application in Aqueous Rechargeable Lithium Ion Batteries	Vijeth R. Shetty, Anil Kumar, G. S. Suresh, K. M. Mahadevan	Chemistry Select	2018	1	NMKRV COLLEGE FOR WOMEN	1
Reduced MW CNTs/Palladium Nanotubes Hybrid Fabricated on Graphite Electrode for Simultaneous Detection of Ascorbic Acid, Dopamine and Uric Acid	Chinnakurl i Dwarakan ath Shruthi, Y arradoddap pa Venkata ramanappa, and Gurukar Shivappa Suresh	Journal of The Electrochemical Society	2018	1	NMKRV COLLEGE FOR WOMEN	1
Electrochemical detection of Ldopa using crude Polyphenol	S Sandeep, AS Santhosh, NK Swamy, GS Suresh, JS Melo, KS Nithin	Materials Science and Engineering	2018	2	NMKRV COLLEGE FOR WOMEN	2

oxidase enzyme immobilized on electrochemically reduced RGOAg nano composite modified graphite electrode						
A biosensor based on a graphene nanoribbon/silver nanoparticle/polyphenol oxidase composite matrix on a graphite electrode: application in the analysis of catechol in green tea samples	Shadakshari Sandeep, Arehalli Shivamurthy Santhosh, Ningappa Kumara Swamy, Gurukar Shivappa Suresh, Jose Savio Melo and Nelligeri Arkeswarai ah Chamaraja	New Journal of Chemistry	2018	2	NMKRV COLLEGE FOR WOMEN	2
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	12	0	1
Presented papers	16	22	0	0
Resource persons	0	0	2	3
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Volunteers conducted music therapy for cancer patients at KIDWAI memorial Institute of Oncology in collaboration with ASHWIN MAHARAJ Foundation.	NSS	4	275
Organised Blood Donation camp in association with Prerana and Red Cross Society on 14.8.2018	NSS	4	275
Traffic Awareness Programme organised in association with Bangalore Traffic Police	NSS	4	275
Making of ecofriendly ganesha on the eve of ganesh Chaturthi in association with YOUTH for SEVA an NGO	NSS	4	275
Cancer Awareness talk in association with KIDWAI institute of Oncology	NSS	4	275
An acting workshop on navarasa was organised in	NATYATHEATRE CLUB	1	35

association with NINASUM			
Script writing workshop was conducted in association with GREEN STAGE THEATRE CLUB	NATYATHEATRE CLUB	1	35
College in association with VIVEK BAND an NGO organised a motivational talk on Swami Vivekananda and his preaching's	YOUTH RED CROSS	3	270
An awareness talk on DRUG ABUSE was organised in association with CADABAM's Hospital	YOUTH RED CROSS	3	270
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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INDUSTRIES:	Internship	Manjunath Co.	03/12/2018	24/12/2018	Ayesha M S
Industries	Internship	Sharma Pagaria Co.	03/12/2018	23/12/2019	Bibi Zakia
Industries	Internship	Vasanth Co.	03/12/2018	23/12/2019	Pooja kumari Jain

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/s. NICT Computer Education Pvt. Ltd.	09/07/2018	To conduct Skill Development Courses	700
M/s. Milestone Academy	15/10/2018	Competitive Examination Coaching Classes	70
Training and Research Initiatives	19/07/2018	Student Counselling Centre	100
Career Launcher	11/07/2018	Pre-placement Training for Final year UG Students	495
Creators and Designers	06/08/2018	Interior design and fashion design for students and public	25
ProEdge	02/07/2018	Training and Coaching for CACPT course	25

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2961841

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Fully	12.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	128	356063	0	0	128	356063
Journals	11	78300	0	28500	11	106800
e-Journals	2	47740	0	19740	2	67480
Digital Database	17	371394	0	0	17	371394
CD & Video	415	309395	10	3730	425	313125
Library Automation	1	35000	1	59000	2	94000
Others (specify)	12790	711700	0	0	12790	711700
Text Books	43301	17939940	532	135447	43833	18075387
Reference Books	7591	4508065	74	75607	7665	4583672

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	341	5	1	1	1	1	23	25	90
Added	30	2	0	0	0	1	1	0	0
Total	371	7	1	1	1	2	24	25	90

