

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

2014-15

1. Details of the Institution

1.1 Name of the Institution

NMKRV College for Women

1.2 Address Line 1

III Block

Address Line 2

Jayanagar ,III Block

City/Town

Bangalore

State

Karnataka

Pin Code

560 011

Institution e-mail address

nmkrv.college@gmail.com

Contact Nos.

080-26637042

Name of the Head of the Institution:

Dr.Snehalata G Nadiger

Tel. No. with STD Code:

080-26637042

Mobile:

91-98455 36508

Name of the IQAC Co-ordinator:

Prof.N.Vedavathi

Mobile:

91-94481 12015

IQAC e-mail address:

principal.nmkrv@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN 10412

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/S2/RAR/42

1.5 Website address:

www.rsst-nmkrvcollege.net/ www.nmkrvcollege.net

Web-link of the AQAR:

<http://www.rsst.nmkrvcollege.net/AQAR2014-15.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	80.70	2006	2010
2	2 nd Cycle	A	3.02	2010	2015
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01.06.2001

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted on 29.08.2011 (DD/MM/YYYY)
- ii. AQAR 2011-12 submitted on 28.08.2012 (DD/MM/YYYY)
- iii. AQAR 2012-13 submitted on 13.08.2013 (DD/MM/YYYY)
- iv. AQAR 2013-14 submitted on 13.08.2014 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

PG in Chemistry, Women's Studies, Commerce, Mass Communication and Mathematics

1.11 Name of the Affiliating University (*for the Colleges*)

Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Bangalore

University with Potential for Excellence

UGC-CPE

X

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

10

2.4 No. of Management representatives

02

2.5 No. of Alumni

06

2.6 No. of any other stakeholder and
community representatives

03

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution
Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC has ensured the following:-

IPOMO training to staff to facilitate online attendance, Online results for PG Courses,
Library computerisation, CCTV , Wi- fi, application for Minor Research Projects

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Constant upgradation of technical and communication skills for non-teaching staff FDP for teaching staff	Office staff are trained to use computers of all work of admissions and examinations Increase in engagement levels of teachers

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	NIL	NIL	NIL
PG	05	NIL	05	NIL
UG	21	NIL	12	NIL
PG Diploma	---	---	---	---
Advanced Diploma	01	---	---	---
Diploma	-	-	-	-
Certificate	03	-	03	-
Others	-	-	-	-
Total	31	-	20	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07 BA,09 B.SC,04 B.Com 01 BBM
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni Parents Employer Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

BOS meets every year and Syllabus is updated in tune with the changing environment and Bangalore University guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	38	03	35	-	-

2.2 No. of permanent faculty with Ph.D. 15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty 31

64

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	11	11
Presented		08	08
Resource Persons		1	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled classrooms
- Establishment of Maths Lab
- Student Project Reports
- E-Learning resources in Library

2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Since autonomy, Bar coding, Double valuation, Photocopy, Review Challenge Valuation and other mechanisms for transparent valuation are in place

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All teaching staff are members of BOS in their respective Departments

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A						
B.Sc						
B.Com						
B.B.M						
M.Com						
M.Sc-Organic Chemistry						
M.Sc Maths						
M.A Women's Studies						
M.S Communications						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The student feedback on Teachers, Curriculum and College is collected by IQAC , analysed and valid suggestions are implemented.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	90%
Orientation programmes	80%
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	100% (Workshops)
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	NIL	NIL	17
Technical Staff	18	NIL	NIL	28

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research related initiatives include

- Setting up Research Advisory Committee
- Encouraged staff to apply for Minor Research Projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	05	-	-
Outlay in Rs. Lakhs	-	Rs. 1.5 Crores (approx.)	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	07	06	02
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4		
Non-Peer Review Journals	2		
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: (Details given in Annexure of Criterion 3)

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		UGC	26.20	21.87Lacs
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	01	-	-	-
	Sponsoring agencies	-	Govt. of Karnataka	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 **Total budget** for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
17	01	01	01	-	02	12

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
International level National level

3.22 No. of students participated in NCC events:

University level State level
International level National level

3.23 No. of Awards won in NSS:

University level State level
International level National level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Energy Conservation through Solar Panels
- Rain Water Harvesting
- Herbal Garden
- Hazardous Waste Management
- E-Waste Management

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.6 acres	-	-	4.6 acres
Class rooms	20000 sq.ft	-	-	20000 sq.ft
Laboratories	29000 sq.ft	-	-	29000 sq.ft
Seminar Halls	2260 sq.ft	-	-	2260 sq.ft
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	02	-	-	02
Value of the equipment purchased during the year (Rs. in Lakhs)	58.07	-	GOI	58.07
Others	-	-	-	-

4.2 Computerization of administration and library

Environ Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	55205		1957	385522.03	57162	
Reference Books	6191		222		6413	
e-Books			21	5598	21	5598
Journals	13		13		13	
e-Journals						
Digital Database			2	21500	2	21500
CD & Video			262		262	
Others (specify)						
Braille Books	100				100	
Braille Software	01				01	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	236	04	All systems	1	Library-1	10	53	43
Added	24							
Total	260	04		01	1	10	53	43

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

686576

4.6 Amount spent on maintenance in lakhs :

i) ICT

171314

ii) Campus Infrastructure and facilities

316397

iii) Equipments

2438840

iv) Others

-

Total :

3613127

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC organises a 3 –day Orientation Programme for all freshers about Student Support Services.