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.75	5	37.7	47

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has structured line of operations regarding purchases, utilization and maintenance of all assets on campus. Superintendents of the administration section have allotted areas. There are two inhouse technicians to maintain the multiple Auditorium, conference hall and seminar rooms. Departments with laboratories are self sufficient regarding maintenance. Such departments have laboratory assistants and helpers who are managed by the concerned HODs. An appointed full time engineer with his own office room is available on campus on all working days. He also oversees the house keeping staff that clean and maintain the classrooms and utility zones. The housekeeping, security of the college and pest control has been outsourced to various agencies and their work is monitored by the college engineer. The college has AMC with various agencies to maintain the elevators, computers and their accessories and electrical equipments like UPS and generators. The library has a chief librarian with an assistant librarian, a clerk cum typist and two attenders. The house keeping staff looks after the cleaning of the library. Both faculty and students have reading zones and are constantly appraised of the new arrivals. Computerization of lending and borrowing of books is up to date. The sports department is headed by Prof Padmini and has a physical instructor Ms Sophia. A full time sports attender takes care of the department needs on all working days and holidays if need be. The open play ground, the open stage for indoor games and the basket ball court are looked after by the sports head. She coordinates with the principal for all sports requirements.

<https://nmkrv.edu.in/laboratories/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarships	93	1895420
Financial Support from Other Sources			
a) National	Fee Exemption	1179	2705720

b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Entrepreneurship	01/08/2018	100	MHRD
Student Counselling Centre	01/08/2018	65	Training and Research Initiatives
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Banking and Competitive Exam Coaching	70	495	0	255
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Accenture , Concentrix , Greet Technologies , Nandi Toyota , Infosys , Vantage Agora , Deloitte, TCS , State Street, Wipro , Yellow	350	234	Accenture , Infosys, TCS, CTS	50	36

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA - ESP	ECONOMICS	BANGALORE UNIVERSITY	MA- ECONOMICS
2018	5	BSC- CZBT	BIOTECHNOLOGY	BANGALORE UNIVERSITY	MSC- BIOTECHNOLOGY
2018	5	BSC- CZBT	BIOTECHNOLOGY	JAIN UNIVERSITY	MSC- BIOTECHNOLOGY
2018	1	BSC- CZBT	BIOTECHNOLOGY	BANGALORE UNIVERSITY	MSC- HUMAN DISEASE GENETICS
2018	3	BSC- CZBT	CHEMISTRY	BANGALORE UNIVERSITY	MSC- ORGANIC CHEMISTRY
2018	1	BSC-PCM	CHEMISTRY	BANGALORE UNIVERSITY	MSC- ORGANIC CHEMISTRY
2018	1	BSC- PCM	CHEMISTRY	BANGALORE UNIVERSITY	MSC- ENVIRONMENTAL SCIENCE
2018	9	BSC-PCM	MATHS	BANGALORE UNIVERSITY	MSC- MATHEMATICS
2018	3	BSC-PCM	MATHS	BANGALORE UNIVERSITY	MSC- COMPUTER SCIENCE
2018	1	BSC-PCM	MATHS	BANGALORE UNIVERSITY	MSC- ELECTRONICS
2018	1	BSC- PCM	MATHS	CHRIST UNIVERSITY	MSC- MATHEMATICS
2018	1	BBA	MANAGEMENT	BANGALORE UNIVERSITY	MBA
2018	1	BBA	MANAGEMENT	KS SCHOOL OF MANAGEMENT	MBA
2018	1	BBA	MANAGEMENT	BANGALORE INTERNATIONAL ACADEMY	MBA
2018	1	BBA	MANAGEMENT	LONDON UNIVERSITY OF GREENWICH	MBA
2018	2	BBA	MANAGEMENT	BANGALORE UNIVERSITY	MCOM
2018	1	BBA	MANAGEMENT	FINE ARTS IRA INSTITUTE	FINE ARTS

2018	25	BCOM	COMMERCE	BANGALORE UNIVERSITY	MCOM
2018	1	BCOM	COMMERCE	DAYANANAD SAGAR UNIVERSITY	MCOM
2018	1	BCOM	COMMERCE	MYSORE UNIVERSITY	MCOM
2018	1	BCOM	COMMERCE	ANNAMALAI UNIVERSITY	MCOM
2018	1	BCOM	COMMERCE	MANGALORE UNIVERSITY	MCOM
2018	2	BCOM	COMMERCE	IGNOU	MCOM
2018	10	BCOM	COMMERCE	BANGALORE UNIVERSITY	MBA
2018	5	BCOM	COMMERCE	DAYANANDA SAGAR UNIVERSITY	MBA
2018	1	BCOM	COMMERCE	KSOU	MBA
2018	13	BCOM	COMMERCE	VTU	MBA
2018	1	BCOM	COMMERCE	BMS COLLEGE OF K LAW	LLB
2018	1	BCOM	COMMERCE	ST. JOSEPH COLLEGE OF LAW	LLB
2018	1	BCOM	COMMERCE	CHRIST UNIVERSITY	MBA - TM
2018	1	BCOM	COMMERCE	KLE SOCIETY'S S NIJALINGAPPA COLLEGE	MTTM
2018	1	BCOM	COMMERCE	MILES EDUCATION	CMZ
2018	1	BA JEP	ENGLISH	CENTRAL UNIVERSITY, GULBARGA	MA ENGLISH
2018	1	BA -JEP	ENGLISH	MANGALORE UNIVERSITY	MA - ENGLISH
2018	1	BA - JEP	ENGLISH	BANGALORE UNIVERSITY	MA - ENGLISH
2018	8	BA - JEP	PSYCHOLOGY	BANGALORE UNIVERSITY	MA - PSYCHOLOGY
2018	1	BA- JEP	PSYCHOLOGY	IGNOU	MA - PSYCHOLOGY
2018	1	BA- JEP	PSYCHOLOGY	GRONINGEN- NETHERLANDS	MA - PSYCHOLOGY
2018	1	BA- JEP	PSYCHOLOGY	JAIN UNIVERSITY	MA - PSYCHOLOGY
2018	5	BA- HES	ECONOMICS	BANGALORE	MA-

				UNIVERSITY	ECONOMICS
2018	2	BA- HES	HISTORY	BANGALORE UNIVERSITY	LLB
2018	1	BA- HES	HISTORY	BANGALORE UNIVERSITY	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Class Sports Competitions were conducted by all the departments in the month of August 2018	College	2083
45th Annual Athletic Meet on 25th January 2019	College	2083
"Bhasha Dina" was organized by Kannada Department on 25th March 2019.	College	300
"English Day" and "Hindi Day" was organized by the Department of English on 30th March 2019	College	500
College Day and Association Day were held on 15th April 2019	College	2083
International Women's Day was observed on 8th March 2019 on the theme, 'Better the Balance'.	College	75
An inter class debate competition was organized on the topic, 'Are Women experiencing the Equality in the Society?'	College	75
Orientation on "Me Too" Campaign and Women's Entry into Shabarimalai Temple.	College	75
Natya Workshop was held on 6th and 7th March 2019 on the theme 'Navarasa'	College	37

Workshop on 25th July 2018 on Strengthening Voice Modulation skills	College	37
"Yavudu Evana Dharma" a play was staged by Natya Troupe of our college on 28th September 2018.	College	37
Navyatha Workshop on "Basics of Styling", on 14.7.2018	College	40
Workshop on "Saree Draping", on 21.7.2018	College	40
Workshop on "Party makeover" on 15.9.2018	College	40
Music Training Workshops on Voice Training, Breathing techniques, voice exercises, Ear training, Mind and Voice coordination	College	21
Kargil Vijay Diwas 26th July, 2018	College	30
Plastic Ban Rally 14th August, 2018	College	30
Honouring martyred soldiers of Pulwama Attack	College	400
Swacchatha Abhiyan	College	30
An initiative "Bags in Plastic Out" was conducted on 30th March 2019. Converting used clothes into hand bags.	College	180
Quiz competitions conducted by Quiz Club during August 2018 and March 2019	College	35
NSS camp from 28/2/2019 to 4/3/2019 to Chikkanahalli, Dodda Aladamara, Tavarekere Hobli.	College	50
Students gave a musical performance at Kidwai Memorial Institute of Oncology as a part of Music Therapy for Cancer Patients in 10 sessions.	College	10
Founders Day was celebrated on 13th October 2018	College	1000