5.2 Efforts made by the institution for tracking the progression

The Parents can meet the Class Advisors, Subject Teachers, HOD on any working day for an update on the progress of their wards.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1786	226	-	-

(b) No. of students outside the state

11

(c) No. of international students

01

No	%
NA	NA

Men

No	%
2012	100

Women

Last Year						This Year					
General	SC	ST	OB C	Physical ly Challeng ed	Total	General	SC	ST	OBC	Physicall y Challeng ed	Total
UG-638 PG-95	338 20	33 04	895 103	01 --	1905 222	UG-620 PG-71	307 15	34 05	824 135	01 --	1786 226

Demand ratio 2:3 Dropout 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Remedial Coaching Centre – Chaitanya offers coaching for IBPS, KAS examinations under its Entry – in – Services Programme.

No. of students beneficiaries

90

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

TCS- Affirmative Action Plan – CSR Program, DBOI Training – Industry Connect Program- Train and Hire – Deutsche Bank, Alternative Careers in new age Industries , Student Counseling to overcome fear factor and mental blocks in decision making, Awareness Program on International Professional Certification for Finance and Accounts.

No. of students benefitted

480

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	320	272	09

5.8 Details of gender sensitization programmes

Staff were Resource Persons to deliver talks on missing women, masculine gaze, strengthening of women and children's laws, abuse of women etc.,

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 **No. of medals** /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Merit based	2.8 lacs
Financial support from government	70	4.41 lacs
Financial support from other sources	34	1 lac
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:
_____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision:</p> <p>“Educate,Enrich,Empower”</p> <p>Mission:</p> <ul style="list-style-type: none">• “Provide equal opportunities focussing on first generation learners”• “Sensitise students to changing roles.inculcate secular valuesand nurture spirit of collaboration”.• “Offer conducive learning environment to tap students’ innate potentialities, talents and enhance leadership qualities”.
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6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College Curriculum is so designed to strengthen employability, innovation and promote Research culture

6.3.2 Teaching and Learning

Extensive use of ICT in Teaching- Learning

6.3.3 Examination and Evaluation

Constitution of BOE, Online results of PG

6.3.4 Research and Development

Applying for Major and Minor Research Projects , Establishment of Research Advisory Committee, encouraging Paper Presentations at International and National Conferences

6.3.5 Library, ICT and physical infrastructure / instrumentation

Lift facility, Basket Ball Court, Ramp at the Library Entrance for the differently- abled

6.3.6 Human Resource Management

Special lectures by experts from various fields are organised as part of Faculty Development Programme

6.3.7 Faculty and Staff recruitment

Open advertisement in newspapers followed by interview and demo to fill up vacancies

6.3.8 Industry Interaction / Collaboration

Pre-placement training programme and career guidance ,
special training from TCS

6.3.9 Admission of Students

Counselling for II PUC students, direct admission to
merit and sports students

6.4 Welfare schemes for

Teaching	As per statutory norms and RSST rules
Non teaching	As per statutory norms and RSST rules
Students	Financial aid to economically backward students, fee reduction to meritorious students, minority and sports achievers

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC members
Administrative	Yes	Shantappa & Co	Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Constitution of BOE and scrutiny of papers w.e.f 2014 onwards, Online results for PG Courses

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Widened the membership of Alumni Association “ Sammilana” , financial assistance to economically backward students, felicitation to retired staff

6.12 Activities and support from the Parent – Teacher Association

The PTA meeting is held at regular intervals and parents can also interact with class advisors, subject teachers as and when required

6.13 Development programmes for support staff

Communicative and technical skills upgradation

6.14 Initiatives taken by the institution to make the campus eco-friendly

Segregation of wet and dry waste , disposal of hazardous chemical waste into soak pits, e-waste management

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The existing Certificate Courses were modified so as to suit the current industry needs and offered to students in Tally and Web Designing , Personality Development and Pre-placement Training.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Calendar of Events is prepared at the beginning of every semester and is followed strictly as per time schedule.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Conservation of energy using solar panels, rain water harvesting

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Tree Census, planting of saplings, Herbal Garden, Eco-friendly Ganeshas.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Introduction of MIS, Green Audit, On-line attendance
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Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