International Youth Day was celebrated on 10th January 2019 in association with Vijayavani Kannada Daily and Digvijaya 24 x 7 News Channel	College	500
Annual Alumni Meet "Nenapina Angala" was organized on 19th January 2019.	College	500
A Two day exhibition titled COMMERCIOFIESTA Explore the merging Business Era was organised on 22nd and 23rd April 2019	Intercollegiate	1000
ZEALOUS Media Fest was organised on 23rd March 2019 by Journalism Department	InterCollegiate	500
A Two day 11th Annual Conference of KSTA was organised on 1st and 2nd February 2019 on the Theme New Vistas in Science and Technology for Common Good	National	800
National Science Day was celebrated in association with KSTA on 2nd February 2019 on the theme ASTRONOMY for school Students	Institutional Level for School Children	300
ArtLobe 2019 the annual event of Humanties Association was conducted on 9th April 2019 on the theme India in the 21st Century	College Level	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	RELIANCE FOUNDATION YOUTH SPORTS MEET	National	1	0	0	0

2018	RFYS aTHELETE	National	1	0	2K17A- A-458	RAMYA P
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to provide ample opportunities to organise and participate in cocurricular activities, the college evolved an elaborate mechanism of student associations referred to as 'Vedike' (Science Vignana Vedike, Commerce Vanijya Vedike, Languages Vangmaya vedike, Humanities Manavika vedike and BBA -Abhyudaya Vedike). These associations are run by student elected bodies comprising, 'volunteers' from the first semester, 'Secretary' from the third semester, and the 'President' from the fifth semester. The office bearers plan the interclass and inter collegiate activities. They exercise freedom to decide on the nature of activities, topics, judges and prizes. Many office bearers have acknowledged the impact of such decision making tasks in honing their leadership skills. All information regarding the participation of students in extracurricular and cocurricular activities, prizes and accolades won, nominations and selections to represent the state and country are extensively documented in our college news bulletin 'Vartha Vahini' and college magazine 'Suprabha'. The reporters and subreporters of these publications are students of the Department of Journalism. These office bearers not only manage events and other cocurricular activities, they become direct link between their peers and faculty members. Matters that pertain to class hours, seminar hours, practical classes, completion of syllabus, availability of recommended texts in the library and other issues are brought by the vedike office bearers to the faculty members or the heads of departments, as the case may, for suitable action. Every activity organised by the college through the student associations and cultural teams is indicative of our commitment to encourage active student participation in institutional activities. Many departments have nominated their alumnae as subject representatives on their Board of studies and their active participation is invited every semester. Also, the alumnae returned to the college regularly in various capacities - many of them present their research studies, give lectures that essentially motivate their juniors and some even run our 'Certificate courses'

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sammilana is the Alumnae Association of NMKRV College for Women, it has a composition of more than 900 Alumnae who gather every year in the Month of January in the college premises to relive their college life. This program brings together the Alumnae and the present students and gives them an opportunity to communicate their experiences of being a part of this esteemed institution. Every year, alumnae who have had Cultural, Professional and Academic achievements are invited to be the chief guest for the program and their achievements are acknowledged, this motivates the others to explore their talents and achieve something more than what they already have. The present students and the alumnae of the college are allowed to put up commercial kiosks, give various cultural performances and share their college experiences on this day. The Alumnae find lot of happiness in coming back during the Alumni meet, since it also gives them an opportunity to connect back with their teachers.

5.4.2 – No. of registered Alumni:

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900

5.4.3 – Alumni contribution during the year (in Rupees) :

338000

5.4.4 – Meetings/activities organized by Alumni Association :

ALUMNI MEET CALLED NENAPINANGALA WAS ORGANISED IN THE MONTH OF JANUARY

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The natural administrative composition of the college has always been the office of the Principal and the various Heads of the Departments. The office of the Principal also oversees the function of the administrative, financial and examination related activities. In the temporary absence of the Principal, the Vice Principal handles those responsibilities. Since the Heads of Departments have always looked into their departments' activities, the only additions under autonomy have been various committees like Discipline Committee, Examination Committee, Staff Council, Publication Committee, Library Committee, Arogya Kendra Committee, Sports Committee, Alumni Committee, Attendance Monitoring Committee, Counselling and Grievance Cell, AntiRagging Cell, Sexual Harassment Cell, Research Advisory Committee, and IQAC Committee. These committees are drawn based on each faculty members' expertise and aptitude in an eclectic mixture of curricular and cocurricular interest. Final plans and decisions are endorsed or ratified by the principal, and if need be taken to the management by her. • Since the beginning of NMKRV's Autonomous Status in 2006, the Examination Centre has been a separate, yet integral entity. The Chief Controller is the Principal and there is a Controller of Examinations and an Examination Committee under her. During 201819, the exam committee in consultation with the stake holders (Parent's, Student's)came to a conclusion to reform the existing eligibility criteria as to reduce the passing percentage from 100 to 75 in I and II Semesters and increase in pass percentage from 50 to 75 in III and IV Semesters in order to benefit the students

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The pedagogy is sufficiently flexible to encourage and motivate all students, whatever their level of comprehension and performance may be. Respecting individual differences in the students' aptitude and interests, the faculty caters to their needs in different helpful ways. While the lecture method is predominant ,other methods as the following are offered additionally: Practical classes, Demonstration classes with power points and models, Film shows, simulated situations for problem solving, Group discussions and

role play, Field and study tours, industrial visits, seminars and workshops, small scale surveys and investigations and student projects. A number of faculty members use ICT tools and e resources like nptel courseware, ebooks and journals, YouTube and other online educational videos etc.

Curriculum Development

The Board of Studies is constituted for each department according to the NAAC guide lines. The BOS meets every year to discuss the syllabus. The members comprise of representatives from Industry, alumnae, subject experts and the senior members of the department. Inputs for a change or retainment are thoroughly discussed taking into account the requirements of the Industries/ society. Endorsed copies of the meeting's agenda and minutes are further ratified by the Academic and Governing Body of the college.

Examination and Evaluation

Regular class tests and a centralised Midterm examination prepares the students for End term examinations. Their performance in these two is evaluated and the results (both strengths and shortcomings) are discussed with them, either in the classroom or in private as per the requirement of the student. The end term answer scripts are valued centrally at the exam centre. The answer scripts are barcoded to ensure fair evaluation. The number of scripts valued in a day is never unnecessarily regulated, thus giving the examiner his/her space to perform efficiently. External examiners are invited to review the scripts before the final results are announced. Students have the option to request for 'Revaluation' which is attended to promptly. Further the students who have a back log in the sixth semester only have the option to take up 'Fast track' examination so that they can pursue their further studies without losing a year. Odd and Even supplementary examinations are conducted after every semester to provide students with more number of attempts to clear their backlogs.

Research and Development

For a few decades now, the college's management is actively engaged in promoting development through Research. Minor and major Research projects (funded by UGC and other funding

agencies) are continuously encouraged. A specially designated committee called CCR (Centre for Coordination of research) has on its panel faculty members with excellent credentials and scholarships. To encourage research among the young faculty members, the committee organised a research workshop titled 'Search -Research' to provide information on the art of writing project proposals and, funding agencies. Faculties are encouraged to attend National and International Conferences and Workshops, and present papers. The registration fee and the travel allowance is provided by the management. The management also encourages the young researchers by funding their minor projects.

Library, ICT and Physical Infrastructure / Instrumentation

An Amount of Rs. 3,21,754/ was spent towards upgrade of Library facilities, Rs.5,00,000/ was spent towards maintenance of academic facilities in the college and Rs.47,00,000/ was spent to maintain and upgrade the physical infrastructure. The physical infrastructure is ably maintained by the college administration. A campus engineer oversees everyday maintenance through his team of carpenters, plumbers masons and electricians. The auditoria have designated caretakers. All science laboratories have lab assistants and there is a fullfledged house keeping unit for every day hygiene maintenance. Every year the college upgrades its ICT facilities and there is an on campus ICT maintenance engineer . The entire maintenance of ICT facilities is outsourced to an External agency M/s. Gurudev Infotech.

Human Resource Management

A formal system is well in place for the management of faculty and staff within our college. The hierarchy is effectively vertical because of the small number, thus ensuring easy contact and quick communication while the Principal looks into the complete administration, Departmental and Section Heads restrict themselves to their specified areas. The heads of departments, allot, direct control and organise their faculty's academic and administrative programmes. Regular departmental meetings are held to discuss and endorse each member's work allocation. Superintendents of

	Administration and Accounts, the Chief Librarian and the Controller of Examination oversee the work responsibilities of their colleagues. Extracurricular, cocurricular and certificate programmes are managed by nominated coordinators.
Industry Interaction / Collaboration	The UG and PG Departments interact with industries for internships, project works and visits. The respective heads of departments contact the industries for the above programmes. The placement cell Disha interacts with the industries for recruitment and preplacement training during the placement season.
Admission of Students	The admission process takes place through the Cloud Based Software - IPOMO. Fresh admissions to the first year of BA, BSc, B.Com, BBA, B.Ed., and Master's Program of Journalism and Mass Communication, M.Com, M.Sc Chemistry and M.Sc., Mathematics are made every year, after the PU and Degree results are announced by the PU Directorate and Bangalore university. Students from RSST institutions are given admissions usually without restrictions. After which the admissions is First -come -first serve basis. While we value and welcome students who have scored well in their qualifying examinations, we do not turn away the others with the excuses of competitive cutoff marks. We strictly adhere to the intake rules as prescribed by the Bangalore University to which we are affiliated. Subsequent admissions to progressive semesters are based on eligibility criteria relevant to each semester.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? IPOMO Software for Planning such as Time Table, Student Attendance, Feedback from Stakeholders ? Libsoft software for planning and management of Library ? SAP - MM was introduced and implemented in mid2018 for maintaining the purchases, Repair and Service related data of the college
Administration	<ul style="list-style-type: none"> • SAP HCM was introduced and implemented in 2018 for maintaining faculty details and Management Staff salary . • HRMS software is used for maintaining the Aided Staff details

	personal and salary details. • PFMS an online portal system is used for dispersing the scholarships.
Finance and Accounts	• SAP - FICO was introduced and implemented in 2018 for maintaining the accounts of entire college. • TALLY is used for all financial Transactions.
Student Admission and Support	IPOMO - A cloud based software is used for admissions and other student support systems
Examination	• IPOMO and EKA Software for examination related work of both UG and PG Courses such as Generation of Register Number Codes, Bar Codes, Admission Tickets, Time Table Question paper indent, Marks Lists, Results, Marks Cards and consolidation of Marks Cards

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Smt. Yeshaswini C G	SDMIMD	0	3250
2018	Sri. Basavaraj Amarappa	National Seminar Christ University	0	1500
2018	Smt. Leelavathi P	national Seminar , Christ University	0	1500
2018	Manasa J	International Conference on Global Entrepreneurship	0	1500
2018	Manjula J	National Conference on Future India Science and Technology	0	1000
2018	Shobha V	International Conference on Multidisciplinary research, Osmania University	0	2725
2018	Mahentesh B Havani	National Conference on Building	0	1000

		uniqueness of Agriculture sector, Kristu Jayanthi College		
2018	Kumar D N	International Conference on Changing Business Landscape - Harnessing Digitization and High Technology	0	3000
2018	Anupama M A	International Conference on Changing Business Landscape - Harnessing Digitization and High Technology	0	3000
2018	Hamsha K	UBICNET 2019 : 2nd EAI International Conference at Amrita College of Engineering, Bangalore	0	14000
2019	Akshatha M D	National Conference - NHBS 2019	0	500
2019	Mangala Manavade	World Summit on Resource Management, Mysore	0	2000
2019	Geetha P	FDP Program on Data Analyses using Open Source Software and Tools	0	500
2019	Sashirekha B V	FDP Program on Data Analyses using Open Source Software and Tools	0	500
2019	Shobha V	FDP Program on Data Analyses using Open Source Software and Tools	0	500
2019	Sashirekha B V	National Conference at	0	3000

		Soraba		
2019	Sharada T	National Conference at Soraba	0	3000
2019	Chand M ralkar	National Conference at Soraba	0	3000
2019	Ashwini S	National Conference at Soraba	0	2000
2019	Sowmya N	National Conference at Soraba	0	3000
2019	Kumar D N	International Conference at Sheshadripuram College, Bangalore	0	2250
2019	Anupama M A	International Conference at Sheshadripuram College, Bangalore	0	2250
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	An Outbound Faculty Development Programme by professionals from "School of Leadership "		22/12/2018	22/12/2018	100	0
2019	A Workshop "Search - Research" on Research Methodology		03/04/2019	03/04/2019	200	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training program in Data Mining and Productive Modelling T3 program in alliance with RVIM and IBM	1	27/04/2019	29/04/2019	03
Mini Courses in Career track "Quantitative Analyst in Finance using R" from Data Camp	1	25/06/2019	18/07/2019	24

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	25	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	3	4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits happen at two levels. Heads of Departments and the coordinators of various for a, raise bills as permitted by their individual budgets which would have been approved by the management prior to the commencement of each financial year. These bills are submitted to the accounts superintendent, who in turn endorses them for payment with the final approval of the Principal. These documents are perused twice a year by the Auditors who are appointed by the management. Chartered accountants from the designated firms visit our college for about a week at a stretch and verify the income, expenditure and all other aspects of financial administration.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management and private donors	197673	towards seminars, workshops, fests

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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative	No		Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Suggestions taken from parents on the Institution through annual feedback process
 2. Parents participate as resource persons in various curricular and extra curricular activities.
 3. Accomplished parents are invited as chief guests at college functions to motivate our students.

6.5.3 – Development programmes for support staff (at least three)

Non teaching Accounts and Administration staff were trained in SAP modules.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Introduced Post graduate courses: M.Sc Mathematics, M.Com, M.A Mass communication and Journalism
 • Introduced CBCS system from 2015
 • Introduced Four year Integrated B.A B.Ed and B.Sc B.Ed courses
 • Introduced Skill Development and Value added courses
 • Introduced MSc Data Science Program in association with IBM.
 • Started IGNOU courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP by 'The School of Leadership' on inculcating positive work culture and team sprit	22/12/2018	22/12/2018	22/12/2018	75
2019	Two Day Conference on 'New Vistas in Science and Technology' in association with KSTA,	01/02/2019	01/02/2019	02/02/2019	1000

	GoK.				
2019	Artlobe 2019 on the theme 'India in the 21st Century, Humanities Lecture workshop.	09/04/2019	09/04/2019	09/04/2019	300
2019	'SearchResearch' a workshop on Research methodology.	03/04/2019	03/04/2019	03/04/2019	200
2019	'Commercio Fiesta -Explore the Emerging Business Era', in association with CIIIWN, IMA, WILEY, and Logic School of Management.	22/04/2019	23/04/2019	23/04/2019	1000

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day Better the Balance	08/03/2019	08/03/2019	2000	0
Women's Voice Lab- DURGA-NGO	08/03/2019	08/03/2019	100	0
Discussions on Gender roles and stereotypes in society, patriarchy, matriarchy, feminism, sexual harassment on women, violence against women- on Saturdays	02/07/2018	20/04/2019	50	0
Discussions on	21/01/2019	21/01/2019	50	0

Implications of Section 377				
Panel Discussion on Women's Entry in Sabarimala at NEWS18 TV Channel	18/12/2018	18/12/2018	3	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> We have a 5 KW solar power plant which supplies power to all the class rooms and laboratories on the third floor. The lighting facilities in all the classrooms are being replaced with LED lights in a phased manner. There are two leaf litter composters installed in the college. Rain water harvesting units have been installed which recharge the ground water table as the two bore wells in the college cater to the entire water requirement of the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	08/03/2018	01	Voter ID	registration of information in ID	100
2018	0	1	15/03/2018	01	Aadhar Card Registration	Registration of Aadhar Card	100
2019	0	1	22/04/2019	02	GST and Tax Returns Filing	Help provided to fill Gst forms and IT returns to general public	25

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sensitize students on Cyber Crime organised by PARIHAAR(NGO)	11/01/2019	11/01/2019	900
workshop on Human Rights in association Karnataka State Human Rights Commission	19/03/2018	19/03/2018	1000
Chennannavar, IPS on International Youth Day on Swami Vivekananda's teaching.	10/01/2019	10/01/2019	1000

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- We have a 5 KW solar power plant which supplies power to all the class rooms and laboratories on the third floor.
- The lighting facilities in all the classrooms are being replaced with LED lights in a phased manner.
- There are two leaf litter composters installed in the college.
- Rain water harvesting units have been installed in the campus to recharge the ground water.
- Two bore wells in the college cater to the entire water requirement of the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

While some best practices were incorporated many years ago and have worked on to become sure winners, our college has constantly endeavoured to experiment with new methods and practices to keep our education relevant and socially sustainable.

- In respecting academics through syllabus and class related activities, we at NMKRV, have added a variety of Skill Development and Value Added Courses that offer experiential and practical skills to each student. The following short term courses are open to each student's choice. 1. Basic Computer Skills and Self Presentations 2. Advanced Excel and Tally 3. Nano Science and Technology 4. Forensic Sciences 5. Health and Environment 6. Bioinformatics 7. Indesign Software 8. Life Skill Training 9. First Aid by Nature 10. French Classes 11. Bank Recruitment Coaching Classes
- Faculty members from the Department of Psychology are involved in the presence and continual availability as counsellors to our students. In addition, counsellors from the organisation, "Training and Research Initiative", Bangalore are on campus twice a week through the working hours. The counsellors set up suitable schedules for students who need more than one session to handle their issues. This is done with absolute confidentiality. A separate room away from the class rooms allows students to access the counsellors freely, since some of them do not wish to be seen meeting with counsellors.
- As a part of Institutional

social responsibility since 2018, NMKRV, under the Unnath Bharath Abhiyan Program has adopted 5 villages around Bangalore. The volunteer students, and the NSS Body along with other faculty members visit these villages regularly and address grievances like problems of unemployment, lack of proper medical facilities, low enrolment of students in schools and lack of Banking facilities etc. The college has associated with the Lions Club and other nongovernment organisations to address these issues. • Under Swatch Bharath Abhiyan an MHRD initiative ,a number of activities were conducted to sensitise the students and public on cleanliness and environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nmkrv.edu.in/#>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

For over four decades, NMKRV's vision, priority and thrust is to Educate, Empower and Enrich each young girl who walks into our portal as a student, and leaves as a competent, considerate and compassionate woman. Regular courses, classes and discourses Educate her. Her participation in a myriad range of curricular and cocurricular activities Empowers her. This is made possible by the rules that we go by in organising these events. A simulated version of "Student Unions" are our various vedikes Manavika Vedike, Vignana Vedike, Vangmaya Vedike, Vanijya Vedike, Abhudaya Vedike, Student Presidents, Secretaries and Joint Secretaries with volunteers, organise and manage Major Events, Programs, InterClass and InterCollegiate Competitions through the year. Cultural festivals, drama, dance and music programs Enrich her. Students are encouraged as NMKRV representatives to participate in lectures, quiz, debates etc., organised by other colleges. Eager and enthusiastic students also take up other responsibilities, as in NCC, NSS, Sports, Inhouse Magazine SubEditors and Wall Magazine Editors. Whatever the event or program, faculty members remain with the students' offering advice, suggestions and support. Authority blends in seamlessly into Autonomy of a student's individual agency in participating and learning in all activities directly influencing the development of a strong personality. NMKRV has functioned for more than four decades with absolute conviction of offering the best to the student community. The syllabus is suitably chosen and organised to suit the industry requirement and with a keen sense of preparing a student to be employable. The additional certificate courses mentioned against item 7.2, offer a wide perspective to the students. Today's cutting technology prompts all educational institutions to adopt and embrace stateofart educational aides we, at NMKRV, have striven to keep abreast of all that is modern, global and sophisticated. Yet, areas that have always been our priority are - cultural practices, social values, personal ethics and professional skills that inculcate compassionate qualities of leadership and team work. We have introduced 'Value Education' and 'CultureDiversity and Society' as foundation courses under CBCS scheme across all streams to inculcate human and social values to our young global citizens. While our cultural clubs ensure the transmission of arts and other aesthetic activities, regular lectures, seminars and film shows emphasize the value and development of personal and public ethics. The availability of faculty members after class hours and their easy approachability prompts many students in discussions well beyond the confines of the prescribed syllabus. There is a welldeveloped structure, free from the ubiquitous shackles of authority,that encourages students to discover and tap their innate abilities and to exercise their agency to be competent and fearless in voicing truths.

Provide the weblink of the institution

<http://nmkry.edu.in/#>

8.Future Plans of Actions for Next Academic Year

Looking ahead we have the following course of action for the next academic year:

- To introduce our students and faculty to SWAYAM Massive Online Open Courses (MOOC) and NPTEL (National program on technology Enhanced learning) launched by MHRD, Government of India. These online free courses shall augment our classroom instructions. Easy credit transfers will complement our academic programs. We are working on a schedule that accommodates our time table and the requirements of these online courses.
- To introduce two new Undergraduate courses - B.A in Public Administration and B.Sc in Actuarial Science.
- To introduce Diploma and PG diploma courses in Hospital Management, Web design and mobile application development, and Banking Accounts and Finance.
- In order to enlarge our knowledge base and expose our students and faculty to information sourced from world over, we plan to initiate registration to the NDL- National Digital Library (<https://ndl.iitkgp.ac.in>) which can be accessed from computers in the library and other centres on campus.
- To bring the Four year integrated courses, offered by the college, under Autonomy.
- To modify the existing eligibility conditions under examination reforms- Internal assessment , Special Supplementary for under graduate programmes and supplementary exams for post graduate .
- To establish an E-Cell and an incubation centre in the college to support and motivate the young entrepreneurs.
- To increase the involvement of alumni in overall development and functioning of the college.